

NATIONAL COUNCIL FOR TEACHER EDUCATION (RECOGNITION NORMS AND PROCEDURE) (SECOND AMENDMENT) REGULATIONS, 2006.

R D. NO. D. L -33004/99 q«o-33004/99 Che Gazette of •nclia 1681 No. 1681 EXTRAORDINARY 4 PART III—section 4 PUBLISHED BY AUTHORITY 15, 24, 1928 NEW DELHI, WEDNESDAY, NOVEMBER 15, 2006/KARTIKA 2 , 1928 f«t, 13 2006 TET. I (3Tq-â-qrq-â) 21 2006 20 \$É, 2006 49-4/2006 1993 (1993 73) 32 2 gg (gq.gg. - 2006. 2. (1) V.W. gq.gg. -Q gfî-fÄ--€T 1 3618 (1) THE GAZEITE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] 8 9 2002 GIRT 2005 111/1V/131,2006 : *fifi) 2005, 13 2006 49-42/2005/R13Tltq 21.7.2006 (FFF gq.gg. g*rq) 1.0 2.0 1. 2. 3. 3111? gq.g-g. tf.gg. Gi, gq.gg. Q.W. 2.1 gq.gg. (ICC C 3 3.0 4.0 2.2 2.3 3.1 3.3 frg 200 TffQfrT, (T) 25 50 F) age. 55 oi-ö I 4.1 4.1 (i) 4.1 (ii) 25 54 4 (i) (ii) 4.2 (i) 4.3 (i) THE GAZETTE OF INDIA : EXTRAORDINARY [PART III SEC. 4] 4.1 (iii) 10 (i) (ii) (iii) (i) qt.g-g. (1?T4TF) 55 * W.W./VT.V. (I?FUI) Qt.w. 50 3iØi qtw.é. frg 65 3\$TRI GIRT ft-Æ .49 6 5.3 THE GAZEITE OF INDIA : EXT*RAORDJNARY [PART III—SEC. 4] (11) (q) 5.3.1 5.3.2 5.3.3 5.3.4 5.3.5 5.3.6 2000 100 frg él.Q, sftzhfr\$[I frenfr\$ (31\$) frg Rig Rig aft fig fig gq.gg. 1.0 (gq.gg.) (eÄr*q) fifi, gg frpiTQ5 faä-54 7 gq.gg. g, 2.0 F) W.W. (3iüjn*ß5) 180 3.0 3.1 3.2 3.3 4.0 5.0 50 25 @r-q-rl @t.g-g. 55 1.0 ü.gg. 4.2 4.3 4.4 NATIONAL COUNCILTOR TEACHER EDUCATION NOTIFICATION New Delhi, the 13th November, 2006 F. 49-4/2006-NCTE (N & S) .— Norms and Standards for various teacher ducation programmes have been prescribed and updated by the National Council for Teacher ducation (NCTE) from time revised norms and standards for B.Ed. (face to ace) were promulgated vide Notification No. F. 49-4/2006-NCTE (N&S) dated 20th July, 2006 published in the Gazette of India Extraordinary on 21 st July, 2006. fQe+54 8 2. THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] In continuation of the above notification and in exercise of the powers conferred under sub-section 2 of Section 32 of the NCTE Act, 1993 (73 of 1993), the NCTE hereby revise the Norms and Standards for teacher education courses leading to Master of Education(M.Ed face to face) and Master of Education(M.Ed - Part time) and makes the following regulations, namely: 1. (1) Short Title and Commencement: These regulations may be called the "National Council for Teacher Education (Recognition Norms & Procedure) (Second Amendment) Regulations, 2006 2. Applica bility_ (1) These regulations shall be applicable to all matters pertaining to grant of recognition/permission to conduct a teacher education programme leading to M.Ed. (face-to-face) and M.Ed (part time), as the case may be, or equivalent. (2) They shall come into force from the date of their publication in the Official Gazette. Extent of Amendment 3. (i) The appendix 8 & 9 of the norms and standards which were notified by NCTE Regulations, 2002 and retained in the NCTE Regulations, 2005 shall be replaced by the appendix — I and 2 to this amendment and be read as part thereof. V.C. TEWARI, Member-secy. [ADV11VIV/131 2006 Exty.] Note: The National Council for Teacher Education (Recognition Noms & Procedure) Regulations, 2005 were published vide Notification No.49- 42 /2005 [NCTE (N&S) dated 13th January, 2006. These Regulations have subsequently been amended by Notification No.49-4/2006/NCTE(N&S) dated QI. 7 .06 5 14 ft-ü-a--F Räi—54 9 Appendixnl 2.0 Norms and Standards for Master of Education Programme (M.Ed.) Preamble 1. The Master of Education (M.Ed.) programme, which may be general or specialized, is meant for candidates desirous of pursuing post-graduate programme in education, on full-time basis, and for preparing a professional C?dre of teacher educators, educational researchers, curriculum developers, te tbook writers, evaluation experts, guidance and counseling specialists etc

2. The M.Ed. programme would comprise theoretical courses including specialized courses in the discipline of education and related practical/field work including exposure to and training in a teacher education institutio . In addition, research work in the form of a dissertation would form an essent al part of the Depending on the actual design and declared o jectives, programme. the programme provides opportunities for students to extend as well a deepen their knowledge and understanding of Education, specialize in selected eas including Teacher Education and also acquire related research skills

3. Only institutions running B.Ed. programme are eligible to offer M.Ed. course except University Departments which may not be directly run ing a B.Ed. programme. Duration and working days 2.1 Duration The M.Ed. programme shall be of a duration pf one academic ye r. 18R(Üj (IO 3.0 THE GAZETTE OF INDIA : EXTRAORDINARY Working Days [PART III—SEC. 2.2 2.3 There shall be at

least 200 working days exclusive of periods of examination and admission etc., for instruction, field work for dissertation and internship in a teacher education institution, A Working Day shall be of a minimum of 6 hours in a six-day week, during which physical presence of all teachers and student shall be ensured to individual attention, guidance, advice and counseling. facilitate Intake, Eligibility and Admission Procedure 3.1 3.2 3.3 Intake The basic unit shall be of 25 students. Intake upto total 50 students shall be sanctioned to such proven institutions where the quality of infrastructure, both physical and human, are of high degree which can be vouched. Eligibility (a) (b) Candidates who have obtained at least 55% Marks in the B.Ed. degree are eligible for admission. There shall be relaxation of marks/reservation of seats for SC/ST/OBC and other categories as per the Rules of the Central Government/State Government/UT Administration concerned. Admission Procedure Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University. 4.0 Staff 4.1 Academic 4.1.a, (ii) Number - Professor Reader Lecturers for intake of 25 students one one three For an intake of additional unit, the faculty positi increased proportionately as above. 4.1.b, Qualifications Professor (i) M.Ed. or MA (Edn) with B.Ed. (ii) PhD in education or equivalent published research work. (iii) At least 10 years' experience of teaching in teacher institution at Post Graduate level OR An outstanding scholar with established reputation who significant contribution to knowledge in the field of Educatio Education. Reader (i) M.Ed. or MA (Edn) with B.Ed. (ii) PhD in education or equivalent published research work, n shall be education as made [Teacher (iii) At least 5 years experience of teaching in teacher education institution at Post Graduate level . THE GAZETIE OF INDLA : EXTRAORDINARY Lecturer [PART III—Sc 4] Note:- (i) Master's degree in a school subject with minimum 50% marks and M.Ed/ M.A. (Education) with 55% marks and B.Ed. (ii) PhD in education or NET in Education. There shall be relaxation of five percentage of marks at the Masters level for SC/ST/OBC/Other categories, as per the rules of the Central Government/ concerned State Government/JUT Administration. In the event of non-availability of eligible and suitable candidates for appointment as Professor/Reader as per above eligibility criteria, it would be permissible to appoint retired Professor/Readers in Education on contract basis for a period not exceeding one year at a time till such time the candidates complete 65 years of age while on post-retirement contract service. 4.2 4.3 4.4. Technical Support Staff Number: As per the norms prescribed by the University/State Government. Administrative staff Number: As per the norms prescribed by the University/State Government. Terms and conditions of service (b) (c) (d) The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the Central/State Government/Affiliating University concerned whichever is applicable. All appointments are to be made on full-time and regular basis. Appointment of technical and administrative staff can be made as per norms of the concerned Government/University/UGC. The academic and other staff of the institutions (including part time staff) shall be paid such salary as may be prescribed by thé concerned Government/University from time to time by a•ccount payee cheque or Rã—54 13 5.0 o Facilities as per advice into the Bank account of employee, specially opened for the purpose. The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its erpployees. The age of superannuation of staff shall be determined by the policy of concerned Government/University. Infrastructure 5.1.1 The institution must have at least 2500 sq. mts. land whereupon built- in area consisting of.classrooms etc. shall not be less !han 2000 sq. mts inclusive of the space meant for B.Ed Classes. Space in each instructional room shall be 10 sq.ft. per student. 5.1.2 For an intake of 25 students, there shall be provision fok at least one classroom, one hall/seminar room, laboratories for conducting instructional activities, separate rooms for the Professor/Head, for faculty members to accommodate seven to eight stude ts, office for the administrative staff and a store. 5.13. Safeguard against fire hazard be provided in all parts of the building. 5.1.4 The institutional campus, buildings, furniture etc. should be barrier free. 5.2. •Instructional There shall be a library reading room facility for at leas 10 students and equipped with minimum 2000 titles including text and reference books related to all courses of study, educational encyclopedias, electronip publications (CD Roms) and minimum five professional research journals, internet connectivity. At' least 100 quality books will be added in the -library every year. The-library shall have photocopying facility and computer with internet facility for the use of faculty and student teachers. There shall be a well-equipped educational technolog and. media laboratory, with hardware for projection and for duplication- and software including TV,

Camera. 14 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III--SE(5.3 The ICT equipments like ROT (Received Only Terminal) , SIT Interlinking Terminal) required for imparting Information (Satellite Technology (IT) literacy and for using digital resources •in teacher education shall be desirable. There shall be a psychology laboratory with equipment for performing experiments as listed in the curriculum. Amenities 5.3.1 Functional and appropriate furniture in required number shall be provided for instructional and other purposes, •including desks, chairs and tables, bookshelves, for students and teachers, in classrooms, halls, laboratories. . . The institution shall provide common rooms for students. 5 3.2 Sufficient number of toilets, separate for men and women, shall be 5.3.3 provided for staff and students. Safe drinking water be provided in the institution. 5.3.4 Arrangement shall be made for a canteen, telephone facility and 5.3.5 parking of vehicles. Effective arrangements shall be made for regular cleaning of the 5.3.6 campus, water and toilet facilities, necessary repairs and replenishment of furniture and other equipments. Appendix - 2 1.0 Norms and Standards for Master of Education Programme [M.EdJ [Pan Time) Preamble a) Master of Education (M.Ed.) (Part Time) is an in-service professional programme open to in-service teachers and educational functionaries, policy making, teacher education etc. III n 2.0 3.0 4.0 5.0 15 b) Only University Departments of Education and Institutes of Advanced Studies in Education (IASes) and CTESI which run face to face M.Ed. programme, are eligible to offer M.Ed. (Part Time) programme. Duration and Working Days The M.Ed. (Part Time) Programme shall be of a duration of two academic a) years, each year being of 180 days with 3 hours per day in a Six-day week. Intake and Eligibility 3.1 3.2 3.3 Staff 4.1 4.2 403 4.4 Intake The intake of students in one year shall not exceed 50. The basic unit Shall be of 25 students. Eligibility Teachers and educational administrators and other functionaries in service, mentioned in 1.0 (a), with at least 55% marks in B.Ed. Degree , are eligible for admission. Admission Procedure On the basis of marks obtained in B.Ed. and/or in an entrance test conducted or as per the policy of the University. Academic Technical Staff Administrative Staff Terms and Conditions of Service Norms in respect of the" aspects as prescribed for the full time M.Ed. programme shall apply qnutatis mutandis for M.Ed (part time) programme as well Infrastructural Facilities Printed by the Manager, Govt. of India Press, Ring Road, Mayapuri, New Delhi-t 10064 and Published by the Controller* of Publiéations, Delhi-110054.