

## NATIONAL COUNCIL FOR TEACHER EDUCATION (RECOGNITION NORMS AND PROCEDURE) REGULATIONS, 2007.

REGD. NO. D. L.-33004/9 Che Gazette of •tidia 231] No. 231] EXTRAORDINARY PART III—section 4  
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4939 GI/2007 (1) 2 5. 6

**7. THE GAZE'IE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] (2) (3) (4) 1956 (fr Af&ui)**  
21 www.ncte-in.org tl Vlfrß, RTfimfä fora -N, fiTTig 1000 21 frtjg nfhf (åq å) fäki \*fift fibu 31 31  
eif?1V1 e,rrqrf) 15 qTRTt11 fQIRffl f&fkJ 40000 1997 Rifr{fä 30 90 40000 (2) (3) (5) (7) TiGTqa : fäFR  
60 fQq 60 3BfÉT fib -21 (ftéi.) i), fQ5 f?IZJT YTFä 30 fontl i fäEIQi 7B JTTtTfQ<5 (VIR -a ill) a &ifäq  
3T1fQ ftqh-é f&fg a f?dAJ 2.1 fäg ur ålfl xTTfAfüui 1993, 1997 1993 •ii f&Rf) Rao—54 3 4 (9) (10)  
THE GAZEITE OF NDIA : EXTRAORDINARY [PART III—SW. 4] e, eHru RTfrrfd 3TÉfTWQT RFg  
3-INrq Tf@ffä 7(9) utk, 311@) (11) 7(9) 7(10) (12) Rqié q-gi aMrq @ 40000 vqg fib\*ft Sefj(s t I 5 (13)  
Rqié 8. (2) (3) (4) (5) (6) (7) Ohl Rig T<FI f?ÄlR afPTFt) -cbt Rig - å).gg. åi.tü.gz. 7b f-äAl (gqgvä)  
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GAZETTE OF INDIA : EXTRAORDINARY [PART 111 SEC. 4] (8) (9) (10) (11) (12) (13) fäg fä-4T  
fufäQ(T 100 qIV111 guy 091 8(7) wqrÜT f?Fg -80 «rä fibul Rig 40000 •åQ5 0-9 fhllftfä 7(11) fäg 7 (14)  
(15) (16) nf&ui fibvft fäg fhtfffQd I 1 13 fQ5R (i) (iii) (iv) (v) (vii) (viii) (Rfi.vs.) fäg (ü.gg.) fQ1&T1 (-  
ål.w.gé.) (ü.gg.) fQTa-11 q-r-r-<g firål W.) fäg (gq.gz.) fQ1&T1 (Ér.q.vg.) (tf.fi.g-e) fQT&T1 f-äg  
qfQf@ße-1 2 vfQfQIE-5 (ix) (x) (xi) (xii) (xiii) 10. THE GAZEITE OF : EXTRAORDmARY (gq.tf.gg.)  
fig fäg RIG-IT V) (tr.gz.) (w.gg.) fQT&T1 fäg [PART III—SEC. 4] qRIQIZ-11 2 (1) (2) (3) fäg 5.00 Äfä  
f?rg \$1 3.00 \$1 fifä -G viáfä-d frg fazo I GTvr wah5 -eB 30 (i) gem-gal (ii) (iii) 9 11. aB fäg ga5 RTlé tra  
orfä-tb-r-q 12. 2. 3. 4. 5. 4939 GI/07—2 111, 13.01.2006 27.12.2005 A5.49- 111, 21.07.2006 112  
20.7.2006 tF.49-42/2005/g-vnf)éN/H1 111, 21.7.2006 112 fûqi@5 20.7.2006 15.49 , 111, 15.11.2006 168  
13.11.2006 tö.49-4/2005/gq-ÉfëN/q1 qPl- 111, 11.12.2006 181 27.12.05 3i)R fNÄTliffriui) 2006 20.7.06  
f@ftuq, 2006 20.7.06 fäg 2006 13.11.06 fhfiÄZ1i) (#RI 2006 13.11.06 fäg 10 6. THE GAZEITE OF  
NDIA : EXTRAORDINARY [PART III—SEC. 4] 30.11.2006 13.11.06 Péfg 111, 4 2 01.2007 03  
22.12.2006 2006 49— -CA-JIT I 111/1v/1 3 ] 11 1.1 1.2 2.0 (Rtt.gg.) 1.1.1 (0-6 21 fib 1.1.2 GIRT Vt-2  
qa-Tä -e-ca I 2.1 2.2 (ct5) (u) 180 40 fQQ0—54 12 3.0 4.0 THE GAZETIE OF INDIA :  
EXTRAORDINARY Ni@rr, 3.1.1 50 3.2 3.2.1 50 3.2.2 alf&ä 3Té-cö qéi&ll qél8dT [PART 4] 3.1 3.3  
(50 4 50 Uri 1.1 4.1.1. fû-q-u 57FT?Ff 13 [ III—EUs 4 ] 4.2 4.1.2 4.1.3 11) (IT!) tr.gz. fifi) tr.gy. •fifi)  
(ot?F5Tfrß5) (3iQ1-•ßF5) THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] (U) -  
FT fäg, frffä frg 5.0 5.1 5.1.1 1000 500 10 5.1.2 Rig fjiRfr1QT, fäg 10 50 YfQR-TÜTTQff-3Turvq-és 150  
5.1.3 æfflQgl 5.1.4 -d I 15 5.2 5.1.5 5.1.6 Rig 5.2.1 Rig I fr5 5.2.2 fr-g QITÄ-ÉT -a tvRTr&, ftj--a 5.2.3  
5.2.3.1 a-Qi, fhrntq, fra, 5.2.3.2 FTA, QCs 16 THE GAZETTE OF NDIA : EXTRAORDNARY [PART 4]  
5.3 XFEft, (Té qi-é 5.2.3.3 5.2.2 5.2.3.4 aQfT, 5.2.3.5 1000 100 qTlÄJl (RRFÄ, g-Q5 gq5 5.2.3.6 5.3.1  
5.3.2 5.3.3 5.3.4 ATéå 54 6.0 7.0 4939 GI/07—3 5.3.6 - fiqfVT, 4-6 21 17 54 18 THE GAZETTE OF  
INDIA EXTRAORDINARY (åg-g.) [PART III—SEC. 4] 1.0 2.0 (6-14 21 1.1.2 1.1.3 (VEII, ft-ft QRTI  
31fäJIVI ORIIQUT 1.1.4 tr&å, ÄGf-f\*T (1 Q VIIIå) .3FTfÄ 2.1 2.2 G) .3Äfä fQBTt 180 40 U: -Q -eh-  
€ÜF 19 3.0 3.1 3.2 3.3 4.0 Rig arfä fäjg zrrå 3.1.1 50 3TfÄ@5 200 3.2.i (+2) 50 3.2.2 4.1.1 50 100 Rrg) 5  
50 Ri@T GTTVTTI (Q5) (iii) ft 20 4.2 4.3 OF NDIA : EXTRAORDINARY tf.w. tr.w.g-e 55% 3i-ö  
[PART III—SECs 4] 4.1.1 (i) (ii) @ qi@1T (iii) (QIQTt) 55% Oge. (wJtQ5TI?Iq5) (ft-fro 1 21 4.4 5.0 €4)  
(G.) (U) uTå fQ5AT I f?YfAI 5.1 Éia 5.1.1 1000 Sr.g-g. él.gg. É[.gg. tr.gg. 1000 2500 Sr.ge gq.gg. ü.gg.  
3000 5.1.2 mad, Rig q5?TT, 11 54 22 THE GAZETIE OF INDIA : EXTRAORDINARY [PART III—  
SEC. 4] fäg 10 150 5.1.3 5 1.4 5.1.5 5.1.6 5.2 ( 11) (u) (g.) (D) fäg (5-10) wkförct; 10 fQ5 g-cb (311<-8)  
5.3 (\$0 5.3.1 5.3.2 5.3.3 5.3.4 5.3.5 5.3.6 tf@ß5 2000 qia 200 Rig \*111 Rig 3T1é qlé, qiRjQ, GfT@I 6.0  
7.0 3iüGft, fäfhqh gq5 gm ATQ5TfÄ@i Räi—54 q 03 24 THE OF INDIA : EXTRAORDINARY  
(dr.ga.w.) [PART III—Sc 4] W<FT & 31k g) 31k QT@RTi ARi 'u-ä' yubl, 2. 3. 4. (a) (tl.w.gg.) (VeifQN)  
16 qcf fQ1&T1 (i) (0. W. w.) \* 10+2 50 (ii) qnä \* & \* 3FJVTR 17 35 (v) 3ier vi qRQq Ff lüTfëfr4i view  
g)-di/ aft qrå 4939 26 F) (U) THE GAZEITE OF INDIA : EXTRAORDINARY 3fr4ßf aur TTZf .w.g.g.

Nfl.1.1 €1.1.2 m2r 02. aM!u) 1.2 [PART III—SEC. 4] y}bLL, Rb-r gtö 3.6 3.7 4.8 4.9 f?TaffT 1.1 gqj 2.3 2.4 2.3 Tfr. 2.1 Q3.2 3ütfr.4.2 3frå.4.2 q-t{Rfl

**3. AATftt.3.2 2.5 1.2 2.4 28 THE GAZETTE OF INDIA : EXTRAORDINARY 2.5. -O 21 [PART III—SEC. 4] 3Ttzrq 1 11 111 6.7 5.3 5.4 5.8 23.2 33,5 26.5 27.0 29.0 116.0 837.5 662.5 675.0 725.0 2900.0 50 5. (Qw.gg.) (U) (q) (31äl±ehftuq) viiEft \* 1?lFq, at (g?TI-q) 29 6. (v) (v.) (71) (U) enz f \* Oft qTg, G5T V) 21 aen \* ØfrFj 30 eiQii 100 40%, V) , 3i@5 OTT/ Féi wamQF4i Ut}iUf 8b)/ fib-vfi 3FJ#f & 31k 3iG5 25% fQjg & 8)? (firr&iea) 3\$itÜf & 1?FVft aft föw \* 30 7. THE GAZE"ITE OF INDIA : EXTRAORDINARY Älf, vit4T (a) 14 - 1:10 - 35x4 140 -1 -1 2 q-cf 3FJNIR / 3 : aAfÄ•-a [PART III—SEC. 4] (RIN3) 4 F.AT. 3FH/ 31 Tlfrrd 9--qj-lQl-q 32 : fr--a 4) 8. gl)-fr--ej ma-TT THE OF INDIA : EXTRAORDINARY g-q.WRfi. QFT<TT (ii) (iii) [PART III—SEC. 4] .3T<t.TRIJTtAi 3-TRI 9/161) \*1-- 54 33 FIFI 111—EÜZ4] 9. 10. 4939 GI/07—5 Y?FRfl9Ö 45T 6bfr/ ftl&Tl GIGi (ål.\*.w.éå.) (tf.w.gg.) ftz1Tf2fzå \$å Rig grer, (z?r.ga.w.) 78 8)7ft, 3Ti1?BF xTiTffT-fr-l?Q5TET VidEft 7T@1Ü frå, VIVO, 7ü, 821M, J)-oi -q-€N QiVR \* ft-at—54 34 11. 1.1 AT-a 1.2 THE GAZETTE OF : EXIRAORDINARY [PART 4] Rq)-é (O.W.W.) V) 2fi \* eft 35-40 \* fäg -RI g-et QTfl@gl 31EZITq-cF (tr.w.gg.) 2 3 3 2 100 100 50 ft.ft.31. 1.1 -enca-€T 1.2 5 4 3 7 9 50 10 11 1 12 75 25 \*0-1.3 fiEfF1 Wii—2.3 öäg gt5-2.4 Rib-2.5 2.1 02.1 JOH-I 02.2 02.3 02.4 02.5 fiGTFT-1 02.6 02.7 02.8 02.9 02.10 2 2 2 3 2 '2 2 3 50 50 50 400 100 50 50 50 100 350 2.3 2.4 a--,-råu-ell 2.5 mail 7 2 3 2 7 100 75 25 150 50 50 1 1 ei.ga.: (AT(F, €1, fi, 3111?)) !b--qi-eö 2.5 550 550 ft-ä—54 THE GAZE"ITE OF INDIA : EXTRAORDINARY III—SEC. 4] 36 -1.0 2.0 3.0 (dt.w.) qr-q-aj fQT&TT 7b zil.w. t, fü5 (qa-TTAi VI-VIII), IX-x) XI-XII) 3ltzrrq-dF 2.1 2.2 €5) 180 40 faq 10 7B Ql<sup>-</sup>cb I Nixgll, fimTtÄfÄ 3.1 3.2 föTg 100 50-50 Rig 25 3.2.1 45% [MTIT111AÄtß4] 37 4.0 3.3 4.1 3.2.2 frg &TTI 4.1Qi (i) (100 17 4.fiö (ii) 100 4.fib(iii) 4.1. (i) m, 65 Riit<T C) 38 4.2 4.3 4.4 (ii) (i) (ii) (ii) (iii) (iv) (vi) (ii) (iii) (iv) THE GAZETTE OF INDIA : EXTRAORDINARY VT.g-g. zft.w. (55% lft.gqå.) Qgg. -wet,--eft 1 (Äufr@ 1 1 prä 4-q-å -Q [PART III—SEC. (YQT[F) 39 (u) (o) frfZ1fr1?T I Bfd qrvfl 5.0 5.1.1 2500 1500 Rig 10 Zü.g-g. ügg. tr.g-g. Sr.g-g. 1500 2000 q-rfr?rex 2500 äooo tr.gg. Sr.g-g. srq.ge 5.1.2 100 Rig 10 frp-ÄQ5 ( R-+å4 40 5.2 THE GAZETIE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] (O 50 150 5.1.3 -efi ZTbf, 5.1.4 5.1.5 5.1.6 Zlfü 25% 7b 1000 (R?ré) 3000 200 qo 41 (a) 5.3 fig I qiqei, föi eftQT) füz eftQT) 5.3.1 5.3.2 6.0 5.3.3 5.3.4 5.3.5 5.3.6 4939 GI/07—6 fig frg I qfiv«, y--a--q; (Nivgzrr) 40 20 (tro 2 1 3 2 50 42 7.0 1.0 2.0 THE GAZETIE OF INDIA : EXTRAORDINARY zvfQ Rif&f) 21 W.W. (qrge-v qr-q-é-g [PART III—SEC. 4] 1 .1.1 fQlâff (gq.gg.) TITIf<krf 1.1.2 VI.AR#. fQT&TT 21 1.1.3 QQ At.gg. 8), W.W. ål.g-g. 2.1 2.2 €5) Rig 180 f?Tg 43 3.0 4.0 3.1 3.3 Viall, 25 FT 50 €5) Qgz. 55 5% GITgvfil aft OT&F fifå 4.1 4.1 (i) 4.1 (ii) 4.1 (25 Rig) (i) 10 Rig fäg 44 THE GAZETIE OF INDIA : EXTRAORDINARY [PART III—SEC. 41 (i) (i) (ii) m, 65 500/0 W. W. lftA@.€r. figq.€[. I 4.2 4.3 3\$Rl Ql-ä (11) [ qrql11—qvg4] 5.0 5.1 5.2 qlf €1) (U) 5.1.1 2500 fifrtä 2000 ü.g-g. fäg 10 -q-xf gq.g-g. ål•.gg. 2000 3000 5.1.2 25 fäg Rig 5.1.3 5.1.4 5.1.5 €5) 10 (go-a 2000 46 6.0 THE GAZETIE OF INDIA : EXTRAORDINARY [PART III—SECs 4] 5.3 100 Rig (q) (311<-8) fög (ftvfr< efifiQ) 5,3.1 5.3.2 5.3.3 5.3.4 5.3.5 5.3.6 gj-qfQ---ef ++1, fig (ii) gq.gg. dr.g€. ÜTVTTI (iii) [ qFT111 7.0 1.0 47 (iv) gq.gg. Rig \*fru vfritft 21 VT.g«. (eiQTTRTZ5) €5) fQl&Tl (vq.gz.) ertRiETFT, RTTVEt[ frfHfUT, gg tTÄ €1 2.0 3TQfå (ZF) gq.gg. (etercFn?ßå) 180 Ni@T 3.0 4.0 5.0 3.2 3.3 frg 50 qti z@Z25 RITVFT, Rig (E&Hkh) 48 1.0 2.0 3.0 THE GAZETRe OF NDIA : EXTRAORDINARY [PART III—SEC. 4] (€#rgg) 2.1 3Tq-fÄ I 2.2 3ÄfÄ 180 å-h, U.. -0 q5T I Viall, 3.1 3.2 3.3 (u) (70 50 I ot-Gi qTg-fil 3iØ pbJ 49 4.0 (75) (i) 4.1.1 (75) (iii) 4.1.1@) 4939 GI/07—7 Rivgzll 50 @ frg 100 1 5 50 (3TürrqQ5 - GTTsnITl Rig (ii) fQl&TT frg (ii) gq.tft.gg. 50 THE GAZETTE OF INDIA : EXTRAORDINARY 4.1.2 frFff - e, fräg gifh7F 4.1.3 11) (iii) (v) (GIZ{ZR) 4.2.1 (u) I 1 2 1 Vliflå (tdZ1frfå) [PART III—SEC. 4] ff5(1k fqdl—54 (v.) (v) : 3-TqNRÜl 3Trg åf?T fÄ5ZT1 I 51 5.0 5.1 5.1.1 Zi; Rig 10 150 5.1.2 200 qTIQgl 5.1.3 5.1.4 5.1.5 5.1.6 52 THE OF INDIA : EXTRAORDINARY [PART HI—SEC. 4] 5.2 5.2.1 5 a---éQ< 12000 --qft 1 2010 5.2.2 2000 5.2.3 5.2.3.1 (?fiq) 5.2.3.2 1 10 2 2 2 1 53 5.3 5.3.1 5.3.2 15 (\$TI?T) 30 (qxqrr) 50 (100 #req) 30 2 1 1 8 8 6 2-2 2 6 2 20 6 2 Tél 1 Q-e), Ä1?T-12 4, AT+12 12 ÄTQT 4 4 24 10 Rö0—54 54 THE GAZETÆ OF INDIA : EXTRAORDINARY 50 50 50 > våvr, 2 6 1 1 -1 [PART III—SEC. 4] 5.3.3 5.3.4 5.4 5.5 5.6.1 5.6.2 5.6.3 5.6.4 5.6.5 fäfatl ftå p 55 6.0 5.6.6 \$1 VdlüEIT3-fi 56 1.0 2.0 3.0 THE GAZEITE OF INDIA : EXTRAORDINARY (trfr.w.) ARTI (zft.ftgg.) g-Q5 ?bft 3ßfå 180 Ri@TT, 3.1.1 56 3.2.1 (YIQTFÄRT 06 [PART III—SÉC. 4] 2.1 2.2 3.1 3.2 57 3.2.3 3.3 4.1 (i) (75) (ii) (iii) fio-\* ffr4TftfÄ eiEö) gg 3TTtTß (50 z@z) 5 50 (1:12) J gab I 4.1 (ii) 10 4939 GI/07—8 (qq-q-q) [PART III—SEC. 4] 58 4.1 ( 7-5) €4) THE GAZETTE OF INDIA :**

EXTRAORDINARY (ii) 7 (i) Ift.gaél W<FI f?fg 65 fh-ufQ€T fQ1&T1 5 e, f&rg fr4fQTöflT 31Tfifrè) (ii) (iii) (iv) (Fifi-a) (gqj) fâzvfil-€f (GI) (ARö) 1 1 1 (fhu@ra) (RTTF) 59 4.1 (e) 4.2 (u) yrä 31k 3FZi fâg, 5.1 .G •täg 150 Qgl 400 afi 60 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] 5.2 5.1.3 ZF5H 8 I 5.1.4 5.1.5 1 2010 5.2. I 8 f?fKJ gg 7b f&fAJ frTftr€T 12000 5.2.2 zb 10) ft-ci-ar-ul I 5.2.3 2000 (Vflél a-rill 5.2.4 61 5.2.4.1 fid, å.fi. 2F1frfreq, ql@-ev-2, (Vfl&éf), 5.204.2 vré-âzl( : WIT-eft, tr.tr. Qu, 5.2.4.3 fQT&Tr gra qi-é 2 2 -2 5.2.4.4 aio-Rru: 10 Rrg IQdT—54 62 THE GAZETIE OF INDIA : EXTRAORDINARY 5.2.5 7B 5.2.5.1 (\$vqTä) 15 (\$110 30 50 (\$TRT) 100 Rig (50 wfia) ETf&1 (ARF 41R) fâg - f&1AT Wu-Gi [PART III—SEC. 4] 30 2 2 1 6 6 1 12-12 6-6 6 2 5.2.5.2 > @e-re-i) Q-efi-eq (1211 fib\*e -2 6 6 2 6 1 1 6 10 4 (mvm) 65 Om 111—uuz4] 5.3 4939 GI/07—9 5.3.1 5.3.2 5.3.3 5.3.4 5.3.5 5.3.6 5.2.5 5.2.7 Rig qlFT I 3TEZTTq-cF 66 1.0 2.0 3.0 THE OF INDIA : EXTRAORDINARY F) (g-qtrgg) @ w.fr.gg. 3ÄÄ 2.1 2.2 qéia-TT 180 [PART III—SEC. 4] -9 3.1 3.2 frg 30 3 67 4.0 3.3 4.1 4.1.1 30 q) 60 viF \* fig) (2)/å-cF€rvq (3) - 5 4.1.2 10 (i) (ii) (i) (ii) (i) fr5 ATH.Lfl.gg. 10 qq.tt).g-g. 5 -ci5 f-&lfrä -Di, ii 65 •Di fâg (61 + 68 4.2 5.0 THE GAZETTE OF INDIA : EXTRAORDINARY (ii) 4.1.2 (iv) - (ft-fr-«) (O (71) €1) (U) xaTR/âé, fifä 5.1 5.1.1 30-30 100 819 (PART III—SEC. 4] (m-qq) 69 5.1 .2 5.1 .3 5.1.4 5.1.5 g-Q5 10 Rig Rig 5.2 2010 5.2.1 8 12000 a-fig 3Tüfh 8 -wetj-âi 5.2.2 10 5.2.3 2000 via ?-evâ-e 100 52.4 RdT—54 70 THE GAZETIE OF INDIA : EXTRAORDINARY 5.2.5 60 @ 5.2.5.1 (ii) (iii) (iv) (vi) (vii) (viii) (i.x) (x) grä-é 5.2.5.2 10 5.2.5.3 [PART III—SEC. 4] (i) (ii) (iii) (vii) (viii) (ix) (x) (X'i) (xii)0 (xiii) ltf\*f Té-Q5H 10 Tfird\* - 2 (8124, Q--v - ARä\_ 5.2.5.4 71 6.3 7.0 6.3.1 6.3.2 6.3.3 6.3.4 6.3.5 6.3.6 ltg Rö--:q @5RTVTTT I fQ1\*T1 Qu) -cbt 21 rgrqq-; [PART III—SEC. 4] 72 1.0 2.0 3.0 THE GAZETI\*E OF [NDIA : EXTRAORDINARY Fft?IA5 - (g-efTPR1) 2.1 2.2 (TORIT 3TTfQ 180 3.1 3.2 3.2.1 3.2.2 3.3 3.1.1 fâg 50 (+2) 45% qQa-T1 (+2) fâg ff-zllfäfä (Yik1TF) 73 4.0 4939 GI/07—10 4.1 €5) (i) (50 1 5 4.1 (q) (ii) 50 (1•42) I 4.1 €5) (iii) 4.1 (ii) 10 f?Ta-Tl (i) mall) qTg-rfil 3TfÄ-Qi 3TfÄQ5 -.4 74 4.2 THE GAZETTE OF NDIA : EXTRAORDINARY [PART III—SEC. 4] 4.1 (q) 4.1 4.1 (ii) (iii) (iv) (v) (vi) (GtZ{d€) 65 - 31TQVFöäTT{TIR Di (3ivrcöT&cö) g-cb (Frufrd) 3ik1Q5TfäQ) (gcb) (kQJ5) 1 (fifi(-T) 1 (fhufi)d) 1 (fifid) 1 (ft-fid) •dT€1 (Qi) W<F-I 4Tä 3i1EJTR I 73 [ III—GVS4] 4939 GI/07—10 3i@5) 3T\$TN 31\$TIR I 4.1 (O (i) (50 m) 5 4.1 F) (ii) 50 (1:12) I 4.1 F) (iii) fifiFT fra-TUT 4.1 (ii) 10 (i) (i) fig-tl.€r. mall) 3TfÄ@5 g-q5 RTFFR, Kts 75 €4) (u) (G) (a) (U) Qft qi-âfäa 3!q-â fifä RifTVTII #ifä f&fAJ 31TR&TtJ1 -a I 5.0 5.1.1 fâg 10 we 150 5.1.2 fräg 400 -W Gigi e, 21 5.1.3 wed 8 5.1.4 5.1.5 fâq 1 2010 &TTI Rdr—54 76 5.2 5.2.1 THE GAÆITE OF INDIA : EXTRAORDINARY Rig 12000 [PART III—SEC. 4] 5.2.2 fifrfit (5-10) 811 5.2.3 2000 5.2.4 5.2.4.1 0T<Qeq-2, (RTT&a), (3Tq&ä O. frg), 5.2.4.2 Réaléq, R-dr—54 -n III—GVS4] Rye 5.2.4.3 -1 1-1 2 2 2 1 1 5.2.4.4 wtT&TU11 fâg fifiF1 31fäQ5 10% 5.2.5 5.2.5.1 -6 (\$41€1) 15 (\$ATä) 30 50 100 (50 «rf&T 30 2 2 1 1 1 6 Ädi—54 78 fig RfR) fâg) -8 THE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] 6-6 6-6 3-3 2 2 6 2 1 5.2.5.2 vrré 6 10 -3 3 2 12 10 10 1 79 t-g-éf--éf (ggTé«) Tlt \$rfä-tl to 24 10 30 10 12 10 20 10 10-10) 20 10 80 THE GAZETTE OF NDIA : EXTRAORDINARY 5.2.5.3 RfäZTil > frg 5.3 5.2.6 5.2.7 5.3.1 5.3.2 5.3.3 5.3.4 5.3.5 5.3.6 üflg fif\*r fâg fâg Rig ur-Gi fig 21 [PART III—SEC. 4] 50 50 50 50-50 Rät—54 2. 81 HTGT : - 11 (ét.w.) fQlâTl -cbft 451 (3Théiga) fQl&Tl (d) Ang) (Rillâl) 180 fi3AJ fh1fifÄ 3.1 3.2 4939 Gt/07—11 -cTlâ 100 föFéfr <1fQqa fâk qT'Ä R-dT—54 82 4. 4.1 4.2 5. THE GAZETTE OFINDIA : EX'IRAORDINARY [PART. III—SEC. 4] 3.3 3.3.1 3.3.2 ft-g 50/0 \$1 01 02 05 él.gg. (él.\*) 01 01 1:50 5.1 Ccb) (24) (i) fr5 (ii) (iii) FFilfIRI 3Tüa-Tl (i) (ii) (iii) 5.2 Vl.w./gq.g. (RT&TT) 55% w.W. RI&TI) \*ITélfQQ5 fQ1â1T, fâg -4) 01-é-€T[Ki 31-é-€TTAi I lüg 31E.2UF-I 01 01 - 01 01 - 01 6.0 fhziaqj ft-dt—54 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] (71) (g.) 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**14. THE GAZETTE OF : EXTRAORDINARY [PART III—SEC. 4]** WöÜFH 60 fäg ft;rg fréTg 12.3 ltf\*1 - 12.2 él.gg. (esex 2. 3. 4. 5. fhVliUll 4211 a I 91 qft@rz- 13 (w.g-g.) 1.0 2.0 3.0 4.0 5.0 gq.w. 3.1 3.1.1 3.2 3.2.1 gg W.gg. weft) 3.2.2 ØÄfÄ (i) 24 I 5.1 150 -G-æ-T (5QTRß) Ră—54 92 6.0 6.2 6.3 5.2 5.3 THE GAZEITE OF INDIA : EMRAORDINARY PēN 55% 3iö ü.g-g. 1.0 aft (ii) Rig fitl, 21 [PART III—SEC. 4] (i) (i) 10 93 (i) fQTa-TT 65 gq.gg. I 6.4 6.5 7. fäg 6.5.1 (q) Ft fig, q-jgTITl •qqFT, fifå Q5T (Y?TIG) 94 8.0 9.0 THE GAZEffe OF INDIA : EXTRAORDINARY (PART III—SEC. 4] 8.1 8.2 8.3 8.4 8.5 9.1 9.2 NTTft, ÄTå g-ēF 25 I Rig •ü- 300 95 9.3 9.4 9.5 (iii) I frg - Riq-cÉ Trä, RTHZI- 0.0 11.0 fQla-TT 1. 2. 3. 4. 5. fifi I 31EZIZFT THE GAZETre OF INDIA : EXTRAORDINARY NATIONAL COUNCIL FOR TEACHER EDUCATION NOTIFICATION New Delhi, the 27th November, 2007 [PART III—SEC. 4] No. F. 51-1/2007-NCTE(N&S).—Regulatjns laying down the procedure for grant of recognition to various teacher training programmes were promulgated by the National Council for Teacher Education on January 13, 2006. The Norms and Standards of various teacher training courses were subsequently revised and notified. It has been decided to consolidate and bring these Regulations under one notification for the sake of clarity and better understanding as they are organically linked with one another. Now, in supersession of the Regulations listed in para 12 of these Regulations and in exercise of the powers conferred under section 32 (2) of the NCTE Act, 1993, the National Council for Teacher Education hereby makes the following regulations, namely: 2. '3. Short Title and Commencement (1) These Regulations may be called the National Council for Teacher Education (Recognition Norms & Procedure) Regulations, 2007. (2) They shall come into force with effect from the date of their publication in the Official Gazette. Definitions In these regulations, unless the context otherwise requires, all the words and expressions used herein and defined in the National Council for Teacher Education Act, 1993 (73 of 1993) shall have the same meaning respectively assigned to them in the said Act. Applicability These regulations shall be applicable to all matters relating to teacher education programmes covering norms and standards and procedures for 11 Räl—54 40 5. 4 97 recognition of instituüonsr commencement of new programmes and addition to sanctioned intake in existing programmes and other matters incidentaf The following categories of institutions are eligible for consideration of their applications under these regulations: (1) institutions established by or under the authority of Central/ State Government/UT Administration; (2) Institutions financed by Central/ State Government/ UT Administration. (3) Ai? universities, including institutions deemed to be universities, so recognized under WGC Act, 1956 (4) Self financed educational institutions established and operated by 'not for profit's Societ;ec and Trusts registered under the appropriate jaw. Manner appiäcation and Time Limit An institution eügible under Regulation 4, desirous of running a teacher education progratnrne may apply to the concerned Regional Committee of NCTE for recognition in the prescribed

form in triplicate along with processing fee and requisite documents. The form can be downloaded from the Council's website [www.ncte- \(2\) in.org](http://www.ncte-2.in.org), free of cost- The said form can also be obtained from the office of the Regional Committee concerned by payment of Rs. 1000 (Rs. One thousand only) by way of a demand draft of a Nationalized Bank drawn in favour of the Member Secretary, NCTE payable at the city where the office of the Regional Committee is located. An application can be submitted conventionally or electronically on- (3) line. In the latter case, the requisite documents in triplicate along with the processing fee shall be submitted separately to the office of the Regional Committee concerned. Those who apply on- line shall have the benefit of not to pay for the form. The cut-off date for submission of application to the Regional Committee concerned shall be 31st October of the preceding year to the academic session for which recognition has been sought.

#939 G/07—13 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] 98 6. 7. (5) All complete applications received on or before 31 October of the year shall be processed for the next academic session and final decision, either recognition granted or refused, shall be communicated by 15th May of the succeeding year. Processing Fees There shall be a uniform fee of Rs. 40,000/- for processing of an application for grant of recognition to an institution to conduct a teacher education programme or addition to programme or intake in the existing programme payable in the form of a demand draft of any Nationalized Bank drawn in favour of the Member Secretary, NCTE payable at the city where the office of the Regional Committee is situated. The Government Institutions are exempted from payment of processing fee as per the relevant provisions of NCTE Rules, 1997 as amended from time to time.

Processing of Applications (1) The applicant institutions shall ensure submission of applications complete in all respects. However, in order to cover the inadvertent omissions or deficiencies in documents, the office of the Regional Committee shall point out the deficiencies within 30 days of receipt of the applications, which the applicants shall remove within 90 days. No application shall be processed if the processing fees of Rs.40, 000/- is not submitted and such applications would be returned to the applicant institutions. (2) Simultaneously, on receipt of application, a written communication along with a copy of the application form submitted by the institution(s) shall be sent by the office of Regional Committees to the State Government/U.T. Administration concerned. (3) On receipt of the communication, the State Government/UT Administration concerned shall furnish its recommendations on the applications to the office of the Regional Committee concerned of the National Council for Teacher Education within 60 days from receipt. If the recommendation is negative, the State Government/UT Administration shall provide detailed reasons/grounds thereof with necessary statistics, which shall be taken into consideration by the Regional Committee concerned while deciding the application. If no communication is received from the State Government/UT Administration within the stipulated 60 days, it shall be presumed that the State Government/UT Administration concerned has no recommendation to make. (4) After removal of all the deficiencies and to the satisfaction of the Regional Committee concerned, the inspection of infrastructure, equipments, instructional facilities etc. of an institution shall be conducted by a team of experts called Visiting Team (VT) with a view to assessing the level of preparedness of the institution to commence the course. Inspection would be subject to the consent of the institution and submission of the self-attested copy of the completion certificate of the building. Such inspection, as far as administratively and logistically possible, shall be in the chronological order of the date of receipt of the consent of the institution. In case the consent from more than one institution is received on the same day, alphabetical order may be followed. The inspection shall be conducted within 30 days of receipt of the consent of the institution. (5) At the time of the visit of the team of experts to an institution, the institution concerned shall arrange for the inspection to be videographed in a manner that all important infrastructural and instructional facilities are videographed along with interaction with the management and the staff (if available). The visiting teams, as far as possible, shall finalize and courier their reports along with the video tapes on the same day. (6) The application and the report along with the video tapes/CDs etc of the Visiting Team shall be placed before the Regional Committee concerned for consideration and appropriate decision. (7) The Regional Committee shall decide grant of recognition or permission to an institution only after satisfying itself that the institution fulfills all the conditions prescribed by the NCTE under the NCTE Act, Rules or Regulations, including, inter alia, the norms and standards laid down for the relevant teacher education programme/course. (8) In the matter of grant of recognition, the Regional Committees shall strictly act within the ambit of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education Rules, 1997 as amended from

time to time and the regulations made under the NCTE Act, 1993 including the norms and standards for various teacher education programmes and shall not make any relaxation thereto. The Regional Directors, who is the convener of the Regional Committee, while g 50 GAZETIE OF NDIA : EXPIRAORDINARY [PART HI—SEC. 4] putting up the proposais to the Regional Committee, shall ensure that the correct provisions in the NCTE Act, Rules and Regulations including Norms and Standards for various Teacher

Education Programmes are brought to the notice of the Regional Cornm;ttee to enable the Regional Committee to take appropriate decisions. (9) The institution concerned shall be informed, through a letter, of the decision for grant of recognition or permission subject to appointment of qualified faculty members before the commencement of the academic session,, The letter issued under this clause shall not be notified in the Gazette. The faculty shall be appointed on the recommendations of the Selection Comrnittee duly constituted as per the policy of the State Govt/Central Govt/University/UGC or the concerned affiliating body, as the case rmay be. The applicant institution shall submit an affidavit in the prescribed form that the Selection Committee has been constituted as stated above. A separate staff list with the details would be submitted in the prescribed form, The Regional Committee would rely on the above affidavit and the staff list before processing the case for grant of formal recognition. launch their own website soon (10) All the applicant institutions shali after the receipt of the letter from the Regional Committee under Regulation 7

(9) covering, inter a/ia, the details of the institution; its }cjcation, name of the course applied for with intake, availability of physical building, office, classrooms, and other (lang}, facihties/arnenities), instructional facilities (laboratory, library etc.) and the of their proposed teaching and non-teaching staff etc. with photographs, for information of a/l concerned. (I j) The institution concerned, after appointing the requisite faculty/staff as pet Regulation 7(9) above and fulfilling the conditions under Regulation above shau formaiiy inform the Regional Committee concerned aior;gwith the requisite affidavit and staff fist. The Regional Committee •coat,erned shall then issue a formal recognition order that shall be notified as per provision of the NCTE Act. (12) in cases where {he Regional Committee, after consideration of the report of the Visiting [earn, is of the opinion that the institution does not fulfil the requirements f0f starting/conducting the course or for enhancement of intake, such an institution wiii be allowed one more opportunity for removai of the deficiencies. in case an inspection is : 3T€lt-4TWI considered desirable by the Regional Committee, the institution concerned shall again deposit a fee of Rs. 40,000 to the Regional

Committee concerned through a demand draft from any Nationalized Bank drawn in the favour of the Member Secretary, NCTE payable at the city where the Regional Committee is located. However, no such fee is required if the deficiencies pointed out are minor in nature not involving civil construction or the like and the rectifications are verifiable without physical inspection. The decision of the Regional Committee shall be final in this regard. (13) The reports of inspection of the institutions along with the names of the

Visiting Team Experts shall be made available on the official website of the Regional Committee concerned after the same have been considered by the Regional Committee. Conditions for grant of recognition (I) An institution must fulfill all the prescribed conditions related to norms and standards as prescribed by the NCTE for conducting the course or training in teacher education. These norms, inter alia,

cover conditions relating to financial resources, accommodation, library, laboratory, other physical infrastructure, qualified staff including teaching and non-teaching personnel, etc. In the first instance, an institution shall be considered for grant of (2) recognition for only one course for the basic unit as prescribed in the norms & standards for the particular teacher education programme. An institution can apply for one basic unit of an additional course from the subsequent academic session. However,

application for not more than one additional course can be made in a year. (3) An institution shall be permitted to apply for enhancement of course wise intake in teacher education courses already approved, after completion of three academic sessions of running the respective courses. (4) An institution shall be permitted to apply for enhancement of intake B.Ed. & B.P.Ed. in Secondary Teacher Education

Programme Programme, if it has accredited itself with the National Assessment and Accreditation Council (NAAC) with a Letter Grade B developed by NAAC. (5) An institution that has been granted additional intake in B.Ed. and B.PEd. teacher training courses after promulgation of the Regulations, RSL '1 02 THE GAZE"ITEOF INDIA : EXTRAORDINARY [PART III—SEC . 41 2005 i.e. 13.1.2006 shall have to be accredited itself with the National Assessment and Acreditation ouncil (NAAC) with a Letter Grade B under the new grading system d veloped by NAAC before ISt April, 2010 failing which the additional intake granted shall stand withdrawn w.e.f. the academic session 2010-2011 (6) All the applications for

additional intake in B.Ed. and B.P.Ed. received on or before the date of this notification in the Gazette of India shall be considered as per the provisions of the Regulations 2005 notified on 13-1-06. However, the provisions of Regulation 8(5) above shall also be applicable to them. (7) No institution shall be granted recognition under these regulations unless it is in possession of required land on the date of application.

The land free from all encumbrances could be either on ownership basis or on lease from Government/Govt institutions for a period of not less than 30 years. In cases where under relevant State/UT laws the maximum permissible lease period is less than 30 years, the State Government/UT Administration law shall prevail. However, no building could be taken on lease for running any teacher training course. (8) The institution/society shall furnish an affidavit in the prescribed form on Rs. 100 stamp paper duly attested by Oath Commissioner/Notary Public stating the precise location of the land (village, district, state etc.), the total area in possession and the permission of the competent authority to use the land for educational purposes, mode of possession i.e. ownership or lease. In case of Government institutions, the said affidavit shall be furnished by the Principal or the Head of the Institution or any other higher authority. The affidavit shall be accompanied with the certified copy of land ownership/lease documents. (9) The affidavit shall be relied upon by the Regional Committee as an authentic self-declaration. The copy of the affidavit shall be displayed by the institution on its official website so as to make the self-declaration available in public domain. In case the contents of the affidavit are found to be incorrect or false, the society/trust or the institution concerned shall be liable for action under the relevant provisions of Indian Penal Code and other relevant laws. (10) At the time of inspection, the building of the institution shall be complete in the form of a permanent structure on the land possessed by the institution in terms of Regulation 8(7), equipped with all necessary [ III —GUS 4 ] 103 amenities and fulfilling all such requirements as prescribed in the norms and standards. The applicant institution shall produce the original completion certificate, approved building plan in proof of the completion of building and built up area and other documents to the Visiting Team for verification. No temporary structure/asbestos roofing shall be allowed. (11) In case of change of premises, prior approval of the Regional Committee concerned shall be necessary, which could be accorded after due inspection of the institution at the new site. The change can be permitted to a site which, if applied initially, could have qualified for establishment of an institution as per prescribed norms of NCTE. The change shall be displayed on website thereafter. The application for change of premises shall be accompanied by a demand draft of Rs. 40,000/- of a Nationalized Bank drawn in favour of the Member Secretary, NCTE and payable at the city where the Regional Committee is located. Similar procedure would be applicable in case of change of management/society/trust etc. excluding change of Management Committee as per registered by-laws of the management/society/trust. (12) An institution shall make admission only after it obtains order of recognition from the Regional Committee concerned under Regulation 7(1 1), and affiliation from the examining body. (13) Whenever there are changes in the norms and standards for the course or training in teacher education, the institution shall comply with the requirements laid down in the revised norms and standards immediately but not later than the date of commencement of the next academic session, subject to conditions prescribed in the revised norms. (14) An institution shall have latest copies of all relevant Acts, Rules and Regulations of NCTE, Central and State/ UT Govts., affiliating/ examining bodies, and other Central/ State/ UT authorities, relevant to the running of an educational institution, currently in force. The institution shall make all the information/ documents available to the NCTE or its authorised representatives as and when demanded by them. Failure to produce/ show any of these documents, shall be treated as a -breach or the conditions for recognition. (15) The institution shall maintain records/ registers and other documents etc., which are essential for running of an educational institution especially those prescribed in the relevant norms and 104 THE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] standards and guidelines/ instructions/ rules etc. of the Central/ State/ UT Govts, affiliating/examining bodies. (16) The institution shall adhere to the mandatory disclosure in the prescribed format and display up-to-date information on its official website

**9. The Norms and Standards for various teacher education courses are given in the Appendices 1 to 12 as indicated below which an institution offering the said courses is required to comply with.**(i) Norms and Standards for Pre-school Education Programme Leading to Certificate in Education (C.Ed) (ii) Norms and Standards for Elementary Teacher Education Programme Leading to Diploma in Education (D. Ed) (iii) Norms and Standards for Bachelor of Elementary Teacher Education Programme leading to

Bachelor of Elementary Education (BEI. Ed) Degree (iv) Norms and Standards for Secondary Teacher Education Programme leading to Bachelor of Education (B. Ed) Degree (v) Norms and Standards for Master of Education Programme leading to Master of Education (M.Ed.) Degree (vi) Norms and Standards for Master of Education (Part Time) Programme leading to Master of Education [M.Ed.] Degree (vii) Norms and Standards for Certificate in Physical Education Programme leading to Certificate in Physical Education (CP.Ed.) (viii) Norms and Standards for Bachelor of Physical Education Programme leading to Bachelor of Physical Education (B.P.Ed) Degree (ix) Norms and Standards for Masters of Physical Education Programme leading to Master of Physical Education (M.P.Ed) Degree ( x) Norms and Standards for Bachelor of Physical Education Four Years B.P.Ed Programme(Integrated) leading to Bachelor of Physical Education (B.P.Ed) (Integrated) Degree (xi) Norms and Standards for Elementary Teacher Education Programme through Open and Distance Learning System leading to Diploma in Education (D.Ed.) (xii) Norms and Standards for Secondary Teacher Education Programme through Open and Distance Learning System leading to Bachelor of Education g so Appendix - 1 Appendix- 2 Appendix - 3 Appendix- 4 Appendix- 5 Appendix- 6 Appendix- 7 Appendix- 8 Appendix- 9 Appendix-10 Appendix- 11 Appendix-12 (B.Ed.) Degree (xiii) Norms and Standards for M aster of Education Programme through Open and Distance Learning System leading to Master of Education (M.Ed.) Degree Financia} Management: Appendix-13 In the case of self financed institutions including Government/ (1) Government aided institutions running a course on self-financing basis, there shall be an endowment fund of Rs. 5.00 lakh per course per unit and a reserve fund of Rs. 3.00 lakh per course per unit of approved intake, in the form of a Fixed Deposit of a duration of and above 5 years of a nationalized bank. The endowment fund and reserve fund shall be operated jointly by the authorized representative of the management and an officer of the Regional Committee concerned. (2) The academic and other staff of the institutions shall be paid such salary as may be prescribed by the concerned Government/Board by account payee cheque or as per Advice into the bank account of employee specially opened for the purpose. (3) Following statements of Accounts, duly certified by a Chartered Accountant, shall be maintained and displayed on its official website by every institution every financial year by 30 th September of the year: (i) Balance Sheet as on the last date of the financial year. (ii) Profit and Loss Account for the financial year. (iii) Receipt and Payment Account for the financial year

**11. Power to Relax On the recommendations of State Government/ UT Administration concerned and only for removal of any hardship caused in adhering to the provisions in these regulations, in circumstances peculiar to the said State/U.T.,** it shall be competent for the Chairperson, National Council for Teacher Education, for reasons to be recorded in writing, to relax any of the provisions of these regulations in respect of any class or category of institutions in the concerned state/U.T., to such extent and subject to such conditions, as may be specified in the order allowing relaxation. In exceptional cases and for reasons to be recorded in writing the Chairperson 4939 (31/07—14 Rrdr-54 106 THE GAZE'ITE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] can relax the provisions of the Regulations and the related Norms and Standards in case of a Government institution. Repeal of Regulations (1) The following regulations stand repealed with effect from the date the above new regulations come into force . S. Notification No. and date NO 14 5 F. 49-42/2005/NCTE/N&S dated 7-12-2005, published in th Gazette of India Extraordinary Part III-Section 4 as No. 8 on 13-01- 006. F. 4942/2005/NCTE/N&S dated published in 0-7-2006, the Gazette of India Extraordinary Part jj!-Section 4 as No. 112 on 21-7- 006. IF. 49-4 /2005/NCTE/N&S dated 20-7-2006, published in the Gazette of India Extraordinary Part- III-Section 4 as No. 112 on 21-7 006. F. 49-4/2006/NCTE/N&S dated 13 published in the Gazette of india Extraordinary Part-III- Section 4 as No. 168 on 15-11- 12006. F. 49-4/2006/NCTE/N&S dated 30- 11-20063 published in the Gazette of India Extraordinary Part-III- Section 4 as No. 181 on 11-12- 2006. of Name the NCTE Regulation NCTE (Recognition Norms and Procedures) Regulations 2006 dated 27-12-05. NCTE (Recognition Norms and Procedures) (Amendment) Regulations 2006 dated 20-7-06. NCTE (Recognition Norms and Procedures) (Amendment) Regulations 2006 dt.20-7-06 NCTE (Recognition Norms and Procedures) (Ilnd Amendment) Regulations 2006 dated 13-11-06 NCTE (Recognition Norms and Procedures) (Illrd Amendment) Regulations 2006 dated 30-11-06 1) Blfia [ lil 107 F. 49-4/2006/NCTE/N&S dated 22- NCTE (Recognition Norms and 12-2006, published in the Gazette Procedures) (JVth Amendment) Regulations 2006 dated 22-12-06 of India Extraordinary Part-III Section 4 as No. 03 on 2-01-2007. (2) The repeal of the aforesaid regulations will not affect previous

operation of any regulations so repealed or anything duly done thereunder. V. C. TEWARI, Member-secy. [ADVT III/IV/131/2007/ExtyJ 108 2.0 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] APPENDIX -1 and Education Programme Certificate Education [Cid.) Preamble Early childhood Education ECE (0-6 years) is of crucial importance especially from the point of view of the development of child's language, intelligence and personality. It also provides a strong support to the child's elementary education during later years. ECE aims at total child development in a learning environment that is joyful, child-centered, play and activity based. It must be ensured at this stage that the 3 R's are not forced upon the children and that there are no textbooks, tests, interviews, homework, competitive sports and such other routine school-like activities. 1302 Existing arrangements and programmes for providing ECE cover a wide range iCDS, ECE Centres, Balwadis and Day-care Centres run by voluntary organizations, Pre-primary schools run by governmental and non-governmental agencies (Montessori, Kindergarten, Nursery schools) and material and child health services through primary health centers. The provisions are distributed among government, private and NGO sectors with government intervention largely confined to govt. u2 Applicability The norms and standards that follow apply to institutions offering teacher education programmes exclusively for pre-primary or pre-school or nursery (as it is generally defined) levels. Duration and Working Days 2.2 Duration The Pre-school/Nursery teacher-education programme shall be of duration of one academic year. Working Days (a) There shall be at least 180 working days each year, exclusive of period of examination and admission etc., out of which at least 40 days shall be for internship in nearby pre-schools. (b) A working day shall be of a minimum of 6 hours in a six-day week, during which physical presence in the institution of teachers and student-teachers is necessary to ensure their availability for individual advice, guidance, dialogues and consultation as and when needed. Intake, Eligibility and Admission Procedure 3.0 4.0 3.1 3.2 3.3 Intake 3.1.1 There shall be a basic unit of 50 students, for each year. Eligibility 3.2.1 Candidates who have completed class XII with not less than 50% marks are eligible for admission. 3.2.2. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Admission Procedure Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government JUT Administration. Staff 4.1 Academic 4.1.1 (a)(i) Number (For a basic unit of 50 students) Principal Lecturers 1 4 4.1.1. (a)(ii) For additional intake which will be in the multiple of 50 student, 4.1.1 (b) the number of full time teacher educators shall be increased by three. However on each occasion additional intake of one basic unit shall be considered. Qualifications Principal:- (a) (b) Academic and professional qualification will be as prescribed for the post of lecturer; and Five years' experience of teaching in a Nursery/Pre- school / Pre-primary teacher education institution. g 60 [PART III—SEC. 4] 110 4.2 (ia) THE GAZETTE OF INDIA : EXTRAORDINARY Lecturer/Teacher: - Graduate with Diploma (certificate) in Pre-school Teacher Education. OR B.Ed. (Nursery) OR Graduate with Psychology /B.Sc. (Home Science), with a specialization in Child Development. Note: Candidates having B.Ed (Nursery) degree of two years duration shall be given special weightage. 4.1.2 Technical Support Staff (a) (b) Number Librarian Art (Fine Arts/Performing Arts/music) Health & Physical Education Qualifications 1 (Full time) 1 (Part-time) 1 (Part time) As prescribed by State Government/UT Administration concerned. 4.1.3. Administrative staff (a) (b) Number (i) UDC/Office Superintendent (ii) Computer Operator-cum Store keeper (iii) Helpers Qualifications As prescribed by concerned. 1 (Regular) 1 (Regular) 2 (Regular) State Government/UT Administration Terms and conditions of service (a) The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the Central/concerned State Government/Board whichever is applicable. R&L—54 5.0 111 (b) All appointments are to be made on full-time and regular basis excepting those specified as part-time. (c) Appointment of part-time instructors and other supporting staff shall be made as per norms of the concerned Government. (d) The academic and other staff of the institutions shall be paid such salary as may be prescribed by the concerned Government by account payee cheque or as per advice into the bank account of the employee. (e) The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. (f) The age of superannuation of staff shall be determined by the policy of concerned Government. (g) The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government whichever is applicable.

Facilities infrastructure 5.13 The institution must have at least 1000 sq. mts. land whereupon built- up area consisting of classrooms etc. shall not be less than 500 sq. mts. Space in each instructional room shall be 10 sq.ft. per student. 5.1.2 There shall be provision for two classrooms, one large multi-purpose hall, one spacious learning resource centre, seminar/tutorial rooms, resource room for education of the children with disability, separate rooms for the Principal, faculty members, office for the administrative staff and a store. Activities related to Music, Art, Drama, craft, material production and education technology may be conducted in multi- purpose hall. The size of instructional space shall not be less than 10 sq.ft. per student. Each classroom should be of such size as to comfortably accommodate 50 student-teachers. The Multi-Purpose Hall shall have the seating capacity for 150 persons. 5.1.3 Reasonable outdoor space and also facilities for indoor games shall be provided for physical education, sports and athletics. There shall be games facilities with playground. Alternatively, the playground available with the attached school or local body may be utilized and where there is scarcity of space as in metropolitan towns/hilly regions, facilities for yoga, indoor games may be provided. 112 5.1.4 5.f.5 5.f.v6 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] Safeguard against fire hazard be provided in all parts of the building. The institutional campus, building, furniture etc. should be barrier free. Hostel for boys and girls separately and some residential quarters are desirable. 5.2. instructional 5.2.1. The institution shall have access to a cluster of nearby pre-school/ECE centers for field work and practice teaching related activities of student teachers. A list of such schools shall be prepared. It is desirable that the institution has its own attached Nursery school. 5.2.2 The institution shall establish a composite Learning Resource Centre to provide a setting wherein teachers and students have access to a variety of materials and resources to support and enhance the teaching-learning process. These should include: > Books, journals and magazines Children's books Audio-visual equipment — TV, VCR, tape recorder, slide projector Audio-visual aids, video — audio tapes, slides, films. Teaching aids charts, pictures Developmental assessment check lists and measurement tools. Computer, Xerox machine. 5.2.3. Equipment and materials for different activities 5.2.3.'1 Teaching-Learning materials and Aids The equipment and materials should be suitable and sufficient in quality and quantity for the variety of activities planned in the programme. These include the following Educational kits, models, play materials, simple books on different topics (songs, games, activities, work pages), puppets, picture books, photographs, blow-ups, charts, maps, flash cards, handbooks, pictures, pictorial representations of developmental characteristics of children. 5.2.3.2 5.2.3.3 5.2.3.4 5.2.3.5 5.2.3.6 113 Equipment, Tools, Raw material for aids, Play material and arts and crafts activities. One set of wood working tools, one set of gardener's tools, raw materials and equipment required for toy making, doll making, tailoring, dress designing, puppetry, material for preparation of charts, models and other practical activities to be done by the student teacher — art material, waste material, stationery (chart paper; mount board etc.), tools like scissors, scales etc., cloth. Audio Visual Equipment As mentioned in 5.2.2, Hardware for projection and duplication and educational software facilities including TV, VCR, Audio Cassette Recorder, slide projector, blank audio video cassettes, video-audio tapes, slides, films, charts, pictures. ROT (Received Only Terminal) and SIT (Satellite Interlinking Terminal) would be desirable. Music and Movement Simple musical instruments such as Harmonium, Manjira and other indigenous instruments. Books, Journals and Magazines Tabla, Flute, A minimum of 1000 books on relevant subjects should be available during the first year of establishment of the institution and 100 standard books be added every year. The collection of books should include children's encyclopedias, dictionaries, reference books, books on professional education, teachers' handbooks, books on and for children (including comics, stories, picture books/albums, poems). The institution should subscribe to at least three journals of which at least one should be on professional education. Games and Sports Adequate games and sports equipment for common indoor and outdoor games should be available. 5.3 Amenities 5.3.1 5.3.2. 4939 GI/07—15 Functional and appropriate furniture in required number for instructional and other purposes. The institution shall provide separate common rooms for male. and female teacher educators/students-teachers. 114 600 7.0 THE GAZEITE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] 5.3.3. 5.3.4. 5.3.5 5.3.6 Sufficient number of toilets, separate for male and female, shall be made available for staff and students. Arrangement may be made for parking of vehicles. Safe drinking water be provided in the institution. Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipments. Cuniculum Transaction Curricular transaction should emphasize approaches and methods like role

playing, games, quiz, material preparation, project work, bal mela etc., by which prospective teachers can be trained to create joyful environment so that children of the age group of 4-6 years may have attraction towards school education. General If one or more courses in teacher education are run by the same institution in the same building, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space, can be shared.

2.0 APPENDIX -2 Norms and Standards for Elementary Teacher Education Programme leading to Diploma in Education [D.Ed.] Preamble Free and compulsory elementary education (6-14 years) is the fundamental right of every child in our country. The aim of elementary education is to fulfil the basic learning needs of all children in an inclusive school environment bridging social and gender gaps with the active participation of the community. The objectives of elementary education are to enable the child to develop skills of literacy, numeracy, communication and problem solving and acquire knowledge and understanding of the physical and social world around and attitudes and skills related to enhancing productivity and quality of life.

1.3 The elementary stage of education marks the beginning of formal introduction of the child to the 3R's gradually moving on to the study of the disciplines. It should provide for a learning environment for children that promote joyful, activity based and participatory teaching and learning. The elementary teacher education programme carries different nomenclatures like BTC, Diploma in Education, TTC and so on. Both the duration of training and entry qualifications differ across states. The course is offered in elementary teacher education institutions and in DIETs. The programme is aimed at preparing teachers for 1st to VIIIth level of education. Duration and working days

2.2 Duration The elementary teacher education programme shall be of duration of two academic years. Working Days (a) There shall be at least 180 working days each year exclusive of the period of examination and admission, out of which 66 [PART III—SEC. 4] 116 3.0 4.0 THE GAZETTE OF INDIA : EXTRAORDINARY (b) which at least 40 days shall be for practice teaching/skill development in nearby elementary schools. A working day shall be of a minimum of 6 hours in a six day week, during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for individual advice, guidance, dialogues and consultation as and when needed.

Intake, Eligibility and Admission Procedure

3.2 3.3 Intake There shall be a basic unit of 50 students, for each year. However, the District Institute of Education & Technology (DIETs)/District sanctioned under the Centrally Resource Centres (DRCs) Sponsored Scheme on Teaching Education could be sanctioned a maximum intake of 200 subject to fulfillment of other requirements. Eligibility 3.2. i Candidates with at least 50% marks in the senior secondary examination (+2) or its equivalent are eligible for admission. 3.2.2 The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Admission Procedure Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government /UT Administration. Staff

4.1 Academic 4.1.a (i) Number (For a basic unit of 50 students or less with combined strength of 100 or less for the 2 year course) Principal Lecturers 1 5 117 4. f.a (ii) For additional intake which will be in the multiple of 50 student, the number of full time teacher educators shall be increased by three. However on each occasion additional intake of one basic unit shall be considered. Appointment of teachers shall be such as to ensure the availability of expertise for all methodology courses and foundation courses. 4.1. (b) Qualifications (i) Principal (a) Academic and professional qualification will be as prescribed for the post of lecturer; and 5 years' experience of teaching in an elementary (b) teacher education institution. (ii) Lecturer M.Ed. OR M.A. (Education) with either B.Ed. or B.El.Ed. with 55% marks OR Masters degree in any subject with either D.Ed or B.El.Ed. with 55% of marks Note: - Candidates having B.Ed degree of two years duration shall be given special weightage. 4.2 Technical Support Staff (a) (b) Number Librarian Art (Fine Arts/performing Art/music) Health & Physical Education 1 1 1 1 (full time) (Part-time) (Part time) (Part time) Work experience Qualifications As prescribed by Administration concerned. State Government/JUT fQäft--54 118 4.3. 4.4 'THE OF INDIA : EXTRAORDINARY Administrative staff (a) (ii) (iii) Number UDC/Office Superintendent (Regular) Computer Operator-cum-Store keeper Helpers Qualifications by State As prescribed Administration concerned. Terms and conditions of service (a) The appointment shall be made on [PART III—SEC. 4] 1 1 (Regular) 2 (Regular) Government/UT the basis of recommendations of the Selection Committee constituted as the Central/concerned State the policy of per Government/JBoard

whichever is applicable. (b) All appointments are to be made on full-time and regular basis excepting those specified as part-time. (c) Appointment of part-time instructors and other supporting staff shall be made as per norms of the concerned Government. (d) The academic and other staff of the institutions shall be paid such salary as may be prescribed by the concerned Government by account payee cheque or as per advice into the bank account of the employee, specially opened for the purpose. (e) The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. (f) The age of superannuation of staff shall be determined by the policy of concerned Government. (g) The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government.

**5.0 Facilities**

**5.4 Infrastructure**

**5.1.1** The institution must have at least 1500 sq. mts. land whereupon built-up area consisting of classrooms etc. shall not be less than 1000 sq. mts. Space in each instructional room shall be 10 sq.ft. per student. Built up Area for running other courses in combination, with D.Ed programme shall be as under:- only D.Ed. B.Ed. plus D.Ed. B.Ed. P.T. D.Ed. and M.Ed. 1000 sq mts. 2500 Sq.mts. 3000 Sq.mts.

**5.1.2** There shall be provision for two classrooms, one multi-purpose hall, one multi-purpose laboratory, seminar/tutorial rooms, resource room for education of children with disability, separate rooms for the Principal, for the faculty members, for the office and for the administrative staff and a store. Appropriate space shall be provided for Music, Art, Drama, Work Experience activities. For every instructional room like class rooms, laboratory, library etc. space shall not be less than 10 sq.ft. per student. Multi-purpose hall shall have the seating capacity for 150 persons.

**5.1.3** There shall be games facilities with a playground. Alternatively, the playground available with the attached school or local body may be utilized exclusively for fixed periods. Where there is scarcity of space as in metropolitan towns/highly regions, facilities for small court games, yoga and indoor games may be provided.

**5.1.4** Safeguard against fire hazard be provided in all parts of the building.

**5.1.5** The institutional campus, building, furniture etc. should be barrier free.

**5.1.6** Hostel for boys and girls separately and some residential quarters are desirable.

**5.2. THE GAZETTE OF INDIA : EXTRAORDINARY** Instructional [PART III—SEC. 4] (a) The institution shall have easy access to sufficient number (5- 10) of recognized schools for practice teaching. The school of recognized should be within the radius of 10 kms. elementary schools for field work and practice teaching related activities of student teachers. A list of such schools shall be prepared. It is desirable that it has an attached elementary school of its own. (b) There shall be a multi-purpose educational laboratory with psychology and science sections, and a workshop attached to it. (c) The science section shall have the apparatus required to demonstrate all the experiments as per the syllabus of elementary schools. (d) The psychology section shall have facilities for observation of children, counseling & guidance, Personality and Interest inventories. (e) There shall be hardware and software facilities for language learning. (f) There shall be an Educational Technology laboratory with hardware for projection and duplication and educational software, required for imparting Information Technology (IT) literacy, including TV Camera etc. (g) ROT (Received Only Terminal) and SIT (Satellite Interlinking Terminal) shall be desirable. (h) There shall be a library equipped with minimum 2000 titles including text and reference books related to the prescribed course of study, educational encyclopedias, year books, electronic publications (CD Roms) and five educational journals on elementary education and related subjects. It should be augmented with addition of 200 titles annually. The library shall have photocopying facility and computers with internet facility for the use of faculty and student — teachers.

**5.3.** (i) There shall be an Art and Music section, equipped with art paper, boards, brushes, colours etc. for visual art, simple musical instruments such as harmonium, tabla, flute, mridanga, other local popular instruments, costumes and accessories for staging dance and drama performance, curtains and other accessories.

**5.3.1** 5.3.2 5.3.3 5.3.4 5.3.5 5.3.6 Functional and appropriate furniture in required number for instructional and other purposes. The institution shall provide separate common rooms for male and female teacher educators/students-teachers. Sufficient number of toilets, separate for male and female, shall be made available for staff and students. Arrangement may be made for parking of vehicles. Safe drinking water be provided in the institution. Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.

**6.0** 7.0 4939 GI/07—16 Curriculum Transaction Apart from teaching of foundation subjects, there shall be provision for teaching of methods subjects relating to primary and upper primary curriculum, namely Regional Language/Mother Tongue, English, Mathematics, Science and Social Studies and environmental education etc. General If

one or more courses in teacher education are run by the same institution in the same building, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books -and equipments) and instructional space can be shared. 122 THE GAZETIE OF INDIA : EXTRAORDINARY Norms and Standards for Bachelor of Elementary Teacher Education Programme (B.E./Ed.) (PART III— SEC. 4] Appendix- 3 Preface The National Council for Teacher Education has now been vested with statutory authority to take all such steps as it may think fit for ensuring planned and coordinated development of teacher education and for the determination and maintenance of standards of teacher education including preparation for pre-primary, primary, secondary and senior secondary stages of school education. The formulation of norms and standards for teacher education inst(tutions preparing teachers and teacher educators for different levels of school education is essential for a variety of reasons. Norms will help existing institutions offering teacher education programmes, to compare the provisions in their institutions with norms of the NCTE and take necessary action to correct deficiencies, •if any. Norms will also help in proper planning of new institutions, programmes and courses of teacher education. Here, the norms and standards specify the 'Conditions' required for recognition, permission, and additional intake of seats. This document specifies norms and standards approved by the NCTEfor Bachelor of Elementary Education (B. El-Ed.) Programme by the institutions qfferingfour- year full-time integrated face to face instruction. It is expected that this document will be used by planners and administrators of teacher education, and by government, autonomous and private managements of teacher education in planning, organizing and recognizing programmes of Bachelor of Elementary Teacher Education (B. El-Ed.) Programme. The NCTE will be using these norms for professional recognition of institutions organising Bachelor of Elementary Teacher Education (B.El. Ed.) Programmes. These norms will also be used for advising government, autonomous and private managements for taking suitable action for improving existing programmes and institutions

**1. Duration of the Course (a) The integrated Elementary Teacher Education Degree Programme, henceforth, called the Bachelor of Elementary Education (B.El.Ed.), shall be of a minimum duration of four academic years, including an Internship of a minimum of 16 working weeks in the fourth/final year of study. (b) Candidates admitted in this Programme shall complete the final year examination within 6 years from the year of admission**

**2. Admission Criteria (a) Candidates seeking admission to the four-year degree programme in Elementary Teacher Education shall have to qualify in the prescribed Centralised Entrance Test (CET), especially designed to assess the candidate's potential.**The reservation for SC/ST/OBC and other catēgories shall be as per the rules of the Central Government / State Government whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. (b) Qualification for admission The minimum qualification for admission to the B.El.Ed. shall be a pass in the 10+2 Senior Secondary Examination or any other examination recognised as equivalent thereto with a minimum aggregate Of 50% marks. Candidate seeking admission to this programme must have completed the age of 17 years on or before the 3. 4. commencement of admission as per University Calendar. Intake and Migration (a) The intake of candidates in one unit shall not exceed 35 in a class. (b) The institutions may permit migration of students from one institution to another only once at the end of 1st year subject to the number of students not exceeding the permitted maximum intake with prior permission of the NCTE. Course and Periods of Study The institutions seeking recognition shall impart instructions in courses of Elementary Teacher Education. As an integral part of the teaching programme, each institution shall arrange for field tours and visits .to centres of innovative activity in elementary school education. The institutions imparting instructions shall follow the Scheme of courses given below• (a) Scheme of Courses for the Bachelor of Elementary Education (B.El.Ed.) The B. El. Ed. programme should be designed to integrate the study of subject knowledge, human development, pedagogy and communication skills. The programme should offer both compulsory and optional theory courses; compulsory practicum courses and a compulsory comprehensive school internship experience. Theory and Practicum courses should essentially cover the following: Theory Courses Foundation Courses Core Courses Pedagogy< courses Liberal Cfurses Other options in Educaūan Practicmn Performing and Fine Arts, Crafts and Physical Education Participatory JVork Observing Children Self Development Workshop School Contact Programme School Internship Project Work Tutorials and Colloquia (Atd(t THE OF NDIA EXTRAORDINARY A cademic Enrichment Activities [PART 4 J The theory and practicum

courses may be classified in terms of knowledge areas as suggested in (b) Table Ia and Ib. Table I(a) : Foundational Basis for Professional Education Area of Study Subject Knowledge Base Education Child Study B.El.Ed. Course Core Courses : C 1.1 Nature of Language C 1.2 Core Mathematics C1.3 Core Natural Science C 1.4 Core Social Science Two-level liberal discipline specific optional courses : 02.X and 03.X in any one chosen discipline. Foundation Course (multi-disciplinary) : FI .2 Contemporary India. Foundation Courses : F3.6 Basic Concepts in Education F3.7 School Planning and Management F4.8 Curriculum Studies F4.9 Gender and Schooling Foundation Courses : F 1.1 Child Development F2.3 Cognition and Learning F2.4 Language Acquisition Table (b) : Applied Courses in Professional Training Area of Study Child Study B.El.Ed. Courses Practicum courses . PR 1.2 (a) School Contact Programme (b) Craft PR2.3 Observing Children P2.1 Language Across the Curriculum P2.2 Logico Mathematics Education 125 Development of Teachers and Skill Training School Experience P 3.3 Pedagogy of Environmental Studies One of the Optional Pedagogy Courses : OP4.1 Language OP4.2 Mathematics OP4.3 Natural Sciences OP4.4 Social Sciences OR One of the Optional Liberal Courses Related to Education . OL4.1 Computer Education OL4 2 Special Education School Contact Programme : SC 3.1 Classroom Management SC 3.2 Material Development and Evaluation Foundation Course : F2.5 Human Relations and Communication Practicum Courses : pR-t.1 Theatre PR 1.2 Craft PR2.4 Self-development PR2.5 Physical Education Colloquia / Tutorials Academic Enrichment Field- based projects / assignments SI School Internship Project Note: Suggestive/illustrative details are given in Annexure A. (c) Student Contact Hours The minimum student contact hours year-wise may be as indicated in Table 2. Table 2 : Year Wise Minimum Student Contact Hours Year of Study Student Contact Hours per day 6.7 Student Contact Hours per week 33.5 Total No. of Contact Hours 837.5 126 11 III Total THE GAZETTE OF INDIA : EXTRAORDINARY 5.5 26.5 27 0 5.4 29.0 5.8 116.0 23.2 [PART III—SEC. 4] 662.5 675.0 725.0 2900.0 5. Students Contact Hours to be read as contact periods. A period is usually of 50 min. duration. Average Student Contact Hours computed at 5 working days per week. Total No. of Contact Hours computed for 25 working weeks in a year. The Conduct of the B.El.Ed. Programme The institutions will have to meet the following specific demands of a professional programme of study (a) Integrate the B.El.Ed. students with other institutions' academic as well as co- curricular, and for the use of all basic facilities such as computers, playground, library, auditorium, etc. (b) Promote inter-disciplinary academic activities between various departments within the institutions (c) •Initiate discourse on education by organizing seminars, lectures and discussion groups for students and faculty. (d) Professional assistance must be sought from within and outside the University/Institutions conducting specific of the programme (eg : theatre, craft, self- development workshops). (e) The institution must initiate and sustain interaction with a cluster of at least six elementary schools. These schools shall form basic contact point for all practicum activities and related work throughout the programme of study. C) The institution must initiate placement services for the graduates in schools

**6. Examination, Standards and Qualification of Examiners** The following shall be integrated into the appropriate Ordinances of the University/Institution concerned which will make provisions through its Statutory Bodies for review as and when appropriate and in consultation with the NCTE. (a) The University shall conduct the examination at the end of each year. (b) Practicum courses may be assessed internally. (c) A Moderation Board constituted by the concerned University/Institution shall monitor issues of quality and parity between Institutions for all Practicum Courses and the Internship Programme. (d) The weightage of internal assessment for all theory courses may be 30% and for all practicum courses 100%. (e) (f) (g) 127 The minimum marks required to pass the examination may be •40% in each written paper, 45% in the internal assessment, 50% in Practicum and 50% in the aggregate for each year. Only those candidates who have passed in the internal assessment shall be permitted to appear in the examination. Any candidate who has obtained not less than 50% in aggregate but has failed in one subject only, obtaining not less than 25% in that subject may be provisionally allowed to proceed to the next year on the condition that she/he will appear for a compartment examination to be held on payment of fees as per University rules. If the candidate fails to pass or fails to present herself/himself at the compartment examination she/he will be reverted to the previous year. (h) An examiner for any of the subjects of examination shall have a minimum of 3 years teaching/professional experience in his/her field of study, 7. Staff, Equipment and Training (a) Academic Faculty Full -Time Faculty Strength Faculty -Student Ratio Number of Students Part-Time Faculty Strength 1:10 35 x 3 (b) (c) (d) (e) (f) The institutions shall

encourage the faculty members to involve in professional practice including research. The institutions shall encourage exchange of faculty members for academic programme. Administrative Staff Curriculum Laboratory attendant Resource Laboratory attendant Steno typist Nature of employment of staff 2 All staff should be appointed on full time and regular basis. Properly constituted Selection Committee will select the candidates for all positions. The salary structure of teaching staff should be as per UGC/ Govt. Norms. Selection of Faculty Faculty of the Department of Elementary Teacher Education shall have diverse specialisation (as indicated in Table 3) along with a postgraduate professional degree in education\* or a research degree in education\* or demonstrated experience / research in the field of education\* \*Preferably elementary education. THE GAZETTE OF INDIA EXTRAORDINARY 128 [PART III—Sec. 4) Table 3: Profiles of Faculty Required for the Department of Elementary Education Specialisation No. of 1 Psychology/ Child Development 2 One Plus One Essential Qualification 3 M.A. Psychology/Applied Psychology (with specialisation in Child Development)/M.Sc. Child Development and Research Degree in Education Psychology/Applied Psychology (with specialisation in Clinical Psychology/Counselling) [MSW (with specialisation in Personality Development and Counselling) and P.G. Degree/ Research in Education Preferably elementary education. One M.A. Maths/M.Sc. Maths Mathematics and Post-graduate professional degree in Education Special interest and Demonstrated Experience 4 Work with children/ Issues of how children learn, work undertaken with children Clinical psychology/ Counselling Creative teaching methods Suggested B.El.Ed. Course to be Taught 5 Child Development Cognition and Learning Related Practicum Human Relations and Communications Related Practicum Core Mathematics Logico-Math Education School Contact Pedagogy of Maths Ndi-54 Science Biological Sciences and physical Sciences Social Science Linguistics 4939 GI/07—17 One plus One One plus One One M.Sc. Biological Sciences and Post-graduate Professional degree in Education M.Sc. Physical Sciences and Post-graduate professional degree in Education M.A. Political Science (with specialisation in Developmental Studies/Political Economy/ M.A. Sociology (with specialisation in Developmental Studies/Political and Economic systems)/MA. History (with specialisation in Philosophy of Social Sciences and P.G. Degree/Research in Education M.A. Social Sciences and a Post-graduate professional degree in Education. M.A. Linguistics/M.A. English/hindi with Diploma in Linguistics and Research in language development in children/P.G. degree Psychology of learning, curricular issues, science teaching do - Integrated applications of social sciences, environmental education, multi-disciplinary perspectives on contemporary Indian issues Pedagogic studies in social sciences, creative teaching methods Language development in children, creative language teaching. 129 Core Natural Science Pedagogy of Environmental Studies School Contact Pedagogy of Natural Science Core Social Science Contemporary India Pedagogy of Environmental Studies Pedagogy of Social Science Nature of Language Language THE GAZETTE OF INDIA : EXTRAORDINARY 130 Language : Hindi or English Education Liberal Optional (at least 4) Part-time Faculty : Theatre One One plus One Three \* in Education/Research in Education. M.A. English/ Hindi and a Post-graduate professional degree in Education. M.A. Philosophy and Post graduate degree in Education/Professional Degree in Education M.A. Social Science/M.Sc. Science and PG Professional Degree in Education Post-graduate degree in the relevant subject. Training and Demonstrated experience in the relevant field Theatre in Education Development of curricula materials; teaching language through innovative methods; language pedagogy Educational theory, philosophy and Policy Curriculum issues, Practitioners perspective of school education. Inter-disciplinary perspectives Capacity to use theatre for self development [PART III—SEC. 4) Acquisition Language Across the Curriculum Related Practicum Pedagogy of Language Basic Concepts in Education Child Development Curriculum Studies Curriculum Studies Relevant units of other courses School Planning and Management Liberal Optional offered Performing and Fine Arts 131 Craft Self Development Physical Education Craft making/training Clinical/Counselling Practice/Training in groups Training and Practice in Physical Education and in Education Skill in craft making and Capacity to train others Ability to conduct workshops in personal growth / counselling Capacity to integrate varying forms of physical movement with education Craft, Participatory work Self Development Workshops physical Education \* These would be from cooperating departments of an Institution Equivalent of one full-time faculty (these would be specialised resource personnel from outside the Institution) 8. Other Facilities The institutions shall provide facilities as follows: Physical Facilities The physical facilities to be provided in an institution offering the B.El.Ed. can be classified under (i) Academic area, (ii) Administrative area, and (iii) Amenities area. Academic area

will consist of Class Rooms, Curriculum Laboratory, Resource Laboratory, Conference Room, Workshop, Auditorium, Computer Room and Library. Administrative area will include Principals' Room, Faculty Rooms, Coentral Office, Conference Room, Record Room, Computer Room and Reception Lounge. Amenities area will compr.ise Students' Common Room, Staff Room, Hall, Sports/Recreation Centres, Canteen, Cooperative Stores, Dispensary and Security Services. esz 132 9. Norms for Space THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4) Where teacher education is provided through a Department/College as an integral part of a University/Institution having several Faculties and Departments of Studies, all Central facilities/amenities are to be shared between the Department of Elementary Education and other Departments. In the case of laboratories and workshops, necessary additional provisions need be made so that the B.El.Ed. students can make use of them. Apart from the Central Library of the University/College, a Departmental Library may also be developed to cater to the special needs of the B.El.Ed. students. The Resource Laboratory should be equipped with adequate reading material alongwith other equipment needed for Pedagogy-based practicum and other School Contact Programmes. Amenities such as Auditorium, Hall, Conference Röömsr etc. could be shared with other departments. IO. Specific Insfrastructural Facilities for Students of B.El.Ed. (a) Curriculum Laboratory One The curriculum laboratory shall be the lab. area for conducting hands-on experience activity. The laboratory would serge this purpose for first year courses such as craft, core mathematics, core science and partly for core social science and for third year courses in logico-mathematics education, pedagogy of environmental studies and practicum on material development. The lab. would contain science and mathemgtics related material such. as apparatus, chemicals, kits, maps, globes, instruments and tools like hammer, pliers, scissors and wires. There should be work tables for small group activities. The furniture should be movable to allow for work area on the floor as well. The lab should also have provision for use of an overhead projector, notice boards and blackboard for holding classes. (b) Resources Laboratory One The resources lab. shall serve the purpose ofa laboratory-cum-deparlmental library. It should have a store and access to books, curriculum materials, children 's literature, textbooks, reports and documents. These materials are essehtiallyfor use for the B. El. Ed. courses of study. Materials should be available in sufficient numbers for use by students in schools as well. 7he Resource Laboratory may also have computer facility for use by the faculty and students. The laboratory should have sufficient space for student meetings, classes and group discussions apd reading as well. (c) Workshop Space Two The institution should provide separate space for conducting specific practicum activities such as theatre workshops, self-development workshops and physical education workshops. Such space should allow for free physical movement for a batch of 35-40 stüdenst. d i. Fee Structure and Scholarship Essential The fee structure should be as decided by the State Govt./UniverSity from time to time. In any case, the total fees and other charges collected from students should not exceed the per pupil recurring expenditure of the institution. 133 Adequate free studentships may be provided for meritorious poor students. Provision for some scholarships on the basis of merit may also be made. Nature of Employntent of Staff Al staff should be appointed on full time and regular basis. Properly constituted Selection Committee will select the candidates for all positions. The salary structure of teaching staff should be as per UGC/Govt. Norms. SCHEME FOR FOUR YEAR BACHELOR OF ELEMENTARY EDUCATION PROGRAMME (B.EJ.Ed.) Students will be admitted to this Programme after +2 Theory Year Fl. I Child Development Contemporary India C 1.1 Nature of Language iCl.2 core Examination Duration Practium Total iMarks 3 1.1 per- forming & Fine Art Contact Hours : Total Marks per week Colloquia/Project• Enrichment Contact hours Total Marks. per week Annexure A Contact; hours Grand Total per week 2 3 2 2 5 4 6 75 25 [foo 75 50 7 Colloquia 1 Tutorial Colloquia 1 Tutorial 9 50 50 , 11 1 100 150 50 50 50 1100 50 50 50 PR 1.2 Craft, Participatory 3 cademic Enrichment; Activities Math I ematics Cl.3 Core 2 Natural Science Cl.4 Core Social IWork PR 2.3 Observing !Children 12 550 Sciences F 2.3 Cognition & Learning •iF2.4 Language [Acquisition F 2.5 Human Relations & Communication P2.1 Language Across the [Curriculum 2 3 2 2 12 7 2 [PR 2.4 Self •Development: 3 workshops Academic nrichment. 1 Activities 134 Libera) Course (Optional-I) 02.1 English I 02.2 Hindi 102.3 Maths I 02.4 Phy. I 02.5 Chem. I (oi.öBio. I ,02.7 Hist. I 02.8 Poi. sc. I 02.9 Geog. I 02.10 Eco. I THE GAZETIE OF INDIA : EXTRAORDINARY Education [PART III—SEC. 4] 3 100 350 7 150 F: Foundation Course; C: Core Course: P: Pedagogy Courese; O: Optional Liberal Course; OP: Optional Pedagogy Course; OL: Optional Courses; PR: Practium; SC: School Contact Programme; Sl. School Intership. In the course nomeclature, the numeral

immediately following letters (F, C, P etc.) denotes the year of the programme in which the course is to be taught. The second numeral denotes the serial number in a particular course type. For instance, F2-5 signifies that Human Relations and Communication is the 5th Foundation Course to be taught in the 2nd year of the Programme of study. —Ryvg 4 ] 115 APPENDIX -4 1.0 2.0 3.0 Uctins and Standards for Secondary Teacher Education Programme leading to Bachelor of Education (B.Ed.) Degree Preamble Teacher preparation course for secondary education, generally known as B.Ed., is a professional course that prepares teachers for upper primary/middle level (classes VI-VIII), secondary (classes IX-X) and senior secondary (classes XI-XII) levels. Duration and working days 2.1 2.2 Duration B.Ed. programme shall be of a duration of at least one academic year. Working Days (a) (b) There shall be at least 180 working days exclusive of period of examination and admission etc., out of which at least 40 days shall be for practice teaching in about ten schools at upper primary/ secondary/senior secondary level. A working day shall be of a minimum of 6 hours in a six-day week, during which physical presence in the institution of teachers and student-teachers is necessary to ensure their availability for individual advice, guidance, dialogues and consultation as and when needed. intake, Eligibility and Admission Procedure 3.1 3.2 Intake There shall be a basic unit of 100 students divided into two sections of 50 each for general sessions and not more than 25 students per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning. Eligibility 3.2.1 Candidates with at least 45% marks either in the Bachelor's Degree and/or in the Master's degree or any other qualification equivalent thereto, are eligible for admission to the programme. 3.2.2. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. (qTk) 136 4.0 3.3 THE GAZETI\*E OF INDIA : EXTRAORDINARY Admission Procedure [PART III—SEC. Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University. Staff 4.1 Academic 4.1 a (i) 4.1 a. (ii) 4.1 a. (iii) (For a basic unit of 100 students) Number Principal/Head Lecturers 1 7 For additional intake will be in the multiple of 100 and the number of full time teacher educators shall be increased by seven for each increase in the basic unit. However on each occasion additional intake of one basic unit shall be considered. Appointment of teachers shall be such as to ensure the availability of expertise for teaching all foundation and methodology courses i.e. Arts, Science and Commerce stream. 4. q.b. Qualifications Principal/Head (in multi-faculty institution) : (a) Academic and professional qualification will be as prescribed for the post of lecturer; and Five —s experience of teaching in a Secondary Level (b) Teacher Training Institution. Note:-In the event of non-availability of eligible and suitable candidates (ii) for appointment as Principal/Head as per above eligibility criteria, it would be permissible to appoint retired Professor/Head in Education on contract basis for a period not exceeding one year at a time till such time the candidates complete 65 years of age. Lecturer Master' s Degree with M.Ed OR Master's Degree with B.Ed (having 55% marks) Note:- 137 Ph.D./M.Phil (preferably Ph.D. in Education/ Educational Planning and Management) shall be given special weight age. Candidates having B.Ed degree of two years duration shall be given special weightage. 4.2 4.3. 4.4 Technical Support Staff (a) (b) Number Full time Teachers (ii) (iii) (iv) (v) (vi) Art Education Health and Physical Education Work Experience ICT Librarian Technical Assistant of the event In inadequate work it would be permissible to appoint part time teachers against Full Time Full Time Qualifications As prescribed by State Government/JUT Administration concerned. Administrative staff (a) (b) Number (i) Office-cum-Account Assistant (ii) Office Assistant-cum Typist (iii) Store-Keeper (iv) Attendants/He!pers/Support staff Qualifications 1 (Regular) 1 (Regular) 1 (Regular) 2 (Regular) As prescribed by State Government/UT Administration concerned. Terms and conditions of service (a) (b) (c) 4939 GI/07—18 The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the UGC/Affiliating University. All appointments are to be made on full-time and regular basis excepting those specified as part-time. Appointment of part-time instructors and other supporting staff shall be made as per norms of the concerned University/UGC. gg9 i 38 5.0 THE GAZEVIEW OF INDIA : EXTRAORDINARY [PART III—SEC. 4] (g) Faci}ities The Steff of the institutions (including part-time staff) shall be paid such salary in such scale of pay as may be prescribed by the UGC/Wniversily from time to time, through account payee cheque or as per advice into the bank account of enoployee specially opened for the purpose The

supporting staff shall be paid as per the UGC/State Government/Central Government pay scale structure. The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. The age of superannuation of staff shall be determined by the policy of concerned Government. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government.

The institution must have at least 2500 sq. mts. land whereupon built-up area consisting of classrooms etc. shall not be less than 1500 sq. ft. Space each instructional room shall be 10 sq.ft. per student. Built up area for running other courses in combination with B.Ed programme shall be as under: only B.Ed. B Ed. M.Ed. B.Ed. plus D.Ed. B.Ed. plus D.Ed. and M.Ed. 1500 sq mts. 2000 Sq.mts. 2500 Sq.mts. 3000 Sq.mts. 5. i .23 There shall be provision for not less than two classrooms, one multipurpose hall, three laboratories for conducting instructional activities for approved intake of 100 students, seminar/tutorial rooms, resource room for the education of children with disability, separate rooms for the Principal, for the faculty members, for the office and the administrative staff and a store. In every instructional room like classrooms, laboratories, library etc. space shall not be less than 10 ft<sup>2</sup>—54 (e) 139 per student. One classroom shall comfortably accommodate 50 teachers. The Multi-purpose Hall shall have a seating capacity for persons. For additional intake proportional increase in the number of classrooms, tutorial rooms, etc. There shall be games facilities with a playground. Alternatively, the playground available with the attached school/college may be utilized where there is scarcity of space as in the metropolitan towns/hilly areas facilities for yoga, small court and indoor games may be against fire hazard be provided in all parts of the building. The institution campus, buildings, furniture etc. should be barrier free. boys and girls separately and some residential quarters are. The institution shall have easy access to sufficient number of secondary schools within reasonable distance for field work and practice teaching related activities of the student teachers. A list of schools shall be prepared. It is desirable that the institution has school under its control. There shall be a library-cum reading room with seating capacity for at least students equipped with minimum 1000 titles and 3000 books -text and reference books relevant to the course of study, encyclopedias, year books, electronic publications (CD and minimum five journals of teacher education and to five others in related disciplines. The library holdings shall be augmented with addition of 200 titles annually. The library shall have, photocopying facility and computer with internet facility for staff and student- teachers. There shall be a science laboratory. The laboratory shall have multiple sets of science apparatus required to perform and demonstrate the experiments prescribed in the syllabus for secondary/senior secondary classes. (Chemicals, etc. should be provided in the required quantity. There shall be a Psychology Laboratory with apparatus for simple related to educational psychology. There shall be hardware and software facilities for language learning. 140 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] (f) (g) (h) There shall be Educational Technology facilities with hardware and software including computers, TV, Camera. Terminal), SIT (Received Only The ICT equipment like ROT (Satellite Interlinking Terminal) etc. shall be desirable. There shall be a fully furnished work experience room. 5.3. Amenities 5.3.2. 5.3.3. 5.3.4. 5.3.5 5.3.e Functional and appropriate furniture in required number for instructional and other purposes. The institution shall provide separate common rooms for male and female teacher educators/students-teachers. Sufficient number of toilets, separate for male and female, shall be made available for staff and students. Arrangement may be made for parking of vehicles. Safe drinking water be provided in the institution. Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipments. Curriculum Transaction (A) Practical work to be performed by each student Item a) Lesson planning and teaching in real school situation b) Observation of lessons taught by fellow students c) Observation of Demonstration lessons Essential (Numbers) 40(forty) 20(twenty) 2 S 11 Rāt—54 d) Construction of Test items/ Unit test and examination question paper in each method subject as per pattern prescribed by the State/Board of Secondary Education e) Tutorial Essay f) Preparation of teaching aid (B) Supervision of Practice lesson 1 3 2 7.0 -9 Out of prescribed practice teaching lessons at least 50 percent lessons would be supervised fully by the teacher educators and feedback given to the students orally as well as comments in writing. Record of lesson planning, teaching and supervision would be maintained. General; If more than one courses in teacher education are run by the same institution in the same or adjacent building, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] APPENDIX - 5 1.0 2.0 a;gd Master Education

Programme to of Education (M.Ed.) Deuree Preamble I.I.I The Master of Education (M.Ed.) programme, which may be general or specialized, is meant for candidates desirous of pursuing post- graduate programme in education, on full-time basis, and for preparing a professional cadre of teacher educators, educational researchers, curriculum developers, textbook writers, evaluation experts, guidance and counseling specialists etc. 1.1.2. The M.Ed. programme would comprise theoretical courses including specialized courses in the discipline of education and related practical/field work including exposure to and training in a teacher education institution. In addition, research work in the form of a dissertation would form an essential part of the programme. Depending on the actual design and declared objectives, the programme provides opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialize in selected areas including Teacher Education and also acquire related research skills. 1.1.3. Only institutions running B.Ed. programme are eligible to offer M.Ed. course except University Departments which may not be directly running a B.Ed. programme. Duration and working days 22 Duration The M.Ed. programme shall be of a duration of one academic year. Working Days (a) There shall be at least 180 working days exclusive of periods of examination and admission etc., for instruction, field work for dissertation and internship in a teacher education institution. (b) A Working Day shall be of a minimum of 6 hours in a six-day week, during which physical presence of all teachers and. attention, student shall be ensured to facilitate individual guidance, advice and counseling. 1 fQeefi— 54 143 3.0 Intake, Eligibility and Admission Procedure 3.1 32 Bntake (a) (b) There shall be a basic unit of 25 students. Intake upto total 50 students shall be sanctioned to such proven institutions where the quality of infrastructure, both physical and human are of high degree which can be vouched E}igibäbity 3.2.1 Candidates who have obtained at least 55% Marks in the B.Ed. degree are eligible for admission. 3 2.2 The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Admission Procedure Adnission shall be made on merit on the basis of marks obtained the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University. Staff 4. \$ Academic 4. 1.a. (ii) 4.1.b. Number (For a basic unit of 25 students) Professor/HOD Reader Lecturers one cne three For an intake of additional unit, the faculty position shall be increased proportionately as above. Qualifications Professor/HOD (i) As prescribed for Lecturer below with ten years of experience in teacher education institution at Post Graduate level. 144 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] Note: - In the event of non-availability of eligible and suitable candidates for appointment as Professor/HOD/Reader as per above eligibility criteria, it would be permissible to appoint retired Professor/HOD/Reader in Education on contract basis for a period not exceeding one year at a time till such time the candidates complete 65 years of age. Reader As prescribed for Lecturer below with five years of experience in teacher education institution at Post Graduate level or ten years of experience at Graduate level. Lecturer (ii) Master's degree and M.Ed. each with minimum 50% marks Ph.D. in any discipline. (Ph.D. in Education/ Educational Planning & Management shall be weightage.) 4.2 4.3 4.4. Technical Support Staff Number: As per the norms Government. Administrative staff Number: As per the norms Government. prescribed by the prescribed by the Terms and conditions of service given special University/State University/State the basis of (a) (b) The appointment shall be made on recommendations of the Selection Committee constituted as per the policy of the UGC/Affiliating University. All appointments are to be made on full-time and regular basis excepting those specified as part-time. 145 (c) (d) (f) (g) Facilities Appointment of part-time teachers and other supporting staff shall be made as per norms of the concerned University/UGC. The academic staff of the institutions (including part-time staff) shall be paid such salary in such scale of pay as may be prescribed by the UGC/University from time to time, through account payee cheque or as per advice into the bank account of employee specially opened for the purpose. The supporting staff shall be paid as per the UGC/State Government/Central Government pay scale structure. The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. The age of superannuation of staff shall be determined by the policy of concerned Government. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government. 5.0 4939 GI/07—19 Infrastructure 5.1.1 The institution must have at least 2500 sq. mts. Jand whereupon built-up area consisting of classrooms etc. shall not be less than 2000 sq. mts inclusive of the space meant for B.Ed Classes. Space in

each instructional room shall be 10 sq.ft. per student. Built up Area for running other courses in combination with M.Ed programme shall be as under:- B.Ed. plus M.Ed B.Ed. plus D.Ed. and M.Ed. - 2000 Sq.mts. - 3000 Sq.mts. 5.1.2 For an intake of 25 students, there shall be Provision for at least one classroom, one hall/seminar room, laboratories for conducting instructional activities, separate rooms for the Professor/Head, for faculty members to accommodate seven to eight students, office for the administrative staff and a store. 146 5.2. 5.3 THE GAZETTE OF INDIA : EXTRAORDINARY [PART I I I—SEC. 4 J 5.d.3. 5.1.4 5.1.5 Safeguard against fire hazard be provided in all parts of the building. The institutional campus, buildings, furniture etc. should be barrier free. Hostels for boys and girls separately and some residential quarters are desirable. instructional (a) There shall be a library-cum-reading room facility for at least 10 students and equipped with minimum 2000 titles including text and reference books related to all courses of study, educational encyclopedias, electronic publications (CD Roms) and minimum five professional research journals, internet connectivity. At least 100 quality books will be added in the library every year. The library shall have photocopying facility and computer with internet facility for the use of faculty and student teachers. (b) There shall be a well-equipped educational technology and media laboratory, with hardware for projection and for duplication and softy,'are including TV, Camera. (c) The {CT equipments like ROT (Received Only Terminal), SIT (Satellite Interlinking Terminal) required for imparting Information Technology (IT) literacy and for using digital resources in teacher education shall be desirable. (d) There shall be a psychology laboratory with equipment for performing experiments as listed in the curriculum. Amenities 5.3:i Functional and appropriate furniture in required number shall be provided for instructional and other purposes, including desks, chairs and tables, bookshelves, for students and teachers, in classrooms, halls, laboratories. 5.3.2 The institution shall provide separate common rooms for male and female teacher educators/students-teachers. 5.3.3 Sufficient number of toilets, separate for men and women, shall be provided for staff and students. 5.3.4 Safe drinking water be provided in the institution. (sæTTF) 147 5.3.5 Arrangement shall be made for a canteen, telephone facility and parking of vehicles. 5.3.6 Effective arrangements shall be made for regular cleaning of the campus, water and toilet facilities, necessary repairs and replenishment of furniture and other equipments. Curriculum Transaction §.0 7.0 (ii) (iv) Dissertation and internship in school shall be compulsory componenet. Each M.Ed. student will be associated with the internship programme of B.Ed. students for observation of classroom practice learning sessions. Not more than seven students shall be assigned to a teacher educator. Each M.Ed. student will be required to develop a research proposal as an integral research methodology course and shall be required to submit the same for formal approval under the practicum. General If more than one courses in teacher education are run by the same institution in the same or adjacent building, the facilities of playground, multipurpose haj), library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] Appendix — 6 Norms Standards for Master of Education Programme Time) leading Master of Education [M.Ed.) (Part Time) Degree Preamble a) b) Master of Education (M.Ed.) (Part Time) is an in-service professional programme open to in-service teachers and educational functionaries. Only University Departments of Education and Institutes of Advanced Studies in Education (JASEs) and CTEs, which run face to face M.Ed. programme, are eligible to offer M.Ed. (Part Time) programme. 2.0 3.0 Duration and Working Days a) The M.Ed. (Part Time) Programme shall be of a duration of two academic years, each year being of 180 days with 3 hours per day in a six-day week. Intake and Eligibility 3.1 3.2 Intake The intake of students in one year shall not exceed 50. The basic unit shall be of 25 students. Eligibility Teachers and educational administrators and other functionaries connected with administration, research, curriculum material development, policy making, teacher education etc. with atleast two years of Service are eligible for admission. 149 3.3 Staff Admission Procedure On the basis of marks obtained in B.Ed. and/or in an entrance test or as per the policy of the University. 4.0 §.0 Infrastructural Facilities Norms in respect of these aspects as prescribed for the full time M.Ed. Programme shall apply mutatis mutandis (Part time) for M.Ed. programme as well. 150 THE OF INDIA EXTRAORDINARY [PART III—SEC. 4] Appendix-7 Norms and Standards for Certificate in Physical Education Programme leading to Certificate in Physical Education (C.P.Ed. Preamble The Certificate in Physical Education (C.P.Ed.) programme is meant for preparing teachers in Physical Education for elementary schools (Primary and Upper Primary/Middle). Duration and working days 2.0 3.0 2.2 Duration The Certificate in Physical Education programme shall be of a duration of two academic

years. Working Days There shall be at least 180 working days exclusive of period of admission and examination and each working day being of 6 hours in a 6-day week.

Intake, Eligibility and Admission Procedure

3.1 3.2 Intake There shall be a basic unit of 50 students, for each year. Eligibility (a) (b) (c) Candidates who have passed the senior secondary examination (+2) or its equivalent and have participated in sports/games at least school/college/district level are eligible for admission. Additional weightage to be given to those candidates who participated in State/National Level sports/games. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates.

151 3.3 4.0 Admission Procedure Admission shall be made on merit on the basis of marks obtained in the entrance examination (written test, sports proficiency test, physical fitness test; interview and marks obtained in qualifying examination) or any other selection process as per the policy of the State Government.

Staff Academic 4.f.1(a) (i) 4:10 q 4.1.1 4.1.1(b) Number (For a basic unit of 50 students or less with combined strength of 100 or less for the 2 year course) Principal/J Head Lecturer 6 For additional intake which will be in the multiple of 50 students, the number of full time teacher educators shall be increased by four per additional unit. (Teacher Students Ratio — 1:12). However on each occasion additional intake of one basic unit shall be considered. Appointment of teachers shall be so distributed as to ensure the required nature and level of expertise for teaching courses/subjects and activities related to physical education. Qualifications: Principal: (i) Academic and Professional Qualifications will be as prescribed for the post of lecturer. (D) At least Five years experience as Lecturer in a physical education training institution. Head:- (ii) Academic and Professional Qualifications will be as prescribed for the post of lecturer. At least three years experience as Lecturer in a physical education training institution (RTTF) [PART III—SEC. 4] 152 THE GAZETTE OF INDIA : EXTRAORDINARY Lecturer - M.P.Ed. OR B.P.Ed with 3 years' experience as Physical Instructor or any other nomenclature at school level 'in recognized elementary school. OR C.P.Ed with 5 years' experience as Physical Instructor or any other nomenclature at school level in recognized elementary school.

4.i.2 Technical Support Staff (a) Number Librarian Coaches for specializations Offered Medical Officer Ground Men/Markers/Helpers Aerobic Teacher Music ICT (b) Qualifications — — One (Regular) Number as needed (Part time) Part time (One) — Regular (Two — Part time — Part time — Part time As prescribed by concerned State Government/UT Administration.

4.1.3 Administrative Staff — 1 (Regular) — 1 (Regular) 1 (Regular) — 2 (Regular) — 1 (Regular) (b) Number (i) Office-cum-Accounts Assistant (ii) Office Assistant-cum Typist (iii) Store Keeper (iv) Helpers/attendants (v) Technical Assistant (Computer) Qualifications — As prescribed by concerned State Government/UT Administration.

cc0J 15.3 Terms and Conditions of Service (b) (c) (d) (g) The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the Central/concerned State Government/ Board whichever is applicable. All appointments are to be made on full-time and regular excepting those specified as part-time. Appointment of part-time coaches and other supporting staff can be made as per norms of the Government/Board. The academic and other staff of the institutions shall be paid such salary as may be prescribed by the concerned Government/Board by account payee cheque or as per Advice into the bank account of employee specially opened for the purpose. The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. The age of superannuation of staff shall be determined by the policy of concerned Government. for SC/ST/OBC and other The reservation categories shall be as per the rules of the Central Government / State Government.

5.0 4939 GI/Q7—20 Facilities for Infrastructure 5.1 5.1.1 There shall be provision of two class rooms per unit intake, one multi-purpose hall, one multi-purpose laboratory, seminar/tutorial rooms, separate rooms for the principal, faculty members, office for the administrative staff and a store. For every instructional room like classrooms, laboratory, library etc. space shall not be less than 10 sq.ft. per student. Multi-Purpose Hall shall have the seating capacity for 150 persons. 5.1.2 There shall be a multi-purpose field for outdoor sports, at least 200 meter track and a hall for gymnastic and indoor sports. 154 THE GAZETTE OF INDIA EXTRAORDINARY [PART III—SEC. 41 5.2 games and sports. In hilly regions, where availability of open space is constrained, it can be shared with other institution. 5.1.3 To provide these facilities, the Management/Institution shall at the time of making application, have in its possession a minimum of 5 acre of land/land and building either on ownership basis or on lease for as per the relevant regulations. 5.1.4 Safeguard against fire hazard be provided in all parts of the building. 5.1.5 The institutional campus,

building, furniture etc. should be disabled-friendly. 5.1.6 Hostel for boys and girls separately and some residential quarters are desirable. Instructional 5.2.1 The institution must have at least 5 acres of land which shall provide enough space for institutional building and for future expansion and open space for organizing games & sports. Built up area consisting of class rooms etc. Sha)) not be Jess than 12000 sq. ft. This must be ensured even in Hilly Regions where the total land may be less than the required 5 acres. Note: The existing recognized institutions will have to upgrade the infrastructural requirement as per present norms before Ist April, 2010. 5.2.2 There shaJJ be a library equipped with minimum 2000 titles and reference books related to the prescribed courses of study, educational encyclopedias, year books, electronic publications (CD-ROMs) and at least five journals on physical education and related subjects. The library shall have photocopying facility and Computer with Internet facility for the use of faculty and students teachers. 5.2.3 Laboratories 5.2.3.1 Education Technology lab equipment Hardware for projection and duplication educational Software required for impafting literacy including the following: 1 QoS and ICT 155 Public Address System, Tape Recorder, T.V. Set, LCD Projector, One Epidiascope, Display Boards (three) and Movie Camera. 5.2.3.2 Anatomy, Physiology and Health Education Laboratory > Human Skeleton > A lever weighing machine > An anthropometric Kit > Growth charts and body system charts > Desirable weight and height tables > Skinfold calipers > Spirometer > Haemoglobino meter -1 10 2 2 -2 > Sports-Psychology lab with some tests and 5.3 -2 -8 -8 apparatus Sports Equipments 5.3.1 Athletic Hurdles Starting Clapper Measuring tape (steel) 15 Meter Measuring tape (steel) 30 Meter Measuring tape (steel) 50 Meter Wire for marking the track (100 Meter) Stop watches Starting block High jump stands Cross Bar (High Jump) Discus-Men & Women Hammers 4 Kg., 5 Kg. Stop boards Mattress Stands for judges at finish Flag pole Javelin Men & Women (including two aluminum) Take off board q06 -30 1 - 1 pair 6 - 6 each - 2 each 2 6 -2 20 6 -2 ! 56 THE GAZETrE OF INDIA : EXTRAORDINARY 503.2 Games The basketball board and rings Basket net > Voiieyba!! posts for crickety softball, > Table tennis 2 set table Footba\! goal posts with net Posts with flags > Hand ball posts Net gadmintöh posts > Badminton Rackets > Badminton Shutt}e Cock Hockey goal posts with nets and bails Hockey sticks Kho-Kho Poles 503.9 Equipment indigenous activities > Lezium Dumbbel\$ > indian Clubs > Nags, hoops rings and light apparatus for physical activities demonstration 503u4 Gymnastic Equipments Beat Board Parafie! bars h}0Üizontai bar ropes Baiance beams (adjustable sets) Vaulting Table Weight}ifting setfpower lifting set [PART III—SEC. 4] 1 (full set), balls-12 6 pairs - 4, balls-12 2throw ball (Sets each) - 5 dozen balls and 6- bat. 2 pairs, 12 balls 4 No. 2 pairs, balls-6 2 pairs 4 24 - 10 Barrels 1 pair - 3 dozen, 2 set - 50 No. 50 pairs - 50 pairs - 50 each 2 1 Set Set -6 1 doz. coir+l doz rubber - 1 Set 58 505 Activities and adequate instruments, as and when needed for \$+ities shall be provided. Other equipment required for major games, minor games, recreationa; games, relays and combative games. ft-ä-a.--q; 157 5.6 Amenities 6.0 5.6.1 5.6.2. 5.6.3. 5.6.4. 5.6.5 5.6.6 General Functional and appropriate furniture in required number for instructional and other purposes. The institution shall provide separate common rooms for male and female teacher educators/students-teachers. Sufficient number of toilets, separate for male and female, shall be made available for staff and students. Arrangement may be made for parking of vehicles. Safe drinking water be provided in the institution Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipments. In case, one or more courses in teacher education are run by the same institution in the same building the facilities of multipurpose hall, playground, library and laboratory (with proportionate addition of books and equipments) and instructional space may be shared. 158 THE GAZETIE OF INDIA : EXTRAORDINARY [PART 111—SEC. 4] A endix-8 Norms and Standards for Bachelor of Physical Education Programme leading to Bachelor of Physical Education (B.P.Ed.) Degree 1.0 2.0 3.0 Preamble The Bachelor of Physical Education (B.P.Ed.) programme is meant for preparing trained graduate teachers in Physical Education for Secondary/Senior Secondary Schools. Duration and working days 2.2 Duration The B.P.Ed. Programme shall be of a duration of one academic year or of two Semesters. Working Days There shall be at least 180 working days exclusive of period of examination and admission etc A working day shall be of a minimum of 6 hours in a six-day week. Intake, Eligibility and Admission Procedure 3.2 Intake 3. I. 1 There shall be a basic unit of 50 students. Eligibility 3.2.1 Graduates in Physical Education with 40% marks. OR Graduate with physical education as an elective subject with 40% marks. OR Graduate having participated in Nationa)/State/Inter-University sports/games/athletics/SGFI. OR Any Graduate who participated School, Inter collegiate in Sports/Games OR passed NCC 'C' Certificate. OR

For Deputed/In service candidates (trained Physical Education teachers/ coaches) Graduate with 40% marks. RVITt 3.3 159 The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Admission Procedure Admission shall be made on merit on the basis of marks obtained in the entrance test (written test, sports proficiency test, physical fitness test and marks obtained in the qualifying examination) or any other selection process as per the policy of the University/ State Government with due weightage for physical fitness/ proficiency, as per the policy of the University/State Government. Staff Academic 4.1.a(i) .a(ii) 4.1.a(iii) Number (For a basic unit of 50 students) Principal/Head Lectures 1 For an additional intake of 50 students or part thereof, the number of full time teacher educators shall be increased by four per additional unit (1:12). However on each occasion additional intake of one basic unit shall be considered Appointment of teachers shall be such as to ensure the availability of expertise for teaching courses/subjects and activities related to physical education. 4.1 .b Qualifications Principal (i) Academic and Professional Qualifications will be as prescribed for the post of lecturer 10 years' experience of teaching including five years' (ii) teaching in physical education training institution. (i) Academic and Professional Qualifications will be as prescribed for the post of lecturer 7 years' experience of teaching including five years' teaching (ii) in physical education training institution. 160 THE GAZETTE OF INDIA : EXTRAORDINARY Note:- --SEC. 4) PhD (Physical Education) or equivalent published work shall be given special weightage. In the event of non-availability of eligible and suitable candidates for appointment as Principal/Head as per above eligibility criteria, it would be permissible to appoint retired Principal/Head in Physical Education on contract basis for a period not exceeding one year at a time till such time the candidates complete 65 years of age. Lecturer M.P.Ed. OR B.P.Ed with 5 years' in physical education training institution. 4. i Technical Support Staffs (a) (B) Coaches for activities Librarian Medical Officer Ground Men/markers/Helpers Aerobic Teacher Music ICT Qualifications As prescribed by concerned University/UGC 4.1 .d Administrative Staff (i) (iii) (iv) (v) Office-cum-Accounts Assistant Office Assistant-cum Typist Store-Keeper Helpers/attendants Technical Assistant (Computer) Number as needed (Part-time) One (Regular) Part time (One) Regular (Two) Part time (One) Part time (One) Part time (One) State Government, affiliating Number - 1 (Regular) 1 (Regular) 1 (Regular) - 1 (Regular) - 1 (Regular) 4.1 .e Qualifications As prescribed by concerned State Govt./affiliating University/UGC 11 cch\ 161 4.2 Terms and conditions of service (a) (b) (c) (d) (t) (g) Facilities The appointment shall be made on the basis of recommendations of the Selection Committees constituted as per the policy of the Central/concerned State Government/Affiliating University/Board whichever is applicable. All appointments shall be made on full-time and regular basis excepting those specified as part-time. Appointment of part-time coaches and other supporting staff shall of the concerned be made as per norms Government/University/UGC The academic and other staff of the institutions including part-time staff shall be paid such salary as may be prescribed by the concerned Government/University from time to time by account payee cheque or as per Advice into the Bank account of employee, especially opened for the purpose. The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund etc. for its employees. The age of superannuation of staff shall be determined by the policy of concerned Government/University. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government. 5.0 5.1 Infrastructure 5.1.1 There shall be provision for two classrooms, one multi-purpose hall, seminar/tutorial rooms, separate rooms for the Principal and faculty members, office for the administrative staff and a store. For every instructional room like class room, laboratories, libraries etc. spaces shall not be less than 10 sq. ft. per student. Multi-purpose hall, shall have the seating capacity for 150 persons. 5.1.2 There shall be a multi-purpose play field for outdoor sports, a 400 meter track, gymnasium and a hall for indoor games and sports. In metropolitan towns/hilly regions, where availability of open space is constrained, it can be shared with other institution. 5.1.3 To provide these facilities, the Management/Institution shall at the time of making application, have in its possession a minimum of 8 4939 GI/07—2i 162 5.2 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III— SEC. 4] acres of land/land and building free from all encumbrances as per the relevant regulations. 5.1.4 Safeguard against fire hazard be provided in all parts of the building. 5.1.5 Hostel for boys and girls separately and some residential quarters are desirable. Note: The existing recognized institutions will have to upgrade the infrastructural requirement as per present norms before 1st April, 2010. instructional 5.2.1

The institution must have at least 8 acres of land which shall provide enough space for institutional building and open space for organizing games & sports keeping in view future expansion. Built up area consisting of class rooms etc. shall not be less than 12000 sq.ft. This must be ensured even in Hilly Regions where the total land may be less than the required 8 acres. 5.2.2 The institution shall have easy access to sufficient number (5-10) recognized secondary schools within reasonable distance for field work and practice teaching related activities of the student teachers. A list of such schools should be prepared. It is desirable that the institution has an attached school under its control. 502.3 There shall be a library-cum-reading room, equipped with minimum 2000 titles and reference books related to the prescribed course of electronic study, educational encyclopedias, year books, publications (CD Roms) and minimum five journals on physical education and related subjects. The library shall have photocopying facility and computer with internet facility for the use of faculty and student- teachers. 5.2.4 The institution shall have equipments & facilities for indoor sports, outdoor sports and physical activities, sports medicine laboratory, Educational Technology laboratory, Sports Psychology laboratory, Anatomy, Physiology and Health Education laboratory, Athletics, Sports and field equipment for athletics and games as prescribed by concerned University and suggested below. 5.2.4.1 Laboratories Sports Medicine Lab equipment:- Diagnostic table, Infra-red lamp, Sterilizing unit, First Aid box, B.P. apparatus, Stethoscope, Goniometer, Stopwatch, Oral thermometer, ftc-Qft-54 [ Ill 4 ] Icebox, Vibrators-2, Exerciser (bicycle), Ultrasound therapy unit, Shortwave therapy unit, Wheel chair, a pair of Crutches, Weighing machine, Electronic• bicycle ergometer (for measuring oxygen uptake capacity), peakflow meter, Dry spirometer. 5.2.4.2 Education Technology lab equipment Hardware for projection and duplication and educational Software including the following: Public address system, Slide projection, Tape recorder, T.V. Set, Overhead projectory Display Boards (three) and Video cassette recorder, Vide Cameras, One Cinematic projector, Movie Camera. 5.2.4.3 Anatomy, Physiology and Health Education Laboratory Essential -2 -2 -2 163 > Human Skeleton A lever weighing machine An anthropometric kit Body System Charts and Growth Charts Desirable weight and height tables Skinfold calipers Respirometer Haemoglobino meter Vision Test (Snellon's) Models 1 1 Set — At least IO 1 5.2.4.4 Desirable: Sports Psychology laborate\_cy At least 10 psychological tests and instruments for testing psychological characteristics. (With rating scales and manuals). 5.2.5 Sports and field equipment 5.2.5.1 Athletics > > Hurdles Starting Clapper Measuring tape (steel) 15 meter Measuring tape (steel) 30 meter Measuring tape (steel) 50 meter Measuring tape (steel) 100 meter Wire for marking the track (50 meter) -30 -2 -2 1 164 THE GAZEITEOF INDIA: EXTR} RDINARY Stop watches Starting block High jump stands (one pair & six cross bars) Vaulting box Discuss — Men & Women Shotput — Men & Women Hammers (for men & women) Stop board Stands, for judges at finish Flag pote Javelin Men & Women (including two aluminum) Take off board Mattress Weight Training Set (Mats) Landing for High Jump 502.522 Games > > > > Badminton posts Badminton net Shuttle Cock Basketball Stand and board Basketball balls Basketball net Cricket batting pad Cricket Batting Gloves Abdominal Guard Helmet Wicket Keeping Gloves Wicket Keepers leg guard Stumps Bails Ball Football post Football balls Football Net Posts with flags Gymnastics Apparatus (Men) Beat Board Parallel Bar Horizontal Bar Romar-j Rings Punnrneled Horse Gymnastics Apparatus (Women) Uneven Bar Balance Beam (Adjustable) IPART III—SEC. 4] -6 1 pair 12 each - 6 each 6 -2 -2 6 - 6 each 2 -10 2 set 6 10 barrels 2 set - dozen 4 pairs 3 sets - 3 sets 3 -3 - 2 pairs - 2 pairs - 12 nos. 10 nos. 10 dozens - 2 set, - 1 dozen 4 sets -8 1 set -2 — 1 set 1 pair — 1 set — 1 set [ Ill > > > > > > Gymnastics Mattresses Handball posts Handball - Balls Handball - Net Hockey posts Hockey- balls Hockey Stick Hockey Goal keeping kit Kho-Kho Pole Lawn Tennis Posts Balls Softball clubs Balls Table Tennis table Racket Balls Volleyball Posts Balls Net Antenna Weight Training Rods Weight Plates 2.5 Kg.,5 Kg.,10 Kg.,15 Kg.,20 Kg. Collars Benches Weight stand -6 -4 -4 -2 - 1 set - 1 set 165 24 2 set 1 dozen 4 pairs 2 set - 10 doz. -30 - 2 set 2 10 dozens 1 dozen 42 10 dozen - 2 set 20 10 - 10 each 20 4 One Multi-gym or separate station wise (at least 10 station) 5.2.5.3 Equipment for indigenous activities Lezium Dumbles Indian Clubs 50 pair - 50 pairs - 50 pairs Flags, hoops, and light apparatus for physical activities > > Demonstration/Display Equipment for marshal arts 5.2.5.4 Gymnastic Apparatus > Parallel bars Uneven parallel bars Horizontal bar Two roman rings Climbing ropes (Manila) Mats Balance beam (adjustable sets) One Pummeled Horse Multigym (12 stationed) 1 set 1 set -6 12 rubber, 12 coir 1 set 1 set 1 set (W?TFT) 166 6.0 THE GAZETFE OF INDIA : EXTRAORDINARY Vaulting Table > Beat board > Crash mats 5.2.6 Cuitural activities Suitable and adequate instruments should when needed for various activities. 5.2.7

Miscellaneous Other equipment required for minor games, relays and combatives. Amenities [PART III—SEC. 4] 1 set - 2 nos. 1 be provided as and recreational. games, 5.3.d Functional and appropriate furniture in required number for instructional and other purposes. 5.3.2 The institution shall provide separate common rooms for male and female teacher educators/students-teachers. 5.3.3 Sufficient number of toilets, separate for male and female, shall be made available for staff and students. 5.3.4 Arrangement may be made for parking of vehicles. 5.3.5 Safe drinking water be provided in the institution. 5.3.6 Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment. General In case, one or more courses in teacher education are run by the same institution in the same building, the facilities of multipurpose hall, playground, library and laboratory with proportionate addition of books, equipments and instructional space may be shared.

1.0 3.0 167 Appendix-9 Norms and Standards for Master of Physical Education Programme leading to Master of Physical Education M.P.Ed. De ree Preamble The Master of Physical Education (M.P.Ed./MPE) programme is meant for candidates desirous of pursuing post-graduate programme in physical education, and for preparing a professional cadre of physical education teachers at the senior secondary level as well teacher educators in Colleges of Physical Education and University Departments of Physical Education. b) only University Departments or institutions offering BPED (Integrated)/B.P.Ed. Programme are eligible to offer M.PEd Course. Duration and working days 2.4 2.2 Duration The M.P Ed. programme shall be of a duration of two academic years or Four Semesters. Working Days There shall be at least 180 working days in each academic year/90 working days in each Semester exclusive of period of examination and admission etc., and each working day being of 6 hours in a 6- Intake, Eligibility and Admission Procedure 3.1 3.2 Intake There shall be a basic unit of 30 students for each year. Eligibility (a) Candidates who have obtained at least 50% marks in the B.P.Ed. degree/B.P.Ed (Integrated) 4 years professional degree are eligible for admission. (b) The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, 168 4.0 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] 3.3. whichever is applicaole. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Admission Procedure Admission shall be made on merit on the basis of marks obtained in the entrance examination (written test, fitness test, interview and percentage in qualifying examination) or any other selection process as per the policy of the State Government/University. Sta ff Academic 4.1.1 Number (For a basic unit of 30 students or Jess with combined strength of 60 or less for the 2 year course.) Professor Reader (2)/Lecturers (3) -5 4.1.2 For an intake of additional number of 10 students, one additional lecturer shall be appointed. Quatifications (a) (b) Note :- Professor (i) Academic and Professional Qualifications will be as prescribed for the post of lecturer. (ii) At least ten years experience in M.P.Ed. training college. Reader (i) Academic and Professional Qualifications will be as prescribed for the post of lecturer. (ii) At least five years experience in M.P.Ed. training college. In the event of non-availability of eligible and suitable candidates for appointment as Professor/Reader as per above eligibility criteria, it would be permissible to appoint retired Professor/Readers in Education on contract basis for a period not exceeding one year at (c) 169 a time till such time the candidates ccjmtete 65 years of post-retirement contract service Lecturer (i) M.P Ed. (ii) Ph.D. in Physical Education 4.1.3 Technical Support Staff In addition to the staff required for B.P.Ed., the following staff will be required. Number (iv) Technical Assistants (v) Helpers Qualifications Two (Regular) One (Regular) As per the norms prescribed by the concerned affiliating University/ State Government]UGC. Terms and conditions of service : (a) (b) (c) (d) The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the Central/ concerned State Government/Affliating University whichever is applicable. Ali appointments except those specified as part-time are to be made on full-time and regular basis. Appointment of Technical & Administrative staff can be concerned the of norms made per as Government/University/UGC The academic and other staff of the institution (including part-time staff) shall be paid such salary as may be prescribed by the concerned Government/University from time to time by account payee cheque or by advice into the Bank account of employees opened specially for the purpose. The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees, 4939 GI/07—22 [PART III—SEC. 4] 170 5.0 THE GAZETTE OF INDIA : EXTRAORDINARY (f) (g) Facilities The age of superannuation of staff shall be determined by the policy of concerned Government]University. The reservation for SC/ST/OBC and other categories shall be as per

the rules of the Central Government / State Government. 5.1 5.2 Infrastructure 5.1.1 There shall be provision for two classrooms to accommodate 30 students each and one multi-purpose hall to accommodate 100 persons, seminar/tutorial rooms, separate rooms for the Professor/Head, faculty members, office for the administrative staff and a store. For every instructional room like class room, laboratory, library etc. spaces shall not be less than 10 sq.ft. per student. 5.1.2 There shall be a multi-purpose hall/gymnasium for indoor sports and facilities for outdoor sports. 5.1.3 To provide these facilities, the Management/Institution shall at the time of making application, have in its possession 8 acres of land/ land and building either on ownership basis or on lease as per the provisions of the prevalent Regulations 5.1.4 Safeguard against fire hazard be provided in all parts of the building. 5.1.5 Hostel for boys and girls separately and some residential quarters are desirable. Note: The existing recognized institutions will have to upgrade the infrastructural requirement as per present norms before 1st April, 2010. Instructional 5.2.1 The institution must have at least 8 acres of land which shall provide enough space for institutional building and for future expansion and open space for organizing games & sports. Built up area consisting of classrooms etc. shall not be less than 12000 sq. ft. This must be ensured even in Hilly Regions where the total land may be less than the required 8 acres. 5.2.2 The size of instructional spaces shall not be less than 10 sq. ft. per student. 5.2.3 There shall be a library with reading rooms facility and equipped with minimum 2000 titles and reference books related to all specializations and courses, educational encyclopedias, electronic publications (CD Roms) and at least 5 journals, internet connectivity. At least 100 quality books will be added in the library every year. The library shall have photocopying facility and computer with internet facility for the use of faculty and students teachers. 5.2.4 There shall be adequate equipments for various indoor and outdoor sports and games. 5.2.5 Laboratories for conducting instructional activities for approved intake of 60 students (two years), 5.2.5.1 There shall be a Health Education, Physiotherapy and Sports Medicine laboratory with the following equipments: (i) (ii) (iii) (v) (vi) (vii) (viii) (ix) (x) A standard weighing machine An anthropometer/height stand Desirable weight and height tables. Infrared Lamp Ultraviolet lamp Short Wave diathermy Motorized tread mill Bicycle Ergometer B.P. Apparatus Harvard step test equipment 5.2.5.2 There shall be a Psychology Laboratory with at least 10 apparatuses for simple experiments related to educational and sports psychology. 5.2.5.3 There shall be Anatomy and Physiology Laboratory with the following equipment. (ii) (iii) (iv) (v) (vi) (vii) (viii) (ix) (x) Human Skeleton — 1 Metronomes — 1 Models and charts of various body systems— At least 10 Stopwatches-5 Spirometers-2 Electronic barometer - 1 Weighing machines-2 Peak flow meter — 2 Goniometer — 2 Dynamometers (hand, leg back) — 1 each ! 72 THE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] 5.2.5.4 There shall be an Education Technology and media laboratory with hardware for projection and duplication and educational software required for I.C.T. laboratory including T.V., Camera. Amenities 6.4 6.2 6.3 6.4 6.5 6.6 Functional and appropriate furniture in required number for instructional and other purposes. The institution shall provide separate common rooms for male and female teacher educators/students-teachers. Sufficient number of toilets, separate for male and female, shall be made available for staff and students. Arrangement may be made for parking of vehicles. Safe drinking water be provided in the institution. Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment. General In case; one or more courses in teacher education are run by the same institution in the same building, the facilities of multipurpose hall, playground, library and laboratory (with proportionate addition of books and equipments) and instructional space may be shared. 173 [ MTTC 111—ÜCZ4] 173 Appendix-10 Norms and Standards for Bachelor of Physical Education Four Years B.P.Ed. Programme (Integrated) 1.0 2.0 3.0 Preamble The Bachelor of Physical Education Four Years B.P.Ed. programme (Integrated) is primarily meant for preparing professional Physical Education Teachers for Secondary and Senior Secondary Schools. Duration and working days 2.2 Duration The B.P.Ed. (Four years -Integrated) Programme shall be of four academic years. Working Days There shall be at least 180 working days per year exclusive of period of examination and admission etc A working day shall be of a minimum of 6 hours in a six-day week. Intake, Eligibility and Admission Procedure 3.1 3.2 Intake 3.1.1 For effective curriculum transaction and ensuring optimum utilization of physical and instructional infrastructure and expertise of teaching staff, there shall be a basic unit of 50 students. Eligibility 3.2.1 Candidates with at least 45% marks in the senior secondary examination (+2) or its equivalent, are eligible for admission. For those who have participated in State or National or Inter- university level in

games/sports, the minimum percentage of marks in the Senior Secondary Examination (+2) shall be at least 40%. 3.2.2 The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever -is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. 174 4.0 9.9 THE GAZETTrE OF INDIA : EXTRAORDINARY Admission Procedure [PART III—SEC. 4] Admission shall be made on merit on the basis of marks obtained in the entrance test (written test sports proficiency test, physical fitness test and marks obtained in the qualifying examination) or any other selection process as per the policy of the University/ State Government. Staff 4, Academic 4. .a(i) 4. 1.a(ii) 4.1 .a(iii) Number (For a basic unit of 50 students) Principal/Head Lectures 5 For an intake of additional number of 50 students or part there of, the number of full time teacher educators shall be increased by four per additional unit (1112). Appointment of teachers shall be such as to ensure the availability of expertise for teaching courses/subjects and activities related to physical education. 4.1b Qualifications Principal - (i) Academic and Professional Qualifications will be as prescribed for the post of lecturer 10 years' experience of teaching including five years' teaching in physical education training institution. Head:- (ii) Academic and Professional Qualifications will be as prescribed for the post of lecturer 7 years' experience of teaching including five years' teaching in physical education training institution. ctCS 175 Note:- PhD (Physical Education) or equivalent published work shall be given special weightage. In the event of non-availability of eligible and suitable candidates for appointment as Principal/Head as per above eligibility criteria, it would be permissible to appoint retired Principal/Head in Physical Education on contract basis for a period non exceeding one year at a time till such time the candidates complete 65 years of post-retirement contract service. Lecturer M.P.Ed. OR B.P,Ed with 5 years' in physical education training institution. 4.1.e Technical Support Staffs (a) Teachers/Coaches for activities Librarian Medical Officer Ground Men/markers/Helpers Aerobic Teacher Fitness Expert Music ICT (b) Qualifications As prescribed by concerned State University/UGC. 4.1.d Administrative Staff (iii) (iii) (iv) (v) Office-cum-Accounts Assistant Office Assistant-cum Typist Lab Assistant Store-Keeper Helpers/Attendants Technical Assistant (Computer) Number as needed (Part-time) - One (Regular) - Part time (One) - Regular (Two) Part time (One) Part time (One) - Part time (One) Part time (One) Government, affiliating Number 1 (Regular) - 1 (Regular) - 1 (Regular) 1 (Regular) 1 (Regular) 1 (Regular) 4.1(e) Qualifications As prescribed by concerned State Govt./affiliating University/UGC. 176 4.2 THE GAZETTE OF INDIA : EXTRAORDINARY Terms and conditions of service (PART III—SEC. 41 (a) (b) (c) (d) (e) (f) (g) Facilities The appointment shall be made on the basis of recommendations of the Selection Committees constituted as per the policy of the Central/concerned State Government/Affiliating University/Board whichever is applicable. All appointments shall be made on full-time and regular basis excepting those specified as part-time. Appointment of part-time teachers and other supporting staff shall be made as per norms of the concerned Government/University/UGC. The academic and other staff of the institutions including part-time staff shall be paid such salary as may be prescribed by the concerned Government/University from time to time by account payee cheque or as per Advice into the Bank account of employee, especially opened for the purpose. The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund etc. for its employees. The age of superannuation of staff shall be determined by the policy of concerned Government/University. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government. 5.1 Infrastructure 5.1.1 There shall be provision for two classrooms, one multi- purpose hall, seminar/tutorial rooms, separate rooms for the Principal and faculty members, office for the administrative staff and a store. For every instructional room like class room, laboratories, libraries etc. spaces shall not be less than 10 sq. ft. per student. Multi-purpose Hall, shall have the seating capacity for 150 persons. 177 5.1.3 5.1.5 There shall be a multi-purpose play field for outdoor sports, a 400 meter track, gymnasium and a hall for indoor games and sports. In hilly regions, where availability of open space is constrained, it can be shared with other institution. To provide these facilities, the Management/Institution shall at the time of making application, have in its possession a minimum of 4 acres of land/land and building free from all encumbrances as per the relevant regulations. Safeguard against fire hazard be provided in all parts of the building. Hostel for boys and girls separately and some residential quarters are desirable. 5.2 4939 GI/07—23 instructional 5.2. i The institution must have at least 8 acres of land which shall provide enough space for institutional building and open space for organizing games & sports keeping in view future expansion. Built up area consisting of class rooms etc. shall not be less than 12000 sq.ft. This must be ensured even in

Regions where the total land may be less than the required 8 acres. 5.2.2 The institution shall have easy access to sufficient number (5-10) recognized secondary schools within reasonable distance for field work and practice teaching related activities of the student teachers. A list of such schools should be prepared. It is desirable that the institution has an attached school under its control. Sc2.3 There shall be a library-cum-reading room, equipped with minimum 2000 titles and reference books related to the prescribed course of study, educational encyclopedias, year books, electronic publications (CD Roms) and minimum five journals on physical education and related subjects. The library shall have photocopying facility and computer with internet facility for the use of faculty and student- teachers. 5.2.4 The institution shall have equipments & facilities for indoor sports, outdoor sports and physical activities, sports medicine laboratory, Educational Technology laboratory, Sports Psychology laboratory, Anatomy, Physiology and Health Education laboratory as suggested below. 1 178 [PART III—SEC. 4] 5.2.4.1 Laboratories Sports Medicine Lab equipment:- Diagnostic table, Infra-red lamp, Sterilizing unit, First Aid box, B.P. apparatus, Stethoscope, Goniometer, Stopwatch, Oral thermometer, Icebox, Vibrators-2, Exerciser (bicycle), Ultrasound therapy unit, Shortwave therapy unit, Wheel chair, a pair of Crutches, Weighing machine, Electronic bicycle ergometer (for measuring oxygen uptake capacity), Peakflow meter, Wax Bath, Dry spirometer. 5.2.4.2 Education Technology lab equipment Hardware for projection and duplication and educational Software including the following: Public address system, Slide projection, Tape projector, one recorder, T.V. Set, Overhead Epidiascope, Display Boards (three) and Video cassette recorder, Video Camera, One Cinematic projector, Movie Camera. 5.2.4.3 Anatomy, Physiology and Health Education Laboratory Essential :- Human Skeleton 1 A lever weighing machine An anthropometric kit -1 Set Body System Charts and Growth Charts At least 10 Models of Body organs and systems - 1 set each Sphygmomanometer -6 Desirable weight and height tables -2 Skinfold calipers -2 Spirometer -2 Haemoglobinometer 1 Vision Test (Snellon's) 5.2.4.4 Sports Psychology laboratory > Different Verbal and non-verbal tests to measure I.Q. E.Q., Personality, Motivation, Attitudes, Anxiety, Interests and Stress. 179 > Different equipment to measure — Reaction Time, Maze learning, Depth Perception, Eye-Hand Coordination and Pain Tolerance. Note: A maximum variation of 10% in apparatus/equipment may be tolerated keeping serviceability and administrative consideration in mind. 5.2.5 Sports and field equipment 5.2.5.1 Athletics Hurdles Starting Clapper Measuring tape (steel) 15 meter Measuring tape (steel) 30 meter Measuring tape (steel) 50 meter Measuring tape (steel) 100 meter Wire for marking the track (50 meter) Stop watches Starting block High jump stands (one pair & six cross bars) > > > > Vaulting box Discus — Men & Women Shotput — Men & Women Hammers (for men & women) Stop board Stands, for judges at finish -2 -6 Flag pole Javelin — & Warm altminun)- 6 each -30 -2 -2 1 -6 6 - 1 pair - 6 each - 6 each - 3 each 2 Take off board Mattress Weight Training Set (Mats) Landing for High Jump 5.2.5.2 Games Badminton posts Badminton net Shuttle Cock Basketball Stand and board Basketball balls Basketball net Cricket batting pad Cricket Batting Gloves Abdominal Guard Helmet Q 30 -2 10 1 - 2 set - 10 barrels 2 set - 1 dozen - 4 pairs - 3 sets - 3 sets -3 -3 THE GAZEITE OF INDIA : EXTRAORDINARY > > > > > > > > > > Wicket Keeping Gloves Wicket Keepers leg guard Stumps Bails Football post Football bang Football Net Posts with flags Gymnastics Apparatus (Men) Vaulting Table/Horse Beat Board Parallel Bar Horizontal Bar Rönjan Rings Pummel Horse Gymnastics Apparatus (Women) Uneven Bar Balance Beam (Adjustable) Gymnastics Mattresses Handball posts Handball Balls Handball - Net }-40key posts Hockey- balls Hockey Stick Hockey Goal keeping kit Kho-Kho Pole Lawn Tennis Posts Softball clubs ga//g Table Tennis table Racket Balls posts Antenna Weight Training Rods WeOhtHates2.5Kg., 5Kg., 10Kg., 15Kg., 20Kg.' 1/9'öic,ht stand One or separate station wise station) [PART III—SEC- 4) 2 pairs - 2 pairs 12 nos. - 10 nos. 10 dozens -2 set, 1 dozen -4 sets -8 set -2 - 1 set 1 pair - 1 set - 1 set - 24 2 set - 1 dozen -4 pairs - 2 set - 10 doz. go - 2 set -2 - 10 dozens - 1 dozen -4 -12 10 dozen - 2 set - 20 -4 -4 -10 -1 Oeach -20 -4 -2 (at least 10 5.2.5.3 indigenous for Equipment Demonstration > Lezium > Dumbbells Endian Clubs 181 activities/Mass - 50 pair 50 pairs 50 pairs 5.2 Flagsv hoops, Wands, Balls, Umbrella, Skipping Ropes etc. Physical Activities/Demonstration/ 50 each Display > Equipment for marshal arts Note: A maximum variation of 10% in items/equipment may and be tolerated keeping serviceability administrative consideration in mind. 5.206 Cultural activities Suitable and adequate instruments should be provided as and when needed for various activities. ö2.07 Miscenaneous Other equipment required for minor games, recreational games, relays and combatives. Amgnitjes 5.3.1 563.2. 5.3.3. 5.3.4, 5.3.5 5.3.6 functional and appropriate furniture in required number for instructional and other purposes. The

institution shall provide separate common rooms for male and female teacher educators/students-teachers. Sufficient number of toilets, separate for male and female, shall be made available for staff and students. Arrangement may be made for parking of vehicles. Safe drinking water be provided in the institution. Effective arrangement be made for regular cleaning of repair and campus, water and toilet facilities, replacement of furniture and other equipment. ] 82 6.0 THE GAZETIE OF INDIA : EXTRAORDINARY General {PART III—SEC. 41 In case, one or more courses in teacher education are run by the same institution in the same building, the facilities of multipurpose hall, playground, library and laboratory with proportionate addition of books, equipments and instructional space may be shared. q 33 183 ANNEXURE 11 Norms and Standards for Elementary Teacher Education Programme through Open and Distance Learning System leading to Diploma in Education (D.Ed) PREAMBLE The elementary teacher education programme through Open and Distance Learning System is intended primarily for upgrading the professional competence of working teachers in the elementary schools (primary and upper primary/midd)e). It also envisages bringing into its fold those teachers who have entered the profession without formal teacher training. 1.1 The NCTE accepts open and distance learning (ODL) system as a useful and viable mode for the training of teachers presently serving in the elementary schools. This mode is useful for providing additional education support to the teachers and several other educational functionaries working in the school system

**2. DURATION** The duration for the completion of Diploma in Education (D.Ed.) course through distance mode will be a minimum of two years and a maximum of four years. In each year, two Contact Programmes (CP) shall be conducted for a duration of one month, ensuring 180 hours of interaction (6hours of interactive sessions and practical work eachdayj•ntact programmes shall consist of course transaction in theory, micro level simulated skill acquisition sessions, community-based practicum, field experiences and closely supported intensive teaching sessions. —54 CU 84 3. THE GAZE"ITE OF INDIA : EXTRAORDINARY INTAKE, ELIGIBILITY AND ADMISSION PROCEDURE [PART III—SEC. 4) 3.2 3.2 INTAKE There shall be intake of hundred per study center. ELIGIBILITY Those untrained teachers who have passed class XII Examination or its equivalent examination and also put in two years of teaching experience at the elementary stage or in the elementary session of a recognized secondary school Sha)) be eligible for admission. ADMiSSION PROCEDURE g.g.l The State Government shall develop a suitable procedure for the selection of candidates. 3.3.2 The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government J State Government, whichever is applicable. There shall be relaxation of 5% marks in favowr of SC/ST/OBC and other categories of candidates. FACULTY AT THE HEADQUARTERS AND STUDY CENTRE LEVEL The details Of staff at the Headquarters of the Institution conducting the programme and for the study center shall be as under: Director/Head/Principal Reader/Seniör lecturer Lecturer 01 02 05 The Headquarter Of D.Ed.(DE) shall be located either at a national /State Open University or Directorate of Distance Education of conventional universities, SCERT or any state level apex organization working for the upgradation of elementary IQdF54 185 education. The HQ of the concerned institution shall establish a number of Study Centres at the level of DIETs/BTJs/Higher Secondary Schools etc. for arranging contact programmes and other need-based counseling services to be rendered to the trainees. 4.2 €5 The details of staff required at a Study Centre level Shail be as foi!ovvs. Coordinator Assistant Coordinator Part time Academic counsellors 01 01 Resource persons to be engaged as per need of the programme which may preferably be in the ratio of 1:50 OF TEACH}NG AND ADMINISTRATIVE STAFF 5.1 Teaching Staff (a) (b) Director/Head/Principal (ii) Academic and professional quaiifications shajl be es prescribed for the post of a Lecturer. At least five year's teaching experience at Elementary Teacher Education Institute, Secondary College of Teacher Education, or different stages of school education. Reader/Senior Lecturer (i) Academic and professional qualifications shall be the same as prescribed for the post of Lecturer . 4939 GV07—24 186 5.2 THE OF INDIA : EXTRAORDINARY [PART III—SEC. 4) (ii) (iii) At least three years' teaching experience as lecturer in an elementary teacher education or in any other capacity at the school level. Ph.D. in Education or in a schoo) subject or equivalent published research work or professional papers will be a desirable requirement. (c) Lecturer and other Academic Staff Good academic record with M.Ed./M.A (Education) preferably with specialization in elementary education. Candidates with M.Ed.(Et elementary Education) degree with 55% marks shall also be eligible. Qualifications for other academic staff for teaching the specialist subjects of Physical Education, Art, Work Experience/SUPW,

Information Technology. Literacy Work etc. shall be as prescribed (iii) by the NCTE or concerned State Govt. Desirable qualifications: Experience Education/Multimedia Education/ICT modes. in Distance Non—Teaching/Support Staff/Administrative Staff for H.Q. The administrative and other support staff may be provided as per the norms outlines below: Software Specialist/JProfessional Incharge Assessment and Evaluation Computer Operator for Maintaining Database 01 01 01 111 Office Assistant Helper for the dispatch of study material. Terms and conditions of service 187 01 01 (a) The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the Central/concerned State Government/JBoard whichever is applicable. (b) All appointments are to be made on full-time and regular basis excepting those specified as part-time. (c) Appointment of part-time instructors and other supporting staff shall be made as per norms of the concerned Government. (d) The academic and other staff of the institutions shall be paid such salary as may be prescribed by the concerned Government by account payee cheque or as per advice into the bank account of the employee, specially opened for the purpose. (e) The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. (f) The age of superannuation of staff shall be determined by the policy of concerned Government. cog 188 OF INDIA : EXnAORDINARY [PART III—SEC. 4) d. (g) The reæn;ation for SC/ST/OBC and other categories shall be as per the ru\es of the Central Government / State Government. PHYS)CÂL 7.1 At Headgua;ter Level: Adequate number of classrooms and cubical for faculty members, an office room with photocopiers, a large room for computer operators for maintaining database of students, another room for production/processing of learning materials, a store for the storing and dispatch of learning materials and equipped with an audio-video studio for recording of lesson-s and production of CDs and a large Conference Room for conducting meetings/telec.onferencing. 7.2 Level: Science and psychology laboratories, workshop for practical work, sufficient number of rooms for individual guidance of trainees in methodo\ogy subjects, availability of an elementary practicing school, •sufficient number of rooms for organizing contact classes. LIBRARY Headquarter Library: There shall be a well-equipped library with adequate number of textbooks and reference books of school and elementary teacher education. Educational Technology Library, ICT Library, Psychological Equipment, COs Encyclopedias, Journals of Elementary Teacher Education and Distance 9. 10. 11. 189 Education. {n addition, Self-instructional material in sufficient quantity shall be available in English/Hindi/Regiona) Language. 3.2 Study Centre Library: The libraries, laboratories and workshops of the institutions where study centers are located shall be used by the trainees during contact sessions. EVALUAT!ON Evaluation shall be done on a continuous and comprehensive basis. The internal evaluation shall consist of assignments, quiz sessions, practical skill acquisition and tests based on the Blocks/Units of theory papers. The weightage for internal and external evaluation Shai! be in the ration of 30.:70. The external evaluation shall encompass questions on all the Units of syllabus and shall be assessed through Objective Type/Shorâ Answer Type/Long Answer Type question, These questions will be decided/finalized by a Board of Examiners appointed by the examining body. SUPPORT AND MONITORING Student support will mainly consist of human and infrastructure required to complete the course. Monitoring the support provided to the trainees at each study center shall be an essential requirement of D.ED. (DE) programme. STRUCTURE The fees to be charged from each trainee student will be, as per the decision of the University/State Government. [PART III—SEC. 4] 190 12. THE GAZETIE OF INDIA : EXTRAORDINARY SYLLABUS AND SELFJEARN!NG MATERIALS Syllabus of D.Ed for regular classes shall be transformed into 12.1 Syllabus: distance mode consisting of Blocks/Units. The Sejf-learning materials developed by the institution Shai! be approved by the DEC. 12.2 Audio Video Programme: Available uplinking facility of the State Resource Centres and be PRACTICE TEACH{NG CURRICULUM ARES The Headquarter staff shall develop curriculum, self-learning materials, mode) lesson plans and A.V. materials for use at the Study Centres. At the end of First and Second years, External examinations will be conducted by a Board of Examiners to be appointed by the Examining Body. Study Centres located in the Teacher Education Institutions (TEIS) shall-conduct examination of practice teaching and Work experience cornponentg by appointing examiners - internal and external. ( ffst// q:RQ51R, III—we 4] 191 APPENDIX -12 1.0 3.0 4.0 Secondm Teacher Education Systejn e} Education [9.id. ) Pceambie The aim of B.Ed Programme through Open and Distance Learning System is to provide an opportunity to se.ß!ng teachers to pursue B.Ed course for professional development. Condition of offering the course The course Wi!! be offered only by the National and State Universities

and Directorates of Distance Education of the Universities offering distance education programmes. Duration 24 months the date of admission including the time taken for examination. This period 4.] Sha;] be counted from the date of closing of admissions. intake, Eligibility and Admission Procedure Intake The basic unit of B.Ed. through distance mode shall comprise 500 seats. However, a university may have additional seats in multiples of 100 subject to the maximum intake restricted to 1000 seats, provided that the above ceiling in intake capacity may be relaxed on merit by the NCTE, for Central Universities having jurisdiction over more than one State. 192 THE GAZETTE OF INDIA : EXTRAORDINARY Eligibility [PART III—SEC. 4] 4.2 4.3 recognized in serving a a Bachelor's Degree 4.2.1 Teachers with Primary/Elementary/Secondary/Sr. Secondary school and having at least two years' experience of school teaching at any of the above level are eligible for admission to the course. 4.2.2. A State University will admit only those candidates who are working in schools located in the territorial jurisdiction assigned to it by the University Act. Admission Procedure 483.1 The University/Institute shall develop a suitable procedure for the selection of candidates, 4.3.2 The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Headquarters Level 53 5.2 Academic Staff at Headquarters The minimum core faculty for the course/programme at the Headquarters shall comprise of minimum one Professor, one Reader and four Lecturers to cater to the activities like course designing, course development, checking students assignments, monitoring, updating learning material, organizing contact programmes, monitoring student teaching learning, orientation of the family and staff at study centre etc. Qualifications of teaching staff Professor/Principal/Head(in a multi faculty institution) As given for lecturer below with five years experience of teaching in a Qualification:u (i) Secondary Level Teacher Training Institution preferably in the field Distance Education. 52.2 52.3 Reader:- Qualification:- Note:- Lecturer M.Ed. 193 As given for lecturer below with five years experience of teaching in a 0) Secondary Level Teacher Training Institution preferably in the field of Distance Education. PhD. M.Phil/JPhD in Distance Education/ Educational Planning and Management shall be given special Weightage. In the event of non-availability of eligible and suitable candidates for appointment as Professor/Reader as per above eligibility criteria, it would be permissible to appoint retired Professor/Reader in Education , preferably in Distance Education, on contract basis for a period not exceeding one year at a time till such time the candidates complete 65 years of age. OR Master's Degree with B.Ed.( having 55% marks) staff, Administrative Staff 5.3 531 5.3.2. Administrative and other non-teaching staff essential for smooth running of course considering the size of the intake shall be provided at the Headquarters. The qualifications of administrative and other non-teaching staff essential for a smooth running of the course shall be as prescribed by the concerned University

**6. Terms and conditions of service (a) The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the Central/concerned State Government/Board whichever is applicable.** 4939 GI/07—25 94 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4] (b) All appointments are to be made on full-time and regular basis excepting those specified as part-time. (c) Appointment of part-time instructors and other supporting staff shall be made as per norms of the concerned Government. (d) The academic and other staff of the institutions shall be paid such salary as may be prescribed by the concerned Government by account payee cheque or as per advice into the bank account of the employee, specially opened for the purpose. (e) The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. (f) The age of superannuation of staff shall be determined by the policy of concerned Government. (g) The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government. Zonal/Cluster level For monitoring purposes Zonal/Cluster Coordinators shall be appointed on full time basis, One Zonal/cluster Coordinator would be in-charge of ten study centers. Zonal/Cluster Coordinator should have the qualifications prescribed for Professor/Reader/Lecturer. He or she may be a retired person. Retired Principals of senior secondary(secondary schools could also be appointed as Zonal/cluster Coordinators. 195 Study Centre Level) 3.0 81 8.5 8.6 87 Study Centres shall be located only in teacher education institutions offering regular B.Ed. programme which have been recognized by the NCTE. No institution shall be a Study Centre of more than one University . The Study Centres could be spread over different teacher education institutions/colleges within the area of jurisdiction of University. Adequate space and facilities should be

available for organizing tutorials, counselling, group discussions, studies and storing of assignments and response materials, etc. of students. Maximum number of students enrolled at a Study Centre shall not exceed 100. The Principal or a senior member of the institution shall be appointed as the Coordinator. One faculty member of the institution shall be appointed as the Assistant. One full time or two part time academic counsellors shall be appointed for basic (intake of 100). Engagement of academic counsellors shall be such as to ensure the availability of expertise for teaching all foundation and methodology courses. Supporting staff (one assistant and one helper) required for smooth running of the programme will be provided in the Study Centre. The remuneration to be paid to the Co-ordinator/Assistant Co-ordinator/Academic Counsellors and the supporting staff shall be as laid down by the University.

**9 Infrastructure** The infrastructure of B.Ed(face to face ) mode shall be shared by B.Ed(ODLS) programme also with exclusive facilities.

**196 12, THE GAZETTE OF INDIA : EXTRAORDINARY** Field Practicum Centres [PART III—SEC. 4] The Field Practicum Centres shall be created in selected schools where student teachers will be assigned for the practice teaching, work experience, action research studies, and innovative curricular practices. For a unit of 500 student teachers of first year and 500 student teachers of second year, 50 such centers shall be created. Student Support System >> At each study centers, interactive contact class facility shall be available of at least 60 hours duration in a course approved by the University. Full use of library of the University/Zonal/Cluster Institution/ Study Centre/ shall be made available to the students of the course, as available to all regular face-to-face students. Facilities for accessing non-print learning materials such as internet/television/VCR/OHP etc. shall be made available at the Study Centres. Mentoring support to the students shall be provided at the Study Centres. Monitoring and Supervision 12.1 in order to ensure smooth transaction of learning activities and proper functioning of Study Centres regular internal monitoring will be conducted by the core faculty at the Headquarters. The University shall design and operate a detailed rigorous system of regular monitoring of different parts of the programme- conduct of contest programme, supervision of practice teaching, submission, assessment and feedback to students, of their written assignments promptly, according to the prescribed schedule, counselling and guidance etc.

**9fr/sf// 197 12.2** The system of monitoring shall be carefully prepared and implemented by the Headquarters at all levels. Fee Structure The fee shall be charged as prescribed by the University. Pre-requisites applying for grant of recognition of the programme Before applying to the NCTE for recognition for starting B.Ed. (Distance Education Mode), the University shall have accomplished the following tasks 3. 4

**5. Preparation of curriculum and syllabi including scheme of examination.** Preparation of print and non-print courseware. Certificate of NCTE/DEC to the effect that the study materials are designed and developed as per norms identified of Study Centres. An agreement to be entered into between the University and the host/colaborative institution indicating the requirements of additional facilities and infrastructural support necessary to conduct the course.

**4939 GI/07—26 i 98 1.0 ZEC 300 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC. 4)** Appendix - 13 Master of Education Programme (M.Ed) Distance Learning System (M.Ed.) Preamble The aim of the M.Ed. programme through Open and Distance Learning System is to provide an opportunity to serving teachers, teacher educators, policy makers, educational administrators, educational researchers, curriculum and material developers and others in educational system to pursue M.Ed. course for professional development. Course Title Master of Education (M.Ed ) Types of institutions and their Jurisdiction institution 3.2.1 The course will be offered only by the National and State Universities and Directorates of Distance Education of the Universities offering distance education programmes 32 Jurisdiction 3.2.1 Jurisdiction for the course shall be determined as per the provisions contained in the University Act. Considering the non-availability of qualified teacher educators in the North-Eastern States and Sikkim the universities in this region intending to offer M.Ed. (Distance Education Mode) course may enrol students from all the North Eastern States and Sikkim. 3.2.2 Institutions set up and fully funded by the Government of India or State Governments/UT Administrations to cater to the need of trained manpower for specific language(s) will also be permitted to offer the course.

**9/Z/Fts t// 199 400 G.O** Duration 24 months from the date of admission including the time taken for i) examination. This period shall be counted from the date of closing of admissions. Intake, Eligibility and Admission Procedure 501 5.2 The basic unit for conducting M.Ed. (Distance Education Mode) shall be 150 seats without any provision for additional intake. Eligibility Eligibility for admission to the course shall be B.Ed. or equivalent degree With 55% marks and in-service as mentioned in para 1.0

above. Admission Procedure The Institution/University shall develop a suitable procedure for i) selection of the candidates. The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable. There shall be relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Facilities in the Headquarters of the M.Ed. programme through Distance Education mode includes a number of activities like course designing, counseling, dissertation guidance, course development, checking students' assignments, monitoring self corrective learning materials, organizing contact programmes, orientation of the staff at study centers, etc. The faculty at the Headquarters/Study centres will ensure proper implementation in respect of all these. It is essential that facilities and expertise be made available both at the university head-quarters as well as study centres. The 200 6.2 GAZETTE OF INDIA EXTRAORDINARY [PART III—SEC. 4] centre would not only act as an administrative body but also act as active centre. It is essential to appoint full-time well qualified staff at Headquarters/Study centre. Additional part-time faculty should also be made available as per the needs of the students. Staff 6.3 The shall comprise four teachers at the Headquarters/Nodal Centre—e Professor, Reader and two full time or four part time Lecturers. Qualifications of Teaching Staff: - (i) As per Lecturer given below with ten years of experience of teaching at Post Graduate Level preferably in distance education (i) As per Lecturer given below with five years of experience of teaching at Post Graduate Level and ten years at Graduate level preferably in distance education Note: In the event of non-availability of eligible and suitable candidates for appointment as Professor/Reader as per above eligibility criteria, it be permissible to appoint retired Professor/Readers in Education preferably in distance education on contract basis for a period not exceeding one year at a time till such time the candidates complete 65 years of age. Lecturer: o Master's Degree with minimum 50% marks and M.Ed Ph.D in any discipline (ii) Pursuing 5 604 201 (PhD in education /education planning and management shall be given special weightage.) Facilities: Infrastructure for faculty members, computer room, material production centre, store, office rooms, conference room, hardware and software and facilities such as audio-video studio for courseware development should be provided. Infrastructure Library There shall be a library equipped with text and reference books on teacher education, educational encyclopedias, year-books, electronic publications, CD ROMs and research journals on teacher education, distance education etc. of service (a) The appointment shall be made on the basis of recommendations of the Selection Committee constituted as per the policy of the Central/concerned State Government/Board whichever is applicable. (b) appointments are to be made on full-time and regular basis excepting those specified as part-time. (c) Appointment of part-time instructors and other supporting staff shall be made as per norms of the concerned Government. (d) The academic and other staff of the institutions shall be paid such salary as may be prescribed by the concerned Government by account payee cheque or as per advice into the bank account of the employee, specially opened for the purpose. 54 202 3.0 9.0 THE GAZETTE OF INDIA : EXTRAORDINARY [PART II—SEC. 4] (e) The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc. for its employees. (f) The age of superannuation of staff shall be determined by the policy of concerned Government. (g) The reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government. Study Centres 8.1 8.2 8.3 3.4 8.5 Study Centres shall be located in the NCTE recognized teacher education institutions offering preferably at post graduate level. However, NCTE recognized teacher training programme B.Ed colleges with necessary facilities and required number of qualified staff will also be considered. Maximum number of students enrolled through a Study Centre shall not exceed 25 in a batch. A Principal or a senior member of the institution shall be appointed as the Coordinator. One faculty member of the institution shall be appointed as the Assistant Coordinator. Other the University/College education faculty members of departments/Training institutions shall be engaged in teaching and research guidance. The Study Centre shall have five part time academic counselors including one coordinator. Academic Inputs 9M Materials Self-learning print and non print courseware will be made available to the study centres for use of the students. Distance Education institutions produce and use training, teaching, learning and evaluation materials. The strength of the programme lies in the quality, quantity and variety of these materials, made available at the Centres. 9.5 Laboratories for conducting instructional activities should be available at the study centres. Contact Programme A minimum of 300 contact hours, including contact programmes and field based dissertation work evenly spread throughout the course shall be arranged by the Study Centres for each student. The contact programmes and

supervision of the dissertation work will be conducted by teacher educators from the University/College education departments/training colleges. Internship shall be arranged by the study centre. Evaluation Regular feedback based on evaluation of assignments, practicals and other assignments will be given to students at the centres. Student support Services Use of library of the University and its affiliated teacher education institutions will be made available to the students of the course. Facilities for accessing non-print learning materials such as Internet/television/VCR/CD PLAYER/OHP etc. shall be made available at the Study Centres, Mentoring support to the students shall be provided at the Study Centres. Monitoring and Supervision In order to ensure smooth transaction of learning activities including dissertation work and proper functioning of Study Centres regular monitoring will be conducted by the Core faculty at the Headquarters. The university shall design and operate a detailed system of regular monitoring of different parts of the programme- contact programme, 204 THE OF INDIA : EXTRAORDINARY [PART III— SEC- 4] internship, dissertation and field work, submission and assessment feedback of assignments promptly and regularly, according to the prescribed schedule, counseling and guidance etc. Fee structure The fee shall be charged as prescribed by the University. Prerequisites for applying for grant of recognition of the programme, before applying to the NCTE for grant for recognition for starting M.Ed. (Open and Distance Education Mode) the University/Institutions should have accomplished the following tasks. Preparation of curriculum and syllabi including scheme of examination Preparation of print and non-print courseware. identification of study centres

**5. Certificate of DEC to the effect that the study materials are designed and developed as per norms.** An MOU shall have to be entered into between the University and the study centres indicating the requirements of additional facilities and infrastructural support necessary to conduct the course. A 'Certificate for Teacher Delhi. (Y?TT-F) NCTE Hinted By the Manager, Govt. of India Press, Ring Road, Mayapuri, New Delhi- 110064 and Published by the Controller of Publications, Delhi-1 10054