

jftLV^ah laö Mhö ,yö&33004@99
33004/99

REGD. NO. D. L.-

vlk/kj.k
EXTRAORDINARY
Hkkx II—[k.M 3—mi&[k.M (i)
PART II—Section 3—Sub-section
(i)
izkf/dkj ls izdkf'kr
PUBLISHED BY AUTHORITY

la- 11]
No. 11]

ubZ fnYyh]'kqØokj]tuojh 10] 2014@ikS''k20] 1935
NEW DELHI, FRIDAY, JANUARY 10, 2014/PAUSHA 20, 1935

LokLF; ,oa ifjokj dY;k.k ea=ky;

$\frac{1}{4}$ LokLF; ,oa ifjokj dY;k.k foHkkx $\frac{1}{2}$

vf/klwpuk

ubZ fnYyh] 9 tuojh] 2014

lk-dk-fu- 13 $\frac{1}{4}$ v $\frac{1}{2}$ -&dsUnzh; ljdkj xHkZ/kkj.k iwoZ ,oa izloiwoZ funku&rduhd $\frac{1}{4}$ fyax p;u izfr''ks/k $\frac{1}{2}$ vf/kfu;e] 1994 $\frac{1}{4}$ 1994 dk 57 $\frac{1}{2}$ dh /kkjk 32 }kjk izn'Uk 'kfDr;ksa dk iz;ksx djrs gq,] xHkZ/kkj.k iwoZ ,oa izloiwoZ funku&rduhd $\frac{1}{4}$ fyax p;u izfr''ks/k $\frac{1}{2}$ fu;e] 1996 dk vkSj la'kks/ku djus ds fy, fuEufyf[kr fu;e cukrh gS] vFkkZr~%&

1- $\frac{1}{4}$ 1 $\frac{1}{2}$ bu fu;eksa dk uke xHkZ/kkj.k iwoZ ,oa izloiwoZ funku&rduhd $\frac{1}{4}$ fyax p;u izfr''ks/k $\frac{1}{2}$ la'kks/ku fu;e] 2014 gSA

$\frac{1}{4}$ 2 $\frac{1}{2}$;s jkti= esa buds izdk'ku dh rkjh[k ls izo`Uk gksaxsA

2- xHkZ/kkj.k iwoZ vkSj izloiwoZ funku&rduhd $\frac{1}{4}$ fyax p;u izfr''ks/k $\frac{1}{2}$ fu;e] 1996 ds fu;e 3 ds mifu;e $\frac{1}{4}$ 3 $\frac{1}{2}$ ds [kaM $\frac{1}{4}$ 1 $\frac{1}{2}$ ds mi [kaM $\frac{1}{4}$ k $\frac{1}{2}$ ds LFkku ij] fuEufyf[kr j[kk tk,xk] vFkkZr~ % B $\frac{1}{4}$ [k $\frac{1}{2}$ lksuksyWftLV ;k besftax fo'ks''kK ;k jft''V^ahd`r fpfdRlk O;olk;h ftuds ikl LukrdsRrj fMxzh ;k fMIyksek gks ;k ftUgksusa xHkZ/kkj.k iwoZ vkSj izloiwoZ funku&rduhd $\frac{1}{4}$ fyax p;u izfr''ks/k $\frac{1}{2}$ $\frac{1}{4}$ Ng ekfld izf'k{k.k $\frac{1}{2}$ fu;e] 2014 esa fofgr jhfr esa] lE;d :i ls Ng ekfld izf'k{k.k fy;k gks A

[Qk- la-,u&24026@60@2008&ih,uMhVh]

MkW- jkds'k dqekj] la;qDr lfpo

132 GI/2014

(1)

2

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

fVIi.k % ewy vf/klwpuk Hkkjr ds jkti= esa lk-dk-fu- 1 $\frac{1}{4}$ v $\frac{1}{2}$] rkjh[k 1 tuojh] 1996 }kjk izdkf'kr dh xbZ Fkh vkSj la'kks/ku vf/klwpuk la- lk-dk-fu- 109 $\frac{1}{4}$ v $\frac{1}{2}$ rkjh[k 14 Qojh] 2003 (lk-dk-fu- 426 $\frac{1}{4}$ v $\frac{1}{2}$] rkjh[k 31 ebZ] 2011 (lk-dk-fu- 80 $\frac{1}{4}$ v $\frac{1}{2}$] rkjh[k 7 Qojh] 2012 ($\frac{1}{4}$ 09-02-2012 ls izHkkoh $\frac{1}{2}$ lk-dk-fu- 418 $\frac{1}{4}$ v $\frac{1}{2}$ rkjh[k 4 twu] 2012 $\frac{1}{4}$ 05-06-2012 ls izHkkoh $\frac{1}{2}$ }kjk la'kksf/kr dh xbZ Fkh A

MINISTRY OF HEALTH AND FAMILY
WELFARE

(Department of Health and Family Welfare)

NOTIFICATION

New Delhi, the 9th January, 2014

G.S.R. 13 (E).—In exercise of the powers conferred by section 32 of the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994 (57 of 1994), the Central Government hereby makes the following rules further to amend the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Rules, 1996, namely :—

1. (1) These Rules may be called the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Amendment Rules, 2014.

2. In the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Rules, 1996, in rule 3, in sub-rule (3), in clause (1), for sub-clause (b), the following shall be substituted, namely:—

“(b) a sonologist or imaging specialist or registered medical practitioner having Post Graduate degree or diploma or six months training duly imparted in the manner prescribed in the “the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) (Six Months Training) Rules, 2014; or”.

[F No. N.24026/60/2008-PNDT]

Dr. RAKESH KUMAR, Jt. Secy.

Note: - The principal notification was published in the Gazette of India, vide G.S.R 1(E), dated the 1st January, 1996 and amended, vide notification No. G.S.R 109 (E), dated the 14th February, 2003; G.S.R 426 (E), dated the 31st May, 2011; G.S.R 80 (E), dated the 7th February, 2012(w.e.f. 09.02.2012); G.S.R 418 (E), dated the 4th June, 2012(w.e.f. 05.06.2012).

vf/klwpuk

ubZ fnYyh] 9 tuo]h] 2014

lk-dk-fu- 14 ¼v½—dsUnzh; ljdkj xHkZ/kkj.kiwoZ vkSj izloiwoZ funku&rduhd ¼fyax p;u izfr"ks/k½ vf/kfu;e] 1994 ¼1994 dk 57½] dh /kkjk 32 mi&/kkjk ¼2½ ds [kaM¼i½ }kjk iznRr “kfDr;ksa dk iz;ksx djrs gq, fuEufyf[kr fu;e cukrh gS] vFkkZr~%&

1- laf{kIr uke vkSj izkjaHk & ¼1½ bu fu;eksa dk laf{kIr uke xHkZ/kkj.k iwoZ vkSj izloiwoZ funku&rduhd ¼fyax p;u izfr"ks/k½ ¼Ng ekfld izf'k{k.k½ fu;e] 2014 gSaA

2- ;s jkti= esa buds izdk'ku dh rkjh[k dks izo`Ük gksaxsA

¼2½ ifjHkk"kk,a % bu fu;eksa esa tc rd lanHkZ vU;Fkk visf{kr u gks]&

¼d½ Þvf/kfu;eß ls] xHkZ/kkj.k iwoZ ,oa izloiwoZ funku&rduhd ¼fyax p;u izfr"ks/k½ vf/kfu;e] 1994 ¼1994 dk 57½ vfHkizsr gS(

¼[k½ Þewy fu;eß ls] xHkZ/kkj.k iwoZ ,oa izloiwoZ funku&rduhd ¼fyax p;u izfr"ks/k½ fu;ekoyh] 1996 vfHkizsr gS(

¼x½ ÞNg ekfld izf'k{k.kß ls bu fu;eksa ds v/khu fn;k x;k izf'k{k.k vfHkizsr gS(

¼?k½ ÞikB~; fooj.kß ls] vuqlwph 1 esa fn, x, ikB~; fooj.k vfHkizsr gS(

¼¾½ ÞykWx cqđ vkSj fu/kkZj.kß ls] vuqlwph 2 esa ;FkkfufnZ"V ykWxcqđ vkSj fu/kkZj.k vfHkizsr gS(

¹Hkkx IIµ[k.M 3(i)°

Hkkjr dk jkti=k % vlk/kj.k

3

¼p½ mu 'kCnksa vkSj inksa ds] tks blesa iz;qDr gS(vkSj bu fu;eksa esa ifjHkkf'kr ugh gS fdarq ;FkkfLFkfr] vf/kfu;e ;k ewy fu;eksa esa ifjHkkf'kr gSa] ogh vFkZ gksaxs tks ml vf/kfu;e ;k ewy fu;e gSaA

3- vYVªklksuksxzkQh esa Ng ekfld izf'k{k.k dk ukei]fr & bu fu;eksa ds v/khu fn, tkus okys Ng ekfld izf'k{k.k dks Þmnjh; Jksf.k vYVªklksuksxzkQh ds ewyHkwr% ,e-ch-ch,-l- MkWDVjksa ds fy, Lrj ,dß ds :i esa tkuk tk,xkA

4- izf'k{k.k dh vof/k & izf'k{k.k ds fdh izek.ki= dks izkIr djus ds fy, izf'k{k.k dh vof/k 300 ?kaVs gksxhA

5- Ng ekfld izf'k{k.k dh ikB~;Øe ds ?kVd & ¼1½ izf'k{k.k ikB~;p;kZ ds fuEufyf[kr eq[; ?kVd gksasxs%

¼d½ jftLVªhd`r fpfdRlk O;olk;h dks Kku] o`frd dkS'ky] :[k vkSj uSnkfud l{kerk ds lkFk fl)kar vk/kkfjr Kku ls lfttr djus ds fy,(

¼[k½ dkS'ky vk/kkfjr Kku(

¼x½ ykWx cqđ vkSj fu/kkZj.kA

$\frac{1}{2}\frac{1}{2}$ mDr Ng ekfld izf'k{k.k ds fy, O;kid ikB~; fooj.k vuqlwph 1 esa ;FkkfufunZ"V gSA

$\frac{1}{4}\frac{3}{2}$ ykWxcqd vkSj fu/kkZj.k ls lacaf/kr C;kSjs vuqlwph 2 esa ;FkkfufunZ"V gSaA

6- izf'k{k.k ds fy, ik=rk & $\frac{1}{4}\frac{1}{2}$ dksbZ jftLV^{ahd}r fpfdRlk O;olk;h mDr Ng ekfld izf'k{k.k dks djus ds fy, ik= gksxkA

$\frac{1}{2}\frac{1}{2}$,sls fo|eku jftLV^{ahd}r fpfdRlk O;olk;h tks ,d o"kZ ds vuqHko ;k Ng ekfld izf'k{k.k ds vk/kkj ij fdlh tufud Dyhfud ;k vYV^aklkmaM Dyhfud ;k besftax dsUnz esa vYV^aklkmaM dh izfdz;k dks lapkfyr dj jgs gSa mDr izf'k{k.k dks djus ls NwV a izkIr gksxh ijarq os vuqlwph 2 esa fofufunZ"V l{kerk vk/kkfjr fu/kkZj.k vfgZr gksus ds fy;s ;ksX; gS vkSj mDr l{kerk vk/kkfjr ijh{kk dks iw.kZ djus esa vlQy gksus dh n'kk esa jftLV^{ahd}j.k ds uohdj.k ds iz;kstu ds fy,] muls bu fu;eksa ds v/khu ;Fkk micaf/kr Ng ekfld izf'k{k.k iwjk djuk visf{kr gksxkA

7- Ng ekfld izf'k{k.k vkSj bldh ekU;rk ds fy, laLFkkuksa dk izR;k;u & $\frac{1}{4}\frac{1}{2}$ fuEufyf[kr f'k{k.k laLFkkuksa Ng ekfld izf'k{k.k nsus ds fy, izf'k{k.k dsUnzksa ds :i esa izR;kf{kr fd, tk,axs vFkkZr~ %&

$\frac{1}{4}\frac{1}{2}$ laln ds vf/kfu;eksa ds varxZr LFkkfir mRd"kZ dsanz(

$\frac{1}{4}[k\frac{1}{2}$ izlwfr&foKku ;k L=h jksx foKku vkSj fofdj.k&fpfdRlk foKku esa LukrdsÜkj dk;ZØe dh izLFkkiuk djus okys Hkkjrh; vk;qfoZKku ifj"kn~ }kjk ekU;rkizkIr laLFkku(

$\frac{1}{4}x\frac{1}{2}$ izlwfr foKku o L=h jksx foKku vkSj fofdj.k&fpfdRlk foKku esa iw.kZdkfyd vkoklh; Mh,uch izksxzke dh izLFkkiuk djus okys laLFkkuA

$\frac{1}{2}\frac{1}{2}$ jkT; LokLF; fpfdRlk f'k{k.k foHkkx }kjk bl iz;kstu ds fy, ekU;rkizkIr laLFkkuksa ds uke jkT;&okj vf/klwfr fd, tk,axsA

ijarq Ng ekfld izf'k{k.k nsus ds fy, ekU;rkizkIr f'k{k.k laLFkku] 'kh"Zk fu;a=d fudk; tSls Hkkjrh; vk;qfoZKku ifj"kn~ ;k jk"V^{ah}; ijh{kk cksMZ ds vuqlkj ladk; lfgr volajpuk] miLdj vkSj tu'kfDr] ekudksa dk vuqj{k.k djsaxsA

8- Nk=ksa dk p;u & $\frac{1}{4}\frac{1}{2}$,sls izf'k{k.k esa izos'k ds fy, jftLV^{ahd}r fpfdRlk O;olk;h dk p;u vkSj HkrhZ fuEufyf[kr ekinaMksa ds vk/kkj gksxh %

$\frac{1}{4}\frac{1}{2}$,sls izf'k{k.k esa izos'k ds fy, HkrhZ Nk= f'k{k.k ds 1%1 vuqikr esa gksxk vkSj fofdj.k fpfdRlk foHkkx esa izf'k{k.k fn;k tk,xkA

$\frac{1}{4}[k\frac{1}{2}$ jkT; LukrdsÜkj izos'k ijh{kk dh ;ksX;rk lwph ds vuqlkj p;u gksxkA

$\frac{1}{4}x\frac{1}{2}$ lsokjr vH;fFkZ;ksa ds fy, 20 izfr'kr vkj{k.kA

9- ifjofrZr ekinaMksa dks Hkfo";y{kh cuk;k tkuk &u, jftLV^{ahd}j.k dh n'kk esa] ;s fu;e rRdky izHkko ls izo'r gksaxsA rFkkf[il os lHkh iftLV^{ahd}r fpfdRlk O;olk;h tks ,d o"kZ ds vuqHko ;k Ng ekfld vkuoaf'kd funkukkyk ;k vYV^aklkmaM funkukkyk vFkok besftax dsanz esa fu;ksfr gSa vkSj vuqlwph 2 esa ;FkkfufunZ"V l{kerk vk/kkfjr ijh{kk;sa vfgZr djus esa vlQy jgs gSa(dks vkosnu djuk gksxk vkSj 01 tuojh] 2017 rd ;k mlls iwoZ Ng ekfld izf'k{k.k mÜkh.kZ djuk gksxkA

10- izf'k{k.k ds fy, Qhl lajpuk & $\frac{1}{4}\frac{1}{2}$ Ng ekfld izf'k{k.k ds lapkyu ds fy, izf'k{k.k Qhl 20]000 #i;s ls vf/kd ugha gksxhA

$\frac{1}{2}\frac{1}{2}$,sls jftLV^{ahd}r fpfdRlk O;olk;h tks fdlh vkuoaf'kd funkukkyk ;k vYV^aklkmaM funkukkyk vFkok bZesftax dsanz esa vYV^aklksuksxzQh lapkyu ds fy, igys ls gh

jftLV^ahd'r gSa vkSj muls l{k^{er} vk/kkfjr ewY;kadu mÜkh.kZ djuk visf{k^{er} gksxk] Qhl 10]000 #i;s ls vf/kd ugha gksxhA

¼³½ Isokjr jftLV^ahd'r fpfdRlk O;olk;h ds fy, Qhl lajpuk ;k vf/kR;tu dk lacaf/kr jkT; ljdkjsa }kjk fofu'p; fd;k tk,xkA

11- deZpkfjo`an ladk; & ¼¹½ jftLV^ahd'r fpfdRlk O;olk;h ds fy, mDr Ng ekfld izf'k{k.k dk lapkyu djus okys laLFkku tks mDr izf'k{k.k dk;ZØe ds fy, dze'k% fu;U=d fudk;ksa ls iw.kZ vof/k ladk; ds :i esa ekU;rkizkIr gks fofdj.k&fpfdRlk foKku ;k izlwfr foKku vFkok L=h jksx foKku esa LukrdsÜkj f'k{kdksa dh fu;qfDr djsxkA

¼²½ Mhu ;k dze'k% f'k{k.k laLFkkuksa ds izeq[k izf'k{k.k dk;Zdze dks lEiw.kZ ekWuhVj djus ds fy, mRrjnk;h gksasxsA

12- ekuhVj djus dh vis{k^{er},a& Ng ekfld izf'k{k.k nsus okys izf'k{k.k laLFkkuksa dh ekWuhVjh lacaf/kr 'kh"KZ fofu;keu fu;U=d fudk;ksa ds }kjk vf/kdFkr fojeku lfUu;eksa ds vuqlkj gksxhA

13- l{k^{er} vk/kkfjr ewY;kadu & Ng ekfld izf'k{k.k ds var esa vafre l{k^{er} vk/kkfjr ewY;kadu vuwlwph 2 esa fofufnZ"V ra= ds vuqlkj fd;k tk,xkA

14- izf'k{k.k izek.ki= dh fof/kekU;rk & fdlh Hkh jkT; ls izkIr izf'k{k.k izek.ki= lHkh jkT;ksa esa vf/kfu;e ds v/khu jftLV^ahdj.k ds iz;kstu ds fy, ykxw gksxkA

vuqlwph&I

mnj Jks.kh; vYV^aklksuksxzKqH esa ewyHkwr fl)kar % ysoy ,d ,echch,l MkWDVjksa ds fy, 6 eghus dk ikB~;Øe

vYV^aklksuksxzKqH dk ikB~; fooj.k

;g izf'k{k.k] O;fDr;ksa dks] ,d leqfpr vkSj lqjf{k^{er} rjhds ls vYV^aklkmaM izfr:i.k dk bLrseky djus ds fy, Kku] O;kolkf;d dkS'kyksa] eukso`fÜk;ksa vkSj uSnkfud l{k^{er}vkksa ls ySl djsxkA

izf'k{k.k ds eksVs rkSj ij fuEufyf[kr nks ?kVd gksaxs%

1- Kku vk/kkfjr

lS)kafrd ikB~;Øe & vYV^aklkmaM ds HkkSfrd&foKku] vYV^aklkmaM e'khuksa vkSj tkapksa] vYV^aklkmaM dks bLrseky djus ds rjhds] izlo iwoZ funku rduhd vf/kfu;e] vYV^aklkmaM ds fof/k;ksa] fpfdRlk&fof/kd igyqvksa] iz.kkyh foKku] ejht dh rS;kfj;ksa] izFke] f}rh; vkSj r`rh; frekgh esa bLrseky lfgr laiw.kZ izklfod vYV^aklkmaM] vk'kafdr xHkZikr dk funku] ,dVkWfid xHkkZoLFkk] thofefr] vlkekU;rk LdSfuax] baV^ak&wVsjskbu xzksFk fjVkMsZ'ku ¼vkbZ;wthvkj½] chtk.Mklu ewY;kadu] ,efu;ksfVd ¶lyqbM ewY;kadu] dyj Mkisiy bLrseky vkSj 3Mh ,oa 4Mh vYV^aklkmaM] efgyk Jks.kh dk ewY;kadu djus vkSj cka>iu dk ewY;kadu djus esa laiw.kZ L=hjksx&foKku ds bLrsekyksa ij O;k[ku doj djsxkA

2- dkS'ky vk/kkfjr

¼¹½ nks vk;keh izfr:i.k vkSj rhu vk;keh lajpuk esa Li"V :i ls ns[kus dh ;ksX;rkA

¼²½ gkFk&vkj[k dk leUo;A

¼³½ i;Zos{k.k vko';d gSA

lkjka'k lwphdj.k

1- Kku&vk/kkfjr % fl)kar dk ikB~;dze

mijksDr ikB~; fooj.k ds lS)kafrd ikB~;Øe esa fn, x, fo"K; doj djus ds vykok] de ls de fuEufyf[kr 'kkfey gks%

$\frac{1}{4}d\frac{1}{2}$ vYV^aklkmaM tkap ds fl)kar

$\frac{1}{4}i\frac{1}{2}$ HkkSfrd&'kkL=] 'kY;deZ vkSj lqj {kk

$\frac{1}{4}ii\frac{1}{2}$ vYV^aklkmaM iz.kkfy;ka vkSj tkap

$\frac{1}{4}iii\frac{1}{2}$ 'kY;deZ vkSj fu;a=.k iSuy

$\frac{1}{4}[k\frac{1}{2}$ vYV^aklkmaM LdSfuax djuk

$\frac{1}{4}i\frac{1}{2}$ lgefr

$\frac{1}{4}ii\frac{1}{2}$ lajf{kdk

$\frac{1}{4}iii\frac{1}{2}$ xksiu;rk

¹Hkkx IIμ[k.M 3(i)^o

Hkkjr dk jkti=k % vlk/kj.k

5

$\frac{1}{4}iv\frac{1}{2}$ laØe.k fu;a=.k

$\frac{1}{4}v\frac{1}{2}$ tkap rduhd % tkap fØ;k,a vkSj izfr:i.k vfHkeq[khdj.kA

$\frac{1}{4}x\frac{1}{2}$ lkekU; Jks.kh; 'kjhj jpuk&foKku

$\frac{1}{4}i\frac{1}{2}$ lkekU; xHkkZ'k;] v.Mk'k;] ,aMksesfV^a;e vkSj Jks.kh dh
vYV^aklkmaM LdSu fn[kkoVA

$\frac{1}{4}ii\frac{1}{2}$ jtkS/keZ pØ ds nkSjku ,aMksesfV^a;e vkSj v.Mk'k; laca/kh ifjorZuA

$\frac{1}{4}iii\frac{1}{2}$ Jks.kh; lajpukvksa ds vk;keksa dks ekus dk rjhdka

$\frac{1}{4}iv\frac{1}{2}$,aMksesfV^a;e eksVkbZ dk ekiA

$\frac{1}{4}?k\frac{1}{2}$ izkjafHkd xHkkZoLFkk

$\frac{1}{4}i\frac{1}{2}$ izkjfEHkd xHkkZoLFkk,a Hkzw.k] chtk.Mklu] vax lapkyu vk;q]

$\frac{1}{4}ii\frac{1}{2}$ nksgjk xHkkZoLFkk esa vYV^aklkmaM LdSu fn[kkoV

izkjfEHkd xHkkZoLFkk,a ds tfVyrkvksa dk vfHkKku vkSj funku filds
varxZr fuEufvflkr eksaxs %&

$\frac{1}{4}d\frac{1}{2}$ vf/kd&xHkkZ'k; xHkkZoLFkk

$\frac{1}{4}[k\frac{1}{2}$ vf/kd&xHkkZ'k; xHkkZoLFkk

$\frac{1}{4}x\frac{1}{2}$ xHkZikr

$\frac{1}{4}?k\frac{1}{2}$ xHkkZxeu dks fujks/k djus dk izca/ku

$\frac{1}{4}^3\frac{1}{2}$ Jks.kh; jksx&foKku dh igpku ;k vfHkKku

$\frac{1}{4}i\frac{1}{2}$ vfrjt] varjjtkS/keZ jDrlzko] jtkS/keZ ds i'pkr jDrlzko ds fu;a=.k esa
vYV^aklkmaM

LdSu dk bLrsekyA

$\frac{1}{4}ii\frac{1}{2}$ cgqd`fedks"kh; chtk.Mkluksa] xHkkZ'k;u ds QkbczkW;M~l]

xzaF;kHk rkjkladqpu vkSj

xzaF;kHkesVfj;y ikWfyIl esa vYV^aklkmaM LdSu fn[kkoVsaA

$\frac{1}{4}$ iii $\frac{1}{2}$ v.Mk'k;h d`fedks"k&dkWjil Y;wVs;e] lk/kkj.k vkSj tfVy

d`fedks"kkSa vkSj iqatksa dh

vYV^aklkmaM fn[kkoVsaA

$\frac{1}{4}$ iv $\frac{1}{2}$ tfVy v.Mk'k;h iqat ;k v.kM'k;h LØhfuax

$\frac{1}{4}d\frac{1}{2}$ jtkSfuO`Ük efgykvksa esa ,aMksesfV^a;y jksx&foKkuA

$\frac{1}{4}[k\frac{1}{2}$ ifjiDork chtiks"kd vcqZnA

$\frac{1}{4}x\frac{1}{2}$ fpjdkfyd Jks.kh; nnZA

$\frac{1}{4}k\frac{1}{2}$ lgk;rkizkIr xHkZ/kkj.k ds fy, cka>iu vkSj QkWfyD;wyj V^aSfdax esa V~;wcy izkdV~;
dk ewY;kadu

$\frac{1}{4}^3\frac{1}{2}$ Hkza'k] vla;e vkSj xqnk laca/kh vojksf/kuh ifjorZuksa dk ewY;kaduA

$\frac{1}{4}p\frac{1}{2}$ iztud vkS"kf/k

$\frac{1}{4}$ i $\frac{1}{2}$,aMksesfV^a;e ij xHkZfujks/kd gkjeksuksa vkSj jtkS/keZ dk izHkkoA

$\frac{1}{4}ii\frac{1}{2}$ var⁰xHkkZ'k;h ;a= ;k var⁰ xHkkZ'k;h iz.kkyyh vkSj baiykukWu
iksth'ku ds vfHkKku esa

vYV^aklkmaM LdSu dk bLrsekyA

fVii.k% fdlh lS)kafrd ikB~;Øe esa mifLFkfr vfuok;Z gSA lS)kafrd ikB~;Øe esa fdlh
gSaM&vkWu ?kVd dk 'kkfey gksuk

vko';d ugha gSA

6

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

II- dkS'ky vk/kkfjr

$\frac{1}{4}d\frac{1}{2}$ ewyHkwr izfr:i.k dkS'ky

$\frac{1}{4}i\frac{1}{2}$ e'khu dk lsV&vi

$\frac{1}{4}ii\frac{1}{2}$ LdSu ds fy, ijke'kZ

$\frac{1}{4}iii\frac{1}{2}$ mnjikjh; cuke ;ksfudikjh; ekxZ r; djuk

$\frac{1}{4}iv\frac{1}{2}$ tkap dh ilanA

$\frac{1}{4}v\frac{1}{2}$ ejht dks vofLFkr djukA

$\frac{1}{4}vi\frac{1}{2}$ vfHkeq[khdj.kA

$\frac{1}{4}vii\frac{1}{2}$ lkekU; ,aMksesfV^a;e dh igpku djukA

$\frac{1}{4}viii\frac{1}{2}$ lkekU; Ekk;ksesfV^a;e dh igpku djukA

$\frac{1}{4}ix\frac{1}{2}$ lkekU; v.Mk'k;ksa dh igpku djukA

$\frac{1}{4}x\frac{1}{2}$ xzhok yackbZ ekiukA

$\frac{1}{4}xi\frac{1}{2}$ izfr:i fjdkMZ djukA

$\frac{1}{4}xii\frac{1}{2}$ uksV dhfiar vkSj izys[kuA

$\frac{1}{4}[k\frac{1}{2}$ izkjafHkd xHkkZoLFkk

$\frac{1}{4}i\frac{1}{2}$ O;gok;Zrk dh iqf"V djukA

$\frac{1}{4}ii\frac{1}{2}$

xHkkZoLFkk rkjh[kA $\frac{1}{4}iii\frac{1}{2}$ dkWjil

Y;wfV;e d' fedks"k dk funku djukA

$\frac{1}{4}iv\frac{1}{2}$ cgqr xHkkZoLFkk dk funku djukA

$\frac{1}{4}v\frac{1}{2}$ tjk;q@;qXerk fu/kkZfjr djukA

$\frac{1}{4}vi\frac{1}{2}$ i'pxeu chtk.Mklu fgseVkse dk irk

yxkukA $\frac{1}{4}vii\frac{1}{2}$,fEcz;ksfud xHkkZoLFkk dk funku

djukA

$\frac{1}{4}viii\frac{1}{2}$ vlQy xHkZikr dk funku djukA

$\frac{1}{4}ix\frac{1}{2}$ xHkZ/kkj.k ds funku vo/kkfjr ifj.kkeA

$\frac{1}{4}x\frac{1}{2}$ foQy xHkkZoLFkk ds fy, ijke'kZA

$\frac{1}{4}xi\frac{1}{2}$,dVkWfid xHkkZoLFkk dk funku

djukA

$\frac{1}{4}x\frac{1}{2}$ vfrjt

$\frac{1}{4}i\frac{1}{2}$ mi&"ys"ey QkbczkW;M dh igpku djuk

$\frac{1}{4}ii\frac{1}{2}$
 baV^aeqjy QkbczkW;M dh igpku djuk
 $\frac{1}{4}iii\frac{1}{2}$ lcfjl vkSj isMadqysVsM QkbczkW;M
 dh igpku djuk $\frac{1}{4}iv\frac{1}{2}$,Msuksek;ksfl dh igpku djuk
 $\frac{1}{4}k\frac{1}{2}$ jtksfuo`fÜk ds i'pkr vkSj varj ekfld /keZ laca/kh
 jDrlzko $\frac{1}{4}i\frac{1}{2}$,aMksesfV^a;y eksVkbZ ekiuk
 $\frac{1}{4}ii\frac{1}{2}$,V^aksfQd ,aMksesfV^a;e dh igpku djuk
 $\frac{1}{4}iii\frac{1}{2}$ gkbijJykfLVd ,aMksesfV^a;e dh igpku

djuk

$\frac{1}{4}iv\frac{1}{2}$,aMksesfV^a;e ikWfyIl dh igpku djuk

¹Hkkx IIµ[k.M 3(i)^o

Hkkjr dk jkti=k % vlk/kj.k

7

$\frac{1}{4}v\frac{1}{2}$ dk;kZRed vaMk'k; ds V~;wejksa dh igpku djuk
 $\frac{1}{4}^3\frac{1}{2}$ Jks.kh; iqat
 $\frac{1}{4}i\frac{1}{2}$ xHkkZ'k; ds :i esa iqat dh igpku djuk
 $\frac{1}{4}ii\frac{1}{2}$;wfuykWdqy v.Mk'k; iqat dh igpku djuk
 $\frac{1}{4}iii\frac{1}{2}$ tfVy v.Mk'k; iqat dh igpku djuk
 $\frac{1}{4}iv\frac{1}{2}$,lkbV~l dh igpku djuk
 $\frac{1}{4}p\frac{1}{2}$ iztuu vkS"kf/k
 $\frac{1}{4}i\frac{1}{2}$,aMksesfV^a;e esa lkbfdydy ifjorZuksa dh igpku djuk
 $\frac{1}{4}ii\frac{1}{2}$ v.Mk'k; esa lkbfdydy ifjorZuksa dh igpku djuk
 $\frac{1}{4}iii\frac{1}{2}$ ikWfyflLVd v.Mk'k; dh igpku djuk
 $\frac{1}{4}iv\frac{1}{2}$ xHkkZ'k; esa var%&xHkkZ'k; midj.k ;k var%&xHkkZ'k; iz.kkyh dh

fLFkfr dk irk yxkukA

$\frac{1}{4}N\frac{1}{2}$ vfrfjDr&Jks.kh; LdSUI

$\frac{1}{4}i\frac{1}{2}$ bEiykukWu dh lkekU; fLFkfr dh igpku djuk

$\frac{1}{4}ii\frac{1}{2}$ xSj&iYiscy bEikukWu dk irk yxkuk

$\frac{1}{4}t\frac{1}{2}$ fo"K; &oLrq & Hkkx ,d

$\frac{1}{4}i\frac{1}{2}$ baLV^awesaVs'ku vkSj ewyHkwr fl)kar

$\frac{1}{4}ii\frac{1}{2}$ O;kogkfjd vuqiz;ksxksa ds fy, HkkSfrd foKku

$\frac{1}{4}iii\frac{1}{2}$ tkap dh rduhdsA

$\frac{1}{4}iv\frac{1}{2}$ mnjikjh; vkSj ;kSfud&ikjh; LdSu

1- Kku vk/kkfjr & $\frac{1}{4}1\frac{1}{2}$ vYV^aklkmaM tkap ds fl)kar

$\frac{1}{4}i\frac{1}{2}$ HkkSfrd'kkL=

$\frac{1}{4}ii\frac{1}{2}$ lqj{kk

$\frac{1}{4}iii\frac{1}{2}$ e'khu dk lsVvi vkSj izpkyu

$\frac{1}{4}iv\frac{1}{2}$ ejht dh ns[kHkky

$\frac{1}{4}v\frac{1}{2}$ fjiksVZ ys[ku ds fl)kar

$\frac{1}{4}vi\frac{1}{2}$ lgefr

$\frac{1}{4}2\frac{1}{2}$ vdkmfLVDI] ,sVsuq,'ku] varyZ;u] ijkorZu] /ofu dh xfr ls lqlaxr fl)kar(

$\frac{1}{4}3\frac{1}{2}$ ukM+h okys vkSj fujarj rjax vYV^aklkmaM cheksa dk rarqvksa ij izHkko(thofoKku
 laca/kh izHkko(rkih; vkSj xSj&rkih;) lqj{kk(

$\frac{1}{4}4\frac{1}{2}$ fpfdRlk midj.kksa ds ewyHkwr izpkyu fl)kar

$\frac{1}{4}5\frac{1}{2}$ V^akalM~;wljksa ds izdkjA

2- dkS'ky laca/kh lsV & $\frac{1}{4}1\frac{1}{2}$ vYV^aklkmaM fu;a=.kksa dk bLrseky%

$\frac{1}{4}i\frac{1}{2}$ flxuy izkslsflax & xzs Ldsy & Vkbe xsu daiuls'ku] vdkmfLVd vkmViqV
 laca/k

$\frac{1}{4}ii\frac{1}{2}$ vkVsZQSDV~l] O;k[k; vkSj cpuk & fjojcsjsVs'ku & lkbM ykWCl & ,t
 laca/kh izHkko & iathdj.k & 'kSMksbax & o`f)

$\frac{1}{4}iii\frac{1}{2}$ ekiu iz.kkfy;ka & fyfu;j] ifjf/k] {ks=Qy vkSj vk;r & Mkxiy vYV^aklkmaM

& izokg

8

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

$\frac{1}{4}iv\frac{1}{2}$ izfr:i.k fjdkfMZax] HkaMkj.k vkSj fo'ys"k.k

$\frac{1}{4}v\frac{1}{2}$,dkmfLVd vkmViqV lwpuk dh O;k[k vkSj bldh uSnkfud lqlaxrrk

$\frac{1}{4}vi\frac{1}{2}$ ejht laca/kh lwpuk vkSj rS;kjh laca/kh fjksfVZax

$\frac{1}{4}>\frac{1}{2}$ fo"k;&oLrq & Hkkx nks

$\frac{1}{4}i\frac{1}{2}$ mnj] Jksf.k vkSj QsVl dk vYV^aklkmaM 'kjhjppuk&foKku

$\frac{1}{4}ii\frac{1}{2}$ mnj&Jksf.k ij ;Fkk vuqiz;qDr] la{ksi esa Hkwz.k&foKku ;k jksx

'kjhjfo;k&foKku

1-

Kku vk/kkfjr

$\frac{1}{4}i\frac{1}{2}$ iwjs jtkS/keZ pØ esa ,aMksesfV^a;e] Ekk;ksesfV^a;e vkSj vaMk'k;ksa

ds lkekU; vYV^aklkmaM fn[kkoVksa dk Kku

$\frac{1}{4}ii\frac{1}{2}$ xHkkZ'k;] ,aMksesfV^a;e ekus

ds fy, rduhdksa dks le>uk

$\frac{1}{4}iii\frac{1}{2}$ vaMk'k;ksa vkSj ,sMusDlk dh lkekU; vYV^aklkmaM fn[kkoVksa dk Kku

$\frac{1}{4}d\frac{1}{2}$ L=hjksx&foKku laca/kh vlkekU;rk,a % xHkkZ'k;

$\frac{1}{4}i\frac{1}{2}$ QkbczkW;M~l vkSj ,Msuksfe;ksfll dh vYV^aklkmaM fn[kkoVksa dk

Kku

$\frac{1}{4}ii\frac{1}{2}$,aMksesfV^a;y jksx&foKku dk Kku

$\frac{1}{4}iii\frac{1}{2}$ var%&xHkkZ'k; xHkZfujks/kd ;a= dk var%LFkkiu

$\frac{1}{4}[k\frac{1}{2}$ L=hjksx&foKku laca/kh vlkekU;rk,a % vaMk'k; ?kko

$\frac{1}{4}i\frac{1}{2}$ vaMk'k; vkSj ikjk&vaMk'k; ?kkoksa ds foHksnd funku dk Kku

$\frac{1}{4}ii\frac{1}{2}$ lkekU; vaMk'k; laca/kh fn[kkoVksa tSlS ikWfyflLVd vaMk'k; ds

fo'ks"k izdkj ds vYV^aklkmaM fu"d"kksZa dk Kku

$\frac{1}{4}iii\frac{1}{2}$ vaMk'k; ds dSalj dh vYV^aklkmaM laca/kh fo'ks"krkvksa vkSj mUur

jksx dh fo'ks"krkvksa dk Kku

$\frac{1}{4}x\frac{1}{2}$

vfrfjDr vaMk'k; ds ?kko $\frac{1}{4}i\frac{1}{2}$ fpjdfkd Jks.kh; nnZ esa vYV^aklkmaM

laca/kh tkap djus ds fl)karksa dk Kku

$\frac{1}{4}ii\frac{1}{2}$,aMksesfV^a;ksfll vkSj Jks.kh; vfHko`f) dh fo'ks"k izdkj dh

vk d'fr&foKku laca/kh fo'ks"krkvksa dk Kku

$\frac{1}{4}?k\frac{1}{2}$ mnj dh vYV^aklksuksxzkQh laca/kh 'kjhjppuk&foKku

$\frac{1}{4}i\frac{1}{2}$ Kku&vk/kkfjr & lkekU; fn[kkoV

$\frac{1}{4}ii\frac{1}{2}$ vkerkSj ij ikbZ tkus okyh vlkekU;rk,a

$\frac{1}{4}iii\frac{1}{2}$ cM+s iSekus ij ?kkoksa dh fjksfVZax

$\frac{1}{4}iv\frac{1}{2}$ eki & fof'k"V LFkku vkSj mfpr rduhdsa

2-

dkS'ky laca/kh lsV

$\frac{1}{4}i\frac{1}{2}$ xHkkZ'k;] vaMk'k;ksa] ,sMusDlk vkSj Mxyl ds ikmp dh tkap vkSj yxkus dh ;ksX;rkA

$\frac{1}{4}ii\frac{1}{2}$ la;qDr fiy vkSj vU; gkjeksu laca/kh rS;kfj;ksa ds izfr ,aMksesfV^a;y lkbfdydy ,aMksesfV^a;y ifjorZuksa dk ewY;kadu djus dh ;ksX;rkA

$\frac{1}{4}iii\frac{1}{2}$ lgh&lgh ,aMksesfV^a;y eksVkbZ ekus vkSj xHkkZ'k; ds vkdkj dk ;ksX;rkA

¹Hkkx IIµ[k.M 3(i)°

Hkkjr dk jkti=k % vlk/kj.k

$\frac{1}{4}iv\frac{1}{2}$ ekfld /keZ pØ ds nkSjku vaMk'k; vkSj ,sMusDlk esa dk;Zjr ifjorZuksa vkSj vaMk'k;ru dk ewY;kadu djus dh ;ksX;rk % QkWfyD;wyj fn[kkoVsa] dksjksjk yqfV

vk d'fr&foKku esa fHkUurk] dk;kZRed d'fedks"k] Mxyl ds ikmp esa ¶lyqbMA

$\frac{1}{4}v\frac{1}{2}$ xHkkZ'k; ds QkbczkW;Mksa dk funku djus] mudk vkdkj ekus vkSj
 .aMksesfV^a;v dSfoVh ds lkFk muds laca/k dk ewY;kadu dius] uSnkfud
 lg&laca/k cSBkus dh ;ksX;rkA

$\frac{1}{4}vi\frac{1}{2}$ QkbczkW;M~l vkSj ,sMusDly ?kkoksa ds ewY;kadu djus vkSj tgka dgha
 laHko gks] muesa varj djus dh ;ksX;rkA

$\frac{1}{4}vii\frac{1}{2}$ uSnkfud lanHkZ esa ,aMksesfV^a;y eksVkbZ ds eki dh O;k[k; dk djus
 dh ;ksX;rkA

$\frac{1}{4}viii\frac{1}{2}$ LFkkuh; vkSj oSfod ,aMksesfV^a;y eksVkbZ ds chp varj djus dh
 ;ksX;rkA

$\frac{1}{4}ix\frac{1}{2}$ var⁰xHkkZ'k;] xHkZfujks/kd midj.k vkSj xHkkZ'k; ds vanj bldh

$\frac{1}{4}x\frac{1}{2}$ fLFkfr dh igpku djus esa ;ksX; gksukA

$\frac{1}{4}xi\frac{1}{2}$ Jks.kh; ?kko ds ewy dk lgh&lgh irk yxkus vkSj uSnkfud lanHkZ esa
 bldh O;k[k; dk djus dh n`f"V ls iYis'ku ds lkFk la;qDr vYV^aklkmaM tkap
 djus dh ;ksX;rkA

vkSj QkbczkW;M~l vkSj ,sMusDly ?kkoksa ds ewY;kadu

$\frac{1}{4}xii\frac{1}{2}$,d iz.kkyhc) rjhds ls ,sMusDly ?kkoksa ds ewY;kadu djus dh
 ;ksX;rkA ,sMusDly ?kkoksa dh lksuksxzkfQd fo'ks"krkvksa dk
 o.kZu djus ds fy, ekudhd'r 'kCnksa vkSj ifjHkk"kkvksa dh
 tkudkjA

$\frac{1}{4}xiii\frac{1}{2}$ dsoy oLrqfu"B ewY;kadu ij vk/kkfjr lkekU; dk;kZRed vkSj
 gseksjftd fLlVksa] ikWfyflLVd vaMk'k;ksa] MjekWbM~l rFkk
 ,aMksesfV^a;ksekl dk funku djus dh ;ksX;rkA

$\frac{1}{4}xiv\frac{1}{2}$ vlkekU; Jks.kh; ¶yqbM@,lkbV~l dks igpkkuus dh ;ksX;rkA

$\frac{1}{4}xv\frac{1}{2}$ Jks.kh; nnZ ds foHksnd funku esa lqfo/kk iznku djus dh n`f"V ls ,d
 vPNk uSnkfud bfro`Ük ysus dh ;ksX;rkA

$\frac{1}{4}xvi\frac{1}{2}$;ksfudikjh; vYV^aklkmaM LdSu ij Mxyl ds ikmp lfgr Jks.kh; vaxksa
 dh dkseyrk vkSj xfr'khyrk dk ewY;kadu djus dh ;ksX;rkA

$\frac{1}{4}xvii\frac{1}{2}$ vYV^aklkmaM LdSu ij vaMk'k; ,sMksesfV^afj;ksekl]
 gkbM^akslyfiaXI] Jks.kh; vfr o`f);ksa ds ifj.kke vkSj mnjh; lqMksfllV dh
 igpku djus dh ;ksX;rkA

$\frac{1}{4}d\frac{1}{2}$ $\frac{1}{4}i\frac{1}{2}$ L=hjksx&foKku laca/kh vYV^aklkmaM

$\frac{1}{4}i\frac{1}{2}$ lgh&lgh eki

$\frac{1}{4}ii\frac{1}{2}$ Lohdkj fd, x, lSftVy Iysu esa ,aMksesfV^afj;eA

$\frac{1}{4}iii$,sMusDly ?kkoksa dk ewY;kadu % lkekU; vaMk'k;ksa] lkekU;

$\frac{1}{2}$ QSyksfi;u V~;wc] lkekU; Jks.kh; ¶yqbM dh lgh&lgh igpkuA

$\frac{1}{4}iv\frac{1}{2}$ lkekU; vkSj vlkekU; ,sMusDly lajpukvksa dk lgh&lgh eki % ek;/fed

O;kl vkSj vk;ruA

$\frac{1}{4}v\frac{1}{2}$ lkekU; ,aMksesfV^a;y vkSj ek;ksesfV^afj;y vlkekU;rkvksa dh igpku djuk

$\frac{1}{4}vi\frac{1}{2}$ vkSj ewY;kadu djukA

vaMk'k; laca/kh lkekU; vlkekU;rkvksa dh igpku djuk vkSj ewY;kadu
 diukA

$\frac{1}{4}vii\frac{1}{2}$ tfVy vaMk'k; iqatksa dh igpku djuk vkSj ewY;kadu djuk vkSj

leqfpr <ax ls lanfHkZr djukA

$\frac{1}{4}viii\frac{1}{2}$ ejhtksa dks lkekU; ifj.kke lalwfpr djukA

$\frac{1}{4}ix\frac{1}{2}$ ejhtksa dks lelqfpr vlkekU; ifj.kke lalwfpr djukA

$\frac{1}{4}x\frac{1}{2}$ ifj.kkeksa dh O;k[k; vkSj fyf[kr lkjka'k izLrqr

$\frac{1}{4}xi\frac{1}{2}$ lajfpr fyf[kr fjiksVZ tkjh djukA

$\frac{1}{4}xii\frac{1}{2}$ O;k[k; k leqfpr vuqorZu dh O;oLFkk

djukA $\frac{1}{4}2\frac{1}{2}$ dkS'ky laca/kh lsV

$\frac{1}{4}i\frac{1}{2}$ mnjh; lajpuk dh fujarj igpku djus vkSj tkap djus dh

;ksX;rk $\frac{1}{4}ii\frac{1}{2}$ lkekU; dh igpku djukA

$\frac{1}{4}iii\frac{1}{2}$ lkekU; jksxfoKku laca/kh ?kkoksa dh igpku djukA

$\frac{1}{4}iv\frac{1}{2}$ vkxs jk; dc vkSj dSls izkIr djuhA

$\frac{1}{4}[k\frac{1}{2}$

;d'r vkSj frYyh ;k fiÜkh; iz.kkyh ;k fiRrk'k; ;k vXuk'k; ejht dh

rS;kjh vkSj LdSfuax dh rduhdsa

& lksuksxzfQd 'kjhjppuk&foKku

$\frac{1}{4}x\frac{1}{2}$ $\frac{1}{4}i\frac{1}{2}$;d'r & ;d'r jksx] of)Zr ;d'r] xzsM~l lekIr djukA rhoz gsikVkbFVl] fljksfll vkSj gkbijVsa'ku] Qksdy ekl ?kko & d'fedks"kh; ?kko ;k Bksl ?kkoA

$\frac{1}{4}k$

$\frac{1}{2}$ $\frac{1}{4}ii\frac{1}{2}$ frYyh & Lifyukesxkyh ;k Qksdy Liysfud ekl & lkWfyM ekl] d'fedks"kh; lcY'Sfud

$\frac{1}{4}iii\frac{1}{2}$ fiÜkk'k; & dksysyhsFkkbfl ;k dSydqfy ;k ,sfVfity dSydqyl ;k fiVQkYl ls Hkjk gqvk

$\frac{1}{4}iv\frac{1}{2}$ vXuk'k; & lwtu okyk rhoz iSufØ;kVkbFVl $\frac{1}{4}i$ SufØ;kfVd vkSj ,DLV^akiSufØ;kfVd

$\frac{1}{4}d\frac{1}{2}$ flMksfllV ;k fpjdkfyd iSufØ;kVkbFVl ;k vcqZn $\frac{1}{4}$ Bksl ;k d'fedks"kh;

izkWLVsV

$\frac{1}{4}i\frac{1}{2}$ lksuksxzkfQd 'kjhjppuk&foKku $\frac{1}{4}izkWLVsV$] lsfeuy osfldYl $\frac{1}{2}$

$\frac{1}{4}ii\frac{1}{2}$ rduhd $\frac{1}{4}$ mnjikjh; ,izksp $\frac{1}{2}$

$\frac{1}{4}iii\frac{1}{2}$ dsanzh; Hkkx ;k ifj/kh; Hkkx dk irk yxkuk ;k izkWLVsV ds vk;ru ds eki dk irk

$\frac{1}{4}iv\frac{1}{2}$ jksx&foKku

$\frac{1}{4}d\frac{1}{2}$ lqlk/; vfr o`f) izkWLVsFVl

$\frac{1}{4}[k\frac{1}{2}$ izkWLVsFVd ,sclsl] izkWLVsV dk dSalj

ew= ekxhZ; iz.kkyh

xqnsZ vkSj ew=okfguh & LdSfuax rduhd

$\frac{1}{4}3\frac{1}{2}$ xqnsZ

$\frac{1}{4}i\frac{1}{2}$ lksuksxzkfQd 'kjhjppuk&foKku

$\frac{1}{4}ii\frac{1}{2}$ bdkstsusflVh] dkWfVZdksesMksyjh lhekadu] jhuy lkbul] gkbijV^akWQkbM

$\frac{1}{4}iii\frac{1}{2}$ cfVZu dk dkWye

$\frac{1}{4}iv\frac{1}{2}$ ew=okfgu;ksa esa tUetkr vlkekU;rk,a $\frac{1}{4}$,stsusfll] ,DVksfi;k] MqIysDI] dysfDVa

$\frac{1}{4}v\frac{1}{2}$ dSydqyl dk gkbM^aksusYksfll ;k xqnsZ dh iFkj ;k laØe.k ;k vcqZn ;k iFkj dh u

$\frac{1}{4}vi\frac{1}{2}$ lksuksxzkfQd fn[kkoV ;k ,sat;ksfydksek dk usYksdSfYlksfll ;k fi,yksuSYksfV isfjusfYd ,Clsl] fpjdkfyd ;syksusfYfVl ;k risfnd ;k jhuy lsy dkflZuksek] LisDV^ae

¹Hkkx IIµ[k.M 3(i)^o

Hkkjr dk jkti=k % vlk/kj.k

$\frac{1}{4}vii\frac{1}{2}$ lqlk/; d'fedks"kh; ?kko $\frac{1}{4}$ lkekU; izkUrLFk d'fedks"kh; tfVy izkUrLFk d'fedks"kh;

ikjkisfYod d'fedks"kh; $\frac{1}{2}$ A

$\frac{1}{4}viii\frac{1}{2}$ cgqr d'fedks"kh; xqnsZ jksxA

$\frac{1}{4}p\frac{1}{2}$ ew=k'k;

$\frac{1}{4}i\frac{1}{2}$ fiÜkk'k; dh iFkj] fiÜkk'k; vk;ru dk eki

$\frac{1}{4}ii\frac{1}{2}$ fiÜkk'k; oky $\frac{1}{4}eksVkbZ$ ekius dh rduhd $\frac{1}{2}$

$\frac{1}{4}iii\frac{1}{2}$ fiÜkk'k; ekl] d`fedks"kh;'kksFk

$\frac{1}{4}\text{f}\frac{1}{2}$ fo"K; & oLrq & Hkkx rhu % lHkh frekfg;ksa esa izlwfrfoKku LdSfuax ds ewy fl)kar vkSj

O;k[k & 3

ekWM~;wYl

I. ekWM~;wy 1 & izkfjHkd xHkkZoLFkk % izkfjHkd xHkkZoLFkk dh mnjikh;

vYV^aklkmaM tkap

ekWM~;wy ds mís';%

$\frac{1}{4}i\frac{1}{2}$ izf'k{k.kkfFkZ;ksa dks vkn'kZ e'khu lsVvi vkSj mnjikh; tkap ds bLrseky dh tkudkj

gksuk $\frac{1}{4}$ tkap

vfHkeq[khdj.k lfgr $\frac{1}{2}$

$\frac{1}{4}ii\frac{1}{2}$ 8&12 lirkgsa ds chp dh ifjiDo vof/k ds mnjikh; LdSfuax dk bLrseky djds ,d

ewyHkwr ^MsfVax LdSau*

djus esa l{kerk izkIr djukA

$\frac{1}{4}iii\frac{1}{2}$ bl laca/k esa ,d rhoz tkx:drk dks izksRlkfgr djuk fd izkfjHkd xHkkZoLFkk esa

mnjikh; ekxZ dk bLrseky

djds dSls ns[kk tk ldrk gS vkSj dSls ugha ns[kk tk ldrkA

$\frac{1}{4}d\frac{1}{2}$ KkuktZu laca/kh ifj.kke

mfpr <ax ls fuEufyf[kr dk;Z djus esa leFkZ gksuk%

$\frac{1}{4}i\frac{1}{2}$ var% xHkkZ'k; xHkkZoLFkk dh vYV^aklkmaM laca/kh igpkuA

$\frac{1}{4}ii\frac{1}{2}$ g`n; laca/kh xfrfof/k dh vYV^aklkmaM laca/kh igpkuA

$\frac{1}{4}iii\frac{1}{2}$ ewyHkwr izFke frekgh dh thofefr

$\frac{1}{4}iv\frac{1}{2}$ vko';drk ds vuqlkj jsQjy

$\frac{1}{4}[k\frac{1}{2}$ Kku vk/kkfjr

$\frac{1}{4}i\frac{1}{2}$ lkekU; vkjafHkd xHkkZ'k; dh :ikRed fo'ks"krk,a le>ukA

$\frac{1}{4}ii\frac{1}{2}$ igyh frekgh esa g`n;h; xfrfof/k dk 'kjhjfØ;k&foKku le>ukA

$\frac{1}{4}iii\frac{1}{2}$ ifjiDork dks'k O;kl vkSj Økmu&jEi yackbZ ekiksa ds fl)kar le>ukA

$\frac{1}{4}iv\frac{1}{2}$ lkekU; var% xHkkZ'k;h ifjiDork dks'k vkSj d`f=e dks'k ds chp varjksa ds fl)ar le>ukA

$\frac{1}{4}v\frac{1}{2}$,slh uSnkfud leL;k,a le>uk tks gks ldrh gSa vFkkZr~ [kkyh fiÜkk'k;] eksVh efgyk,a vkSj cM+s xHkkZ'k; QkbczkWbM~l okyh efgyk,aA

$\frac{1}{4}vi\frac{1}{2}$;g tkuuk fd ;ksfudikh; LdSu ds fy, dc lanfHkZr fd;k tkuk gS \

$\frac{1}{4}x\frac{1}{2}$ cgqyrk dk funku le>uk

$\frac{1}{4}i\frac{1}{2}$ xHkkZoLFkk] tjk;q vkSj ,sefu;ksfuflVhA

$\frac{1}{4}ii\frac{1}{2}$ xHkZikr dk funku djus ds ekinam le>ukA

izSfDVI* ds Lrj dh l{kerk dh vko';drk ugha gSA

$\frac{1}{4}[k\frac{1}{2}$ Kku vk/kkfjr%

1-thofefr

$\frac{1}{4}i\frac{1}{2}$ fofHkUu vofLFkfr;ksa vkSj izLrqrhj.kksa dh tkx:drkA

$\frac{1}{4}ii\frac{1}{2}$ Hkwz.kh; o`f) ;k 'kjhjfØ;k&foKkuA

$\frac{1}{4}iii\frac{1}{2}$ jksx&foKku

$\frac{1}{4}d\frac{1}{2}$ vuqikr

$\frac{1}{4}[k\frac{1}{2}$ vuqekfur Hkzw.kh; Hkkj

$\frac{1}{4}x\frac{1}{2}$ Hkzw.k

$\frac{1}{4}Hkkx$ IIµ[k.M

Hkkjr dk jkti=k % vlk/kj.k

13

$\frac{1}{4}iv\frac{1}{2}$ Hkzw.kh; thofefr ;k 'kjhj jpuk foKku laca/kh lhek fpUg ;k lanHkZ pkVZ ;k O;k[k;

$\frac{1}{4}v\frac{1}{2}$ $\frac{1}{4}ifjofrZyk$ lfgr $\frac{1}{2}$

ifjdyu vkSj ifjek.k

$\frac{1}{4}d$ vuqikr

$\frac{1}{4}[k$ vkdfyr Hkzw.kh; Hkkj

2-,sefu;ksfVd ¶yqbM

$\frac{1}{4}i\frac{1}{2}$,sefu;ksfVd ¶yqbM dh ek=k ;k 'kjhjfØ;k&foKku ;k ifjiDork ;k jksx&foKku

ds lkFk ifjorZuA $\frac{1}{4}ii\frac{1}{2}$ vYV^aklkmaM ekiA

$\frac{1}{4}iii\frac{1}{2}$ O;fäijd cuke fo"k;ijda

$\frac{1}{4}iv\frac{1}{2}$ eSDl ofVZdy ikWdsV ;k ,sefu;ksfVd ¶yqbM baMsDlA

$\frac{1}{4}v\frac{1}{2}$

lanHkZ pkVZA $\frac{1}{4}vi\frac{1}{2}$ O;k[k; $\frac{1}{4}ifjofrZrk$ lfgr $\frac{1}{2}$ A

$\frac{1}{4}vii\frac{1}{2}$ vkWfyxsgkbM^aSefuvkslA

$\frac{1}{4}viii\frac{1}{2}$ ifjHkk"kk vkSj ,lksfl,'kUlA

$\frac{1}{4}ix\frac{1}{2}$ ikWfygkbM^aSefuvkslA

$\frac{1}{4}x\frac{1}{2}$ ifjHkk"kk vkSj ,lksfl,'kUlA

3-ctk.Mklu

$\frac{1}{4}i\frac{1}{2}$ LFkku dk vYV^aklkmaM ewY;kaduA

$\frac{1}{4}ii\frac{1}{2}$ mnjikh; vkSj ;ksfudikh; vYV^aklkmaM ds fy, ladsrA

$\frac{1}{4}iii\frac{1}{2}$ chtk.Mklu izk,fo;kA

$\frac{1}{4}iv\frac{1}{2}$ oxhZdj.k

$\frac{1}{4}v\frac{1}{2}$ izca/ku

$\frac{1}{4}x\frac{1}{2}$ dkS'ky laca/kh lsV

$\frac{1}{4}i\frac{1}{2}$ f}&ikfoZd O;k[k] flj dh ifjf/k] mnjh; ifjf/k] ÅoZfLFk yackbZ dks lgh&lgh ekiukA

$\frac{1}{4}ii\frac{1}{2}$ pkVZ IykafVax lfgr ekiksa vkSj voyksduksa dk lgh&lgh izys[kuA

$\frac{1}{4}iii\frac{1}{2}$ nzo ek=k dk ewY;kaduA

$\frac{1}{4}iv\frac{1}{2}$ vYV^aklkmaM dk bLrseky djds ,sefu;ksfVd ¶yqbM baMsDl ek=k vkSj vf/kdre ewY;kadu djus vkSj mudh O;k[k; djus esa ;ksX; gksukA

$\frac{1}{4}v\frac{1}{2}$,sefu;ksfVd ¶yqbM baMsDl dks ekiukA

$\frac{1}{4}vi\frac{1}{2}$ nzo ek=k dks ekiukA

¼vii½ vf/kdre ofVZdy iwy xgjbZ dks ekiuA
 ¼viii½ mnjikjh; ekxZ dk bLrseky djds chtk.Mklu dh fLFkfr dk
 ewY;kadu djukA ¼ix½ leqfpr vuqorZu ;k jsQjy dh O;oLFkk djukA
 ¼x½ fyf[kr lkexzh izLrqr djuk vkSj ifj.kkeksa dh O;k;kA
 ¼xi½ ejhtksa dks lkekU; ifj.kke lalwfr djukA
 ¼xii½ viuh l{kerk dh lhekvska dh tkx:drk cuk, j[kukA

14

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

III. ekWM~;wy 3 & ek;/fed % lkekU; Hkwz.kh; 'kjhjppuk&foKku dk

¼d½ ekWM~;wy ds mís';%

bl ekWM~;wy dk lexx mís'; ;g lqfufpr djuk gS fd izf'k{k.kkFkhZ Hkzw.kh;
 'kjhjppuk&foKku ds ladsrksa dks le>s] lqjf[kr <ax ls vkSj l{kerkiwoZd LdSu djus vkSj
 LdSu ds fu"d"kkZa dh fjksfVZax djus esa ;ksX; gksaA

¼k½ KkuktZu ifj.kke

izf'k{k.kkFkhZ fuEufyf[kr esa ;ksX; gksuk pkfg,%

¼i½ mfpr uSnkfud bfro`Ük ysukA

¼ii½ ejht dh xksiu;rk] lkaLd`frd vkSj /kkfeZd vko';drkvksa ds laca/k esa leqfpr okrkoj.k esa
 vYV^aklkmaM tkap djukA

¼iii½ Hkzw.kh; vkSj blds okrkoj.k dh lkekU; ;ikRed vYV^aklkmaM

fn[kkoVksa dks le>ukA

¼iv½ lkekU; Hkzw.kh; 'kjhjppuk&foKku dk funku djukA

¼v½ lkekU; 'kjhjppuk&foKku laca/kh fHkUurkvksa ls ifjfr gksukA

¼vi½ mudh l{kerk dh lhek,a vkSj tgka leqfpr gks] lykg izkIr djus dh vko';drk

dks le>ukA ¼vii½ ejhtksa dks ifj.kke lalwfr djukA

¼viii½ ,d lajfr fjksVZ fy[kukA

¼ix½ ;g lh[kuk fd tgka leqfpr gks] ejhtksa dks dc jsQj djuk gSA

¼x½ Kku vk/kkfjr

¼i½ ekud Hkzw.kh; ekiu] f;&ikf'oZd O;kl] flj dh ifjf/k] mnjh; ifjf/k] moZfLFk yackbZ
 'kjhjppuk&foKku laca/kh lhekfpàA

¼ii½ Hkzw.kh; lajpuk dh lkekU; fn[kkoV dk vfHkKku vkSj fHkUu&fHkUu ifjiDorkvksa ij
 ewY;kadu djukA

¼iii½ lkekU; vlkekU;rkvksa dh vfHkKku nj tkuukA

¼iv½ ,sls :i esa] tSlk os le>rs gSa] ejhtksa dks vko';d lwpuk miyC/k djukA

¼v½ ekrk&firk dks nh xbZ lwpuk vkSj LdSu fu"d"kZ vU; LokLF; O;olk;fonksa dks

lalwfr djukA

¼?k½ dkS'ky laca/kh lsV

¼i½ xHkkZ'k; ds vanj Hkzw.k dh fLFkfr dk irk yxukA

¼ii½ irk yxkus ds mís'; ls ijh{k.k djus esa ;ksX; gksukA

¼iii½ Hkzw.kh; lajpukA

¼iv½ ,d b"Vre fo"ke LdSu esa o.kZu dh xbZ fo"ks"krkvksa dk LFkk;h vkSj O;oLFkr <ax
 ls irk yxkus esa ;ksX; gksukA xqnsZ dh Jks.kh ds V^akallsjcsy O;kl] osaV^ahdqy vkfV^a;y
 O;kl vkSj ,aVsjs&iksLVsfj;j Ok; lfgr] ekud Hkzw.kh; ekiu] f;&ikf'oZd O;kl] flj dh
 ifjf/k] mnjh; ifjf/k] ÅoZfLFk yackbZ ysus esa ;ksX; gksukA

¼v½ vaMkchtuklu ds LFkku dk irk yxukA

¼vi½ l{kerk dh lhekvska dk vfHkKkuA

¼vii½ ;fn lajpuk,a Li"V :i ls ugha ns[kh xbZ gSa rks iqu% LdSu ds fy, ejhtksa ls leqfpr
 <ax ls nksckjk cqykukA ¼viii½ f;&ikf'oZd O;kl] flj dh ifjf/k] mnjh; ifjf/k] ÅoZfLFk dh
 yackbZ] frjNk izefLr"dh; O;kl vkSj izefLr"dh; fuy;ksa dk ikf'oZd vkfV^a;y O;kl dk

lgh&lgh eki ysukA

$\frac{1}{4}ix\frac{1}{2}$ flj vkSj psgjs dh lkekU; 'kjhjppuk dh iqf"V djukA

$\frac{1}{4}x\frac{1}{2}$ jhM+ dh gih dh lkekU; 'kjhjppuk dh iqf"V djukA

$\frac{1}{4}xi\frac{1}{2}$ g`n; vkSj o{k dh lkekU; 'kjhjppuk dh iqf"V djukA

¹Hkkx IIµ[k.M 3(i)^o Hkkjr dk jkti=k % vlk/kj.k

15

$\frac{1}{4}xii\frac{1}{2}$ mnj vkSj lkekU; 'kjhjppuk dh iqf"V djukA

$\frac{1}{4}xiii\frac{1}{2}$ vaxksa dh lkekU; 'kjhjppuk iqf"V djukA

(xiv) vlkekU;rk LdSu iwjk djuk

$\frac{1}{4}xv\frac{1}{2}$ lkekU; lajpukRed vlkekU;rkvksa dk vfHkKkuA

$\frac{1}{4}xvi\frac{1}{2}$ v.Mkchtklu dk irk yxkuk vkSj ewY;kadu djukA

$\frac{1}{4}xvii\frac{1}{2}$ nzo dh ek=k dk vuqeku yxkukA

$\frac{1}{4}xviii\frac{1}{2}$ ekrk&firk dks lwpuk miyC/k djukA

$\frac{1}{4}xix\frac{1}{2}$ lkekU; LdSu fu"d"kZA

$\frac{1}{4}xx\frac{1}{2}$ vYV^aklkmaM dh lhek,a vkSj fo'ks"krk,aA

$\frac{1}{4}xxi\frac{1}{2}$ bl rduhd dh lhekVksa ls ifjfr gksuk vkSj ;g tkuuk fd de jsQj fd;k tkuk gSA

$\frac{1}{4}xxii\frac{1}{2}$ ekrk&firk ds lkFk] fdLh vlkekU;rk dh laHkkouk vkSj vkxs fdLh jk; dh vko';drk ds ckjs esa ppkZ djus esa leFkZ gksukA

$\frac{1}{4}V\frac{1}{2}$ fo"k;&oLrq & Hkkx pkj

1-fxjrs f'k'kq fyax vuqikr dh leL;k vkSj xHkZ/kkj.k iwoZ vkSj izloiwoZ funku rduhd

$\frac{1}{4}$ fyax p;u izfr"ks/k $\frac{1}{2}$ vf/kfu;e ds mica/kksa dk ifjp;

1961 dh tux.kuk ls f'k'kq fyax vuqikr esa fujarj fxjkoV] ns'k ds fy, fpark dk ekeyk gSA 1961 dh tux.kuk esa 976 ls vkjaHk gksdj] ;g 2001 esa fxj dj 927 gks x;kA 2011 dh tux.kuk ds vuqlkj] f'k'kq fyax vuqikr $\frac{1}{4}0\&6$ o"kZ $\frac{1}{2}$] 2001 dh tux.kuk esa fjdkMZ fd, x, izfr gtkj yM+dksa esa 927 yM+fd;ksa dh rquyuk esa vkSj fxj dj 919 gks x;kA f'k'kq fyax vuqikr esa 18 jkT;ksa vkSj 3 la?k jkT; {ks=ksa esa fxjkoV vkbZ flok; fgekpz izns'k $\frac{1}{4}909\frac{1}{2}$] iatkc $\frac{1}{4}846\frac{1}{2}$] paMhx<+ $\frac{1}{4}880\frac{1}{2}$] gfj;k.kk $\frac{1}{4}834\frac{1}{2}$] fetksje $\frac{1}{4}970\frac{1}{2}$] rfeyukMq $\frac{1}{4}943\frac{1}{2}$] dukZVd $\frac{1}{4}948\frac{1}{2}$] fnYyh $\frac{1}{4}871\frac{1}{2}$] xksok $\frac{1}{4}942\frac{1}{2}$] dsjy $\frac{1}{4}964\frac{1}{2}$] xqtjkr $\frac{1}{4}890\frac{1}{2}$] v:.kkpy izns'k $\frac{1}{4}972\frac{1}{2}$ vkSj vaneku vkSj fudksckj }hilewg $\frac{1}{4}968\frac{1}{2}$] ftuesa lhekard lq/kkj n'kkZ;k x;kA ckdh 21 jkT;ksa@la?k jkT; {ks=ksa us fxjkoV n'kkZbZA

pxHkkZ/kkj.k iwoZ vkSj izloiwoZ funku&rduhd $\frac{1}{4}$ fyax p;u izfr"ks/k $\frac{1}{2}$ vf/kfu;eß

pxHkkZ/kkj.k ls iwoZ ;k mlds i'pkr~ fyax p;u ds izfr"ks/k dk vkSj vkuoaf'kdh vizlkekU;rkvksa ;k esVkcksyh fodkjksa ;k xq.klw=h vizlkekU;rkvksa ;k dfri; tUetr fod'fr;ksa ;k fyax&lgyXu fodkjksa dk irk yxkus ds iz;kstuksa ds fy, izloiwoZ funku&rduhdksa ds fofu;eu dk rFkk fyax vo/kkj.k ds fy, ,slh rduhdksa ds] ftuds dkj.k L=h&fyaxh Hkwz.ko/k gks ldrk gks] nq;iz;ksx ds fuokj.k dk rFkk muls lacaf/kr ;k muls vkuo'kafxd fo"k;ksa dk mica/k djus ds fy, vf/kfu;eAß

2- xHkZ/kkj.kiwoZ vkSj izloiwoZ funku rduhd $\frac{1}{4}$ fyax p;u izfr"ks/k $\frac{1}{2}$ vf/kfu;e] 1994 dk dk;kZUo;u

izloiwoZ funku rduhd $\frac{1}{4}$ fofu;eu vkSj nq;i;ksx fuokj.k $\frac{1}{2}$ vf/kfu;e dk vf/kfu;fer 20 flracj] 1994 dks fd;k x;k Fkk vkSj ;g vf/kfu;e iqu% 2003 esa la'kksf/kr fd;k x;k FkkA xHkZ/kkj.k ls iwoZ ;k mlds i'pkr~ fyax p;u ds izfr"ks/k dk vkSj vkuoaf'kdh vizlkekU;rkvksa ;k esVkcksyh fodkjksa

;k xq.klw=h vizlkekU;rkvksa ;k dfri; tUetkr fod`fr;ksa ;k fyax&lgyXu fodkjksa dk irk yxkus ds iz;kstuksa ds fy, izloiwoZ funku&rduhdksa ds fofu;eu dk rFkk fyax vo/kkj.k ds fy, ,slh rduhdksa ds] ftuds dkj.k L=h&fyaxh Hkwz.ko/k gks ldrk gks] nq;iz;ksx ds fuokj.k dk rFkk muls lacaf/kr ;k muds vkuq`kafxd fo`k;ksa dk mica/k djus ds fy, vf/kfu;eA

bl vf/kfu;e dk dk;kZUo;u] fuEufyf[kr dk;kZUo;u fudk;ksa ds ek;/e ls fd;k tkrk gS%

$\frac{1}{4}i\frac{1}{2}$ dsanzh; i;Zos{kh; cksMZA

$\frac{1}{4}ii\frac{1}{2}$ jkT; i;Zos{kh; cksMZ vkSj la?k jkT; {ks= i;Zos{kh; cksMZA

$\frac{1}{4}iii\frac{1}{2}$ iwjs jkT; ;k mlds fdlh Hkkx ;k la?k jkT; {ks= dk leqfpr izkf/kdj.kA

$\frac{1}{4}iv\frac{1}{2}$ jkT; lykgdkj lfefr vkSj la?k jkT; {ks= dh lykgdkj lfefrA

$\frac{1}{4}v\frac{1}{2}$ izR;sd leqfpr izkf/kdj.k ls lac) ukefufnZ`V {ks= $\frac{1}{4}jkT$; ds Hkkx $\frac{1}{2}$ ds fy, lykgdkj lfefrA

$\frac{1}{4}vi\frac{1}{2}$ ftyk vkSj mi&ftyk Lrjksa ij leqfpr izkf/kdkjh A

16

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

3- jftLV^{ahdj.k} %

ftys dk leqfpr izkf/kdkjh] vYV^{aklkmaM} uSnkfud lqfo/kkvksa ds jftLV^{ahdj.k} ds fy, ftEesokj gSA

4- vkosnu 'kqYd%

$\frac{1}{4}1\frac{1}{2}$ vkuqoaf'kdh lykg dsanz] vkuqoaf'kdh iz;ksx'kkyk] vkuqoaf'kdh fDyhfud] vYV^{aklkmaM} fDyhfud ;k izfr:i.k dsanz ds fy, 25000-00 #i,A

$\frac{1}{4}2\frac{1}{2}$ fdlh laLFkku] vLirky] uflZax gkse ;k vkuqoaf'kdh lykg dsanz dh lsok,a la;qDr :i ls miyC/k djkus okys fdlh LFkku] vkuqoaf'kdh iz;ksx'kkyk] vkuqoaf'kdh fDyhfud] vYV^{aklkmaM} fDyhfud ;k izfr:i.k dsanz ;k muds la;kstu ds fy, 35000-00 #i,A

5- vYV^{aklkmaM} dsanz ij vkns'kkRed izn'kZu%

$\frac{1}{4}1\frac{1}{2}$ xHkZ/kkj.kiwoZ vkSj izloiwoZ funku rduhd $\frac{1}{4}ihlh$ vkSj ih,uMhVh $\frac{1}{2}$ izek.ki=% xHkZ/kkj.kiwoZ vkSj izloiwoZ funku rduhd vf/kfu;e ds v/khu jftLV^{ahd`r} izR;sd fDyhfud ;k lqfo/kk ;k vLirky vkfn ds fy, ;g vko';d gS fd og ml dsanz] iz;ksx'kkyk ;k fDyhfud esa fdlh lqLi"V LFkku ij jftLV^{ahdj.k} dk izek.ki= iznfn'kZr djsA

$\frac{1}{4}2\frac{1}{2}$ vaxzsth vkSj LFkkuh; Hkk"kk esa lkbust] cksMZ ;k cSuj] ftlesa ;g n'kkZ;k x;k gks fd lacaf/kr lqfo/kk ij Hkzw.k dk fyax ugha crk;k tkrkA

$\frac{1}{4}3\frac{1}{2}$ izR;sd vYV^{aklkmaM} dsanz esa xHkZ/kkj.kiwoZ vkSj izloiwoZ funku rduhd vf/kfu;e dh izfr miyC/k gksuh pkfg,A

6- jftLV^{ahdj.k} dk uohdj.k%

$\frac{1}{4}1\frac{1}{2}$ jftLV^{ahdj.k} dk izR;sd izek.ki= 5 o"nZ dh vof/k ds fy, fof/kekU; gksrk gSA

$\frac{1}{4}2\frac{1}{2}$ jftLV^{ahdj.k} dk uohdj.k] jftLV^{ahdj.k} ds izek.ki= dh lekflr dh rkjh[k ls 30 fnu igys fd;k tkuk pkfg,A

7- fjdkMZ dk vkKkid j[kj[kko % jftLVj] ftlesa Øe esan'kkZ, x, gksa&

$\frac{1}{4}1\frac{1}{2}$ izloiwoZ uSnkfud izfØ;k ;k ijh{k.k djkus okyh efgykvkksa ;k iq#"kksa ds uke vkSj irs(

$\frac{1}{4}2\frac{1}{2}$ muds ifr;ksa@ifRu;ksa ;k firkvksa ds uke(

$\frac{1}{4}3\frac{1}{2}$ rkjh[k] ftldks mUgksaus ml ijke'kZ] izfØ;k ;k ijh{k.k ds fy, fiNyh ckj fjiksVZ fd;k(

$\frac{1}{4}\frac{1}{2}$ izR;sd eghus dh 5 rkjh[k ls igys fu;fer :i ls l{ke izkf/kdkjh dks ,d ekfld fjiksVZ izLrqr dh tkuh pkfg,A l{ke izkf/kdkjh ds gLrk{kj okyh mu ekfld fjiksVksZa dh ,d izfr] ftlesa izkfIr dh vfHkLohd`fr nh xbZ gks] lqjf{kr j[kh tkuh pkfg,A

8- lE;d~ :i ls Hkjs x, QkeksZa ij fuEufyf[kr dk izfrj{k.k%

$\frac{1}{4}\frac{1}{2}$ QkeZ ,Q

$\frac{1}{4}\frac{1}{2}$ MkDVjksa dh jsQjy ifpZ;ka

$\frac{1}{4}\frac{1}{2}$ lgefr ds QkeZ

$\frac{1}{4}\frac{1}{2}$ lksuksxzfkQd IysVsa ;k LykbMsa

9- fjdkMZ HkaMkj.k %

mi;qZDr lHkh fjdkMZ 2 o"kZ rd lqjf{kr j[ks tkus pkfg,A

10- leqfpr izkf/kdkjh dh 'kfDr;ka%

$\frac{1}{4}\frac{1}{2}$ leqfpr izkf/kdkjh] ryk'kh vkSj tCrh ds fy, fdLh fDyhud ;k lqfo/kk esa fuckZ/k :i ls izos'k dj ldrk gSA

$\frac{1}{4}\frac{1}{2}$ lgefr QkeksZa] jsQjy ifpZ;ksa] QkeksZa] lksuksxzfkQd IysVksa ;k LykbMksa vkSj miLdj tSls vYV^alksuksxzkh e'khuksa lfgr jftLVjksa] fjdkMksZa dh tkap vkSj fujh{k.k dj ldrk gSA

$\frac{1}{4}\frac{1}{2}$ ryk'kh ds nkSjku mlh LFkku ;k fHkUu LFkku ds de ls de nks Lora= lk{k dh ekStwnxh lqfuf'pr djukA

11- xHkZ/kkj.kiwoZ vkSj izloiwoZ funku rduhd $\frac{1}{4}$ fyax p;u izfr"ks/k $\frac{1}{2}$ vf/kfu;e vkSj fu;eksa dk vuqlj.k djus ds ckjs esa vkxs D;k djsa vkSj D;k u djsa] ds laca/k esa LokLF; ea=ky;] Hkkjr ljdkj }kjk la'kks/kuksa ds lkFk izdkf'kr xHkZ/kkj.kiwoZ vkSj izloiwoZ funku&rduhd vf/kfu;e vkSj fu;eksa dh iqfLrdk

www.pndt.gov.in ij vkWuykbui miyC/k djkbZ xbZ gSA

¹Hkkx IIµ[k.M 3(i)^o

Hkkjr dk jkti=k % vlk/kj.k

17

vuqlwph&2

ykWxcqd vkSj ewY;kadu

1- ykWxcqd

ykWxcqd] fd, x, izf'k{k.k fØ;kdyki] V~;wVksfj;yksa vkSj Lo&funsf'kr KkuktZu rFkk izkIr dh xbZ l{kerkvksa dks fjdkMZ djrh gSA varfje ewY;kaduksa ds nkSjku ykWxcqdksa ds j[kj[kko vkSj fu;fer iqjyh{k.k} iz/kku izf'k{kd vkSj izf'k{k.kkfFkZ;ksa dks bl ckr dh vuqefr nsrh gS fd os izf'k{k.k ikB~;Øe ds nkSjku izxfr ekWuhVj djsa vkSj dfe;ksa dk irk yxk,aA izf'k{kd] mifLFkfr] dkS'ky vkSj l{kerk ds laca/k esa ykWxcqd ds nLrkostksa ds leqfpr Hkkxksa ij gLrk{kj djsxkA ;g vkKkRed gS fd lHkh lgHkkxh bl ckr dk egÙo le>sa fd izf'k{k.kkfFkZ;ksa dh izxfr] mu ekudksa ds vuq:i gksuh pkfg, tks izf'k{kdkksa dks laru"V djsaA izf'k{k.k dk;ZØe ds var esa iz/kku izf'k{kd dks ;g izekf.kr djuk gksxk fd izf'k{k.kkfFkhZ }kjk izkIr dh xbZ l{kerk,a vkSj dkS'ky mldh laru"V ds vuqlkj gSA

$\frac{1}{4}\frac{1}{2}$ izf'k{k.k ;kstuk Lrj 1 vH;kl] lh/ks i;Zos{k.k ds v/khu fd;k tk,xk %

bl vkjafHkd ewY;kadu ij] fdLh izf'k{k.k ;kstuk ij] l{kerk] dkS'ky vkSj KkuktZu mís'; lsV djus ds fy, eukso`fÜk;ksa dh lwph dk bLrseky djrs gq, iz/kku izf'k{kd vkSj izf'k{k.kkfFkZ;ksa ds chp lgefr gksuh pkfg, $\frac{1}{4}$ blesa] izos'k ewY;kadu ds 6 eghus ds Hkhrj Hkkx fy, tkus okys fl)kar ds ikB~;Øe dk irk yxkuk] ;fn igys ugha fd;k] 'kkfey gksuk pkfg, $\frac{1}{2}$ A ;g vkjafHkd KkuktZu mís'; vkSj bUgsa iwjk djus ds fy, fØ;kdyki ;kstuk] izf'k{k.kkfFkhZ dh vyx&vyx KkuktZu

vko';drkvksa ds fy, cukbZ tkuh pkfg,A mÜkjorhZ KkuktZu mís';] varfje ewY;kaduksa ij fu/kkZfjr fd, tkus pkfg,] tc rd izf'k{k.kkFkhZ;ksa us lHkh l{kerk,a] dkS'ky vkSj lwfp;ksa ij miyC/k eukso`fÜk;ka izkIr u dj yh gksaA

;g fu;ksftr KkuktZu izkIr djuk izf'k{k.kkFkhZ dh ftEesokjh gSA iz/kku izf'k{kd dks blesa ekxZn'kZu djuk pkfg, ijarq mls lHkh izf'k{k.k Lo;a vkjaHk djus dh vko';drk ugha gSA

l{kerk dh fjdKfMZax ds vfrfjDr] ykWxcqd esa izf'k{k.kkFkhZ }kjk ns[ks x, xzkgdksa ds ewyHkwr uSnkfud C;ksjs vkSj vYV^aklkmaM izfr:i.kksa dh fjdKfMZax ds Hkkx Hkh gksrs gSaA vYV^aklkmaM izfr:i.k mPp {kerk ds gksus pkfg, vkSj muesa vYV^aklkmaM LdSu ds igyw iznf'kZr fd, tkus pkfg,] tks uSnkfud ekeys ls lacaf/kr gksa vkSj izf'k{k.kkFkhZ }kjk bUgSa izkIr fd;k tkuk pkfg,A izf'k{k.kkFkhZ dks] mUgSa ykWxcqd ls lac) djus ls igys izf'k{kd ds lkFk mfpr izfr:i.kksa dh leh{kk djuh pkfg,A

bl ykWxcqd dk vk'k;] mu fDyhfudksa esa vYV^aklkmaM izfr:i.k ds vuqHko fjdKMZ djuk gS] tgka xzkgdksa dks ;k rks vLirky esa ;k lkeqnkf;d izfr"Bku esa L=hjksx&foKku laca/kh voLFkkvksa ¼vkjafHkd xHkkZoLFkk fDyhfudksa] xHkZikr&iwoZ ewY;kadu fDyhfudksa vkfn½ vkSj mudh mnjh; Jks.kh ds izca/ku ds Hkkx ds :i esa vYV^aklkmaM izfr:i.k ds fy, jsQj fd;k tkrk gSA blesa %

¼d½ vko';d l{kerkvksa dh ,d lwph ds :i esa ikB~;Øe dk ,d lkja'k Hkh miyC/k dj;k tkrk gSA

¼k½ vkids vkSj vkids izf'k{kdkksa ds chp lger KkuktZu mís';ksa ds ifj.kke fjdKMZ fd, tkrs gSaA

¼x½ vkidh miyC/k;ksa dk ,d fjdKMZ miyC/k dj;k tkrk gS] tks vki visf{kr {ks= esa l{kerk izkIr djrs gSaA

¼?k½ vkidh l{kerk dk izekf.kr ewY;kadu fjdKMZ fd;k tkrk gS] tc vki izek.ki= ds fy, vkosnu djrs gSaA

¼¾½ Hkkoh izSfDVI ds fy, lanHkZ ds :i esa dke esa ykus ds fy, jkspd ekeyksa dk ,d LFkk;h fjdKMZ miyC/k dj;k tkrk gSA

¼2½ Lrj&I ds izf'k{k.k ds fy, LdSuksa dh vf/kdre la;k ¼dqy 200 ejht½

izklfod LdSu

O;ogk;Z xHkkZoLFkk,a	10
xSj&O;ogk;Z xHkkZoLFkk,a	10
lkekU; thofefr	10
o`f) laca/kh izfrc/k	10
vlkekU; xHkkZoLFkk	10 ¼bdVkWfid ;k eYVhiy vkfn½
L=hjksx laca/kh	10
vkBZ;wlhMht	05
rarq'kksFk	10
v.Mk'k;h d`fedks"k	10
L=hjksx laca/kh fod`fr;ka	10

18

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

xSj&izklfod LdSu

lkekU; mnjh; LdSu

20

fiÜk iFkjh jksx	10
vfrfjDr ;d' fr iSfÜkd okfgdk	05
;d' fr Bksl iqat	
05 ;d' fr d' fedks"kh; ?kko	05
vXuk';	05
ew=h;	25
lkekU; LdSu	
10 gkbM ^a ksusYksfll lfgr xqnsZ ds d' fedks"kh; ?kko	05
xqjnksa ds Bksl ?kko	05
ew=okfguh vkSj fiÜkk'k; dh iFkjh	05
izksLVsV	
05 voyksdu&	
;ksfudikjh; LdSu	10
dyj Mksiyj v/;;u izklfod	10
2- vkjafHkd ewY;kadu	
iz/kku izf'k{kd dks} l{kerk dk vafre ewY;kadu vkSj izf'k{k.kkFkhZ;ksa dh izxfr dh tkap djus ds fy, de ls de ,d varfje ewY;kadu djuk pkfg,A iz/kku izf'k{kd dks ;g izekf.kr djuk gksrk gS fd izf'k{k.kkFkhZ }kjk izkIr dh xbZ l{kerk,a vkSj dkS'ky mldh larqf"V ds vuqlkj gSaA izf'k{k.k dk;ZØe ls ckgj fudyus dh n'f"V ls vafre l{kerk izekf.kr djus gsrq lac) jkT; ds fpfdRlk f'k{kk foHkkx ds funs'kd }kjk ukefufnZ"V fd;k tkuk Lora= ijh{kd dh ftEesnkjh gSA ¼1½ ewY;kadurkZvksa ds fy, fn'kkfunsZ'k ¼d½ ewY;kadurkZ] vYV ^a klksuksxzKQj] izlo&foKkuh ;k L=hjksx&foKku fo'ks"kk ;k vYV ^a klksuksxzKQh esa vuqHkoh MkDVj gks ldrs gSaA ¼[k½ ewY;kadurkZ }kjk ewY;kadu fd, tk jgs O;fDr dks ;g Li"V fd;k tk,xk fd bl vH;kl dk mís';] rduhdh l{kerk dk ewY;kadu djuk gSA ¼x½ izf'k{k.kkFkhZ dks} mldh izkf;d izSfDVl ds vk/kkj ij izfØ;k djuh pkfg,A izf'k{k.kkFkhZ vkSj izf'k{kd dks vyx&vyx QkeZ Hkjus pkfg, vkSj izf'k{k.kkFkhZ ds voyksdu ds i'pkr ppkZ dh lwpuk nsus ds fy, mudk bLrseky djuk pkfg,A ewY;kadu dk fMtkbu] rduhdh dkS'kyksa dk ewY;kadu djus ds fy, rS;kj fd;k tkrk gSA ;g rduhd ppkZ dks leFkZ cukrh gS vkSj bl fo"i; ij ppkZ djus nsxh fd izf'k{k.kkFkhZ us osls dk;Z D;ksa fd;k tSlsfd mlus fd;kA ¼k½ ;g ;kstuke) gS fd izR;sd izf'k{k.kkFkhZ dk ewY;kadu] nks fHkUu&fHkUu ewY;kadurkZvksa }kjk] ftuesa ls ,d Lora= ijh{kd gksuk pkfg,] vafre ewY;kadu ds :i esa] fdlh izf'k{k.k dk;ZØe esa de ls de nks kj rduhdh dkS'kyksa ds mís';ijd lajpr ewY;kadu ds tfj, fd;k tkuk pkfg,A ¼¾ izf'k{k.kkFkhZ;ksa }kjk] ewY;kadu dh tk jgh izfØ;k esa igys gh l{kerk ¼lh/kk i;Zos{k.k½ izkIr dj ysuh pkfg,A izR;sd izfØ;k ds fy, fuEufyf[kr iwjk fd;k x;k gksuk pkfg,% ¼d½ en&okj fy[kk x;k tkap lwph Ldksj ¼[k½ rduhdh dkS'ky ewY;kadu 'khV dk mís';ijd lajpr ewY;kaduA ejhtksa ls fyf[kr lgefz izkIr djuk vko';d ugha gS ijarq ;g dguk foosdiw.kZ gksxk fd izf'k{k.kkFkhZ iwjs i;Zos{k.k ds lkFk ewY;kadu esa Hkkx ys jgk gSA ejhtksa dks ;g NwV gS fd os ewY;kadu dh izfØ;k esa Hkkx u ysaa QkeksZa dh 3 izfr;ka j[kh tkuh pkfg,A	

¹Hkkx IIµ[k.M 3(i)^o

Hkkjr dk jkti=k % vlk/kj.k

19

¼d½ ,d izf'k{k.kkFkhZ ds

iksVZQksfy;ks ds fy,A

¼[k½ ,d iz/kku ijh{kd ds fy,A

¼x½ ,d lHkh QkeksZa ds lkFk ladk; lnL; dks okil tk,xl

¼2½

rduhdh dkS'kyksa dk mís';ij d lajpr ewY;kadu ¼vks,l,Vh,l½

¼d½ ewyHkwr dkS'ky dkS'ky	Lrj 1	Lrj 2	tc 1 izf' vkS'
	i;Zosf{kr	Lora=	
e'khu lsV&vi			
LdSu ds fy, ijke'kZ nsuk			
mnjikjh; cuke ;ksfudikjh; ekxZ ij fu.kZ; ysuk			
tkap dk fodYi			
ejht dh fLFkfr fu/kkZj.k djuk			
vfHkeq[khdj.k			
lkekU; dk vfHkKku			
,aM ^a ksesfV ^a ;e			
lkekU; dk vfHkKku			
E;ksesfV ^a ;e			
lkekU; v.Mk'k;ksa dk vfHkKku			
lokZbdy dh yackbZ ekiuk			
izfr:i.k fjdkMZ djuk			
uksV dhfiar			

निर्णय न मिलता

¼[k½ izkjafHkd xHkkZoLFkk dkS'ky	Lrj 1	Lrj 2	tc re
	i;Zosf{kr	Lora=	
O;ogk;Zrk dh iqf"V djas			

20

THE GAZETTE OF INDIA : EXTRAORDINARY

xHkZdky dh rkjh[k			
dkSJil yqVs;e d'fedks"k dk funku djuk			
cgqy xHkkZoLFkk dk funku djuk			

i'pxeu chtk.Mklu gsekVkseks dsanz dk vfHkKku			
Hkwz.kh; xHkkZoLFkk dkfunku djuk			
vlQy xHkZikr dk funku djuk			
xHkZ/kkj.k ds vo/kkfjr mRiknksa dk funku djuk			
foQy xHkkZoLFkk ds fy, ijke'kZ djuk			
bdVkWfid xHkkZoLFkk dk funku diuk			

विशेष ट पिण्याँ

$\frac{1}{4}x\frac{1}{2}$ vfrjt dkS'ky	Lrj 1	Lrj 2
	i;Zosf{kr	Lora=
mi'ys"key rarq'kksFk dk vfHkKku		
Hkhrjh rarq'kksFk dk vfHkKku		
milhjih vkSj isaMqudqysVM rarq'kksFk dh igpku djuk		
,MsuksE;ksfll dh igpku djuk		

विशेष ट पिण्या

$\frac{1}{4}k\frac{1}{2}$ jtksfuo`fÜk ds i'pkr jtk/keZ ds nkSjku jDrlzko dkS'ky	Lrj 1	Lrj 2
	i;Zosf{kr	Lora=

¹Hkkx IIµ[k.M 3(i)°

Hkkjr dk jkti=k % vlk/kj.k

,aMksesfV ^a ;y eksVkbZ ekisa		
,sV ^a ksfQd ,aMksesfV ^a ;e dk vfHkKku		
gkbijIykfLV ,aMksesfV ^a ;e dk vfHkKku		
,aMksesfV ^a ;y ikWfyIl dk vfHkKku		
dk;kZRed v.Mk'k; V~;wej dk vfHkKku		

विशेष ट पिण्या		
$\frac{1}{4}^{3\frac{1}{2}}$ Jks.kh; iqat dkS'ky	Lrj 1	Lrj 2
	i;Zosf{kr	Lora=
xHkkZ'k; ds :i esa iqat dk vfHkKku		
;wfuyksD;wyj v.Mk'k; iwat dk vfHkKku		
tfVy v.Mk'k; iqat dk vfHkKku		
,lkbV~l dk vfHkKku		
विशेष ट पिण्या		
$\frac{1}{4}p^{\frac{1}{2}}$ iztuu vkS''kf/k dkS'ky	Lrj 1	Lrj 2
	i;Zosf{kr	Lora=
,aMksesfV ^a ;e esa pØh; ifjorZuksa dk vfHkKku		
xHkkZ'k; esa pØh; ifjorZuksa dk vfHkKku		
iksfiyflLVd xHkkZ'k; dk vfHkKku		
var% ^o xHkkZ'k; ;k xHkkZ'k; esa varjk xHkkZ'k; iz.kkyh dk irk yxkuk		
vfrfjDr Jks.kh; LdSu		
baIyukWu ds lkekU; chtk.Mklu dk vfHkKku		
22 THE GAZETTE OF INDIA : EXTRAORDINARY		
xSj&Li''; baIyukWu dk irk yxkuk		
विशेष ट पिण्या		
$\frac{1}{4}N^{\frac{1}{2}}$ lkekU; mnj dkS'ky	Lrj 1	Lrj 2
	i;Zosf{kr	Lora=
;d'r vkSj frYyh ;k fiUkh; iz.kkyh		

ejht dks rS;kj djus vkSj LdSfuax dh rduhdsa & lksuksxzkfQd 'kjhjjpuk&foKku		
;d`r jksx folkfjr djuk		
pchZyk ;d`r] xzsM		
rhu ;d`r'kksFk] lw=.k jksx vkSj iksVZy mPp jDrpki		
ukHkh; iqat ?kko & d`fedks"kh; ?kko ;k Bksl ?kko		
frYyh & Liysukesxyh ;k ukHkh; Liysfud iqat & Bksl iqat] d`fedks"kh; d`fedks"kh; d`fedks"kh;		
विशेष ट पिण्या		
¼t½ lkekU; tkap dkS"ky	Lrj 1	Lrj 2
	i;Zosf{kr	Lora=
ew=k'k; iz.kkyh		
xqjns vkSj ew=k'k; &&&LdSfuax rduhdsa		
lksuksxzkfQd 'kjhjjpuk&foKku		
bdkWtsfufVh] dkWfVZdksesMqyjh fMekdsZ'ku] jhuy lkbul] 'kjhjjpuk&foKku		
cfVZu dk dkWye		
ew=okfguh & tUetkr vlkekU;rk,a ½itksfu`fUk]		
'Hkkx IIµ[k.M 3(i)° Hkkjr dk jkti=k % vlk/kj.k		
bdVkWfi;k] MqiysDI laxzg.k iz.kkyh vkSj ;wisV"kslsys½		
gkbM"ksusÝsfl ;k xqjns dh iFkj ;k laØe.k ;k V~;welZ ;k iFkj dh vuqd`fr		
usØksdSfYluksfl ;k I;syksusÝksfVI] I;ksusÝksfll] jhuy vkSj isjhusfÝd QksM+k] fpjdkyd I;syksusfÝfVI ;k risfnd ;k xqjns dh dksf'kdk dk ddZV jksx] lksuksxzkfQd fnlkkov dk izfrfcac .k aft'ksfviksek		
lqlk/; d`fedks"kh; ?kko¼lkekU; dksfjdy d`fedks'k] tfVy dkWfVdy d`fedks"kh; ikikiefVed d`fedks"kh;		
c`g&d`fedks"kh; xqjnk jksx		

विशेष ट पिण्या

¼>½ lkekU; mnj dkS'ky	Lrj 1	Lrj 2	tc l rc iz dj
	i;Zosf{kr	Lora=	
fiÜk			
fiÜk dh iFkjh] fiÜk ds vk;ru dk eki			
fiÜk fHkfÜk ¼eksVkbZ ekius dh rduhd½			
fiÜk laca/kh iaqt] d' fedks"kh;			
िवशष ट पिण्या			
¼¶½ lkekU; mnj dkS'ky	Lrj 1	Lrj 2	tc l rc
	i;Zosf{kr	Lora=	
fiÜk dh FkSyh ;k vXuk'k;			
fiÜkk'k; & dksysfyfFk;kfll			
iFkjh ls Hkjs fiÜkk'k; ;k ,d fo'ks"k izdkj dh iFkjh dk dqVkoikr			
24 THE GAZETTE OF INDIA : EXTRAORDINARY			
vXuk'k;&lwtu okyk rhoz vXuk';'kksFk ¼vfrfjDr vXuk'k;k vfiÜkQfDek½			
d'f=e d' fedks"k ;k fpjdkfyd vXuk'k;'kksFk ;k vcqZn ¼Bskl vkSj d' fedks"k falkus okys½			
िवशेष ट पिण्याँ			
¼V½ lkekU; mnj dkS'ky	Lrj 1	Lrj 2	tc l{kerk izkIr dj yh tk, rc izf'k{k d gLrk{kj djs vkSj rkjh[k Mkys
	i;Zosf{kr	Lora=	
izkWLVS			

lksuksxzkfQd 'kjhjppuk&foKku ¼izkWLVSv] lsfeuy osfldYl½			
rduhd ¼mnjikjh; vizksp½			
lsaV ^a y tksu vkSj isfjQsJy t+ksu dk irk yxkuk ;k izksLVSV ds okWY;we dk ekim			
jksx&foKku & lqlk/; gkbijV ^a kWQh izkWLVSfVl xzafFk'kksFk izkSLVSv laca/kh 'ys"key & izkWLVSv dk dSali			

विशेष ट पिण्याँ

vafre ijh{k.k ds fy, ewY;kadu gsrq fn'kkfunsZ'k
mÜkh.kZ gksus ds U;wure vad & iz;ksxkRed ds fy, 60 vkSj fl)kar ds fy, 50

I. fl)kar laca/kh ewY;kadu

¼d½ 100 vad & nks ?kaVs

¼[k½ ,d&,d vad ds 50 cgq&fodYi iz'u & 50 vad

¼x½ ikap&ikap vadksa okys 10 NksVs iz'u & 50 vad

¼?k½ NksVs iz'uksa ds mÜkj fy[kus gsrq vH;FkhZ ds fy, ,d fuf'pr LFkku gksxkA

¹Hkkx IIµ[k.M 3(i)°

Hkkjr dk jkti=k % vlk/kj.k

25

II. iz;ksxkRed ewY;kadu

¼d½ ykWxcqd ds fy, 20 vad

¼[k½ fun'kZuksa ds fy, 50 vad

¼x½ 30 vadksa ds ekSf[kd iz'u

fVii.k % Mseks ds fy, ijh{kad fuEufyf[kr nl esa ls dksbZ ikap pqu ldrk gS vkSj 10&10 vad
vkcafVr dj ldrk gS

pj.k 1% rS;kjh

1-1midj.k laca/kh rS;kjh

1-2ejht laca/kh rS;kjh

1-3vkWijsVj laca/kh rS;kjh

1-4mnj ds fupys fgLls dk izdVu djuk vkSj tSy yxkuk

1-5V^akalM~;wlj pquuk

pj.k 2% mUur vkSj mPp [krjs okyh xHkkZoLFkk ds LdSfuax lays[k dk izkjaHk.k

2-1 ejht dh fLFkfr

2-2 LdSu Iysu

2-3 mnjikjh; LdSu Iysu

baMksoSftuy LdSu Iysu

2-4 ekud nwljh vkSj rhljh frekgh ds lays[k ds izfr:i.k laca/kh 'krsZa

1-QsVy ykbZ] thou] la[;k] izLrqrdj.k vkSj lkbVl

2-ekr'd xHkkZ'k; vkSj ,sMusDls

3-,sefu;ksfVd ¶yqbM vkSj chtk.Mklu dh fLFkfr

4-QsVy thofefr

5-QsVy 'kjhj jpuk&foKku

1. **Short title and commencement.**-(1) These Rules may be called the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) (Six Months Training) Rules, 2014.
2. **Definitions:-** In these rules, unless the context otherwise requires,-
 - (a) “Act” means the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994 (57 of 1994);
 - (b) “principle rules” means the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Rules, 1996;
 - (c) “Six months training” means the training imparted under these rules.
 - (d) “syllabus” means the syllabus given in Schedule I;
 - (e) “Log book and assessment” means the Log book and assessment as specified in Schedule II; (f) words and expressions used herein and not defined in these rules but defined in the Act or in the principal rules, as the case may be, shall have the meanings, respectively, assigned to them in the Act or in the principle rules.
3. **Nomenclature of the Six months training in ultrasonography.**- The six months training imparted under these rules shall be known as “the Fundamentals in Abdomino- Pelvic Ultra sonography: Level one for M.B.B.S. Doctors”.
4. **Period of the training.**- The period of training for obtaining a certificate of training shall be 300 clock hours.
5. **Components of the six months training curriculum.**- (1) The major components of the training curriculum shall be -
 - (a) theory based knowledge to equip registered medical practitioners with the knowledge, professional skills, attitudes and clinical competencies;
 - (b) skill Based knowledge;
 - (c) log book and Assessment.(2) The comprehensive syllabus for the said six months training is as specified in Schedule I. (3) The details related to log book and assessment are as specified in Schedule II.
6. **Eligibility for training.**-(1) Any registered medical practitioner shall be eligible for undertaking the said six months training.
 - (2) The existing registered medical practitioners, who are conducting ultrasound procedures in a Genetic Clinic or Ultrasound Clinic or Imaging Centre on the basis of one year experience or six month training are exempted from undertaking the said training provided they are able to qualify the competency based assessment specified in Schedule II and in case of failure to clear the said competency based exam, they shall be required to undertake the complete six months training, as provided under these rules, for the purpose of renewal of registrations.
7. **Accreditation of institutions for six months training and its recognition.**-(1) The following teaching institutions would be accredited as training centres to impart the six months training, namely:-
 - (a) Centres of Excellence established under the Acts of Parliament;
 - (b) Medical Council of India recognised institutions offering Post Graduate programmes in Obstetrics or Gynaecology and Radiology;
 - (c) Institutions offering full time residency DNB programme in Obstetrics or Gynaecology and Radiology.(2) The names of the institutions recognised for this purpose shall be notified State wise by the State Health Medical Education Department.

Provided that the training institutes recognised for imparting the six months training shall maintain the standards of infrastructure, equipment and manpower including the faculty as per apex regulatory bodies like the Medical Council of India or the National Board of Examination.

8. **Selection of students.**— (1) The selection and intake of registered medical practitioners for admission to such trainings shall be on the basis of the following criteria:
 - a) Intake for admission to such trainings shall be in 1:1 student to teacher ratio and training to be incurred in the Department of Radiology.
 - b) Selection shall be as per the merit list of the State post graduate entrance exam.
 - c) 20 % reservation for *in service* candidates.

9. Changed criteria to be made prospective. - These rules shall come into force with immediate effect in case of new registrations. However, all registered medical practitioners employed in a Genetic Clinic or Ultrasound Clinic or Imaging Centre on the basis of one year experience or six months training and failed to qualify the competency based exam as specified in Schedule II shall have to apply and clear six months training on or before 1st January, 2017.

10. Fee structure for the training.— (1) The training fee for conducting the six months training shall not exceed Rs. 20,000/-

(2) For registered medical practitioners who are already registered for conducting ultra sonography in a Genetic Clinic or Ultrasound Clinic or Imaging Centre and require to clear a competency based evaluation, the fee shall not exceed Rs.10,000/-.

(3) Fee structure or waiver thereof for *in service* registered medical practitioners shall be decided by the respective State Governments.

11. Staff-Faculty. - (1) The institute conducting the said six months training for registered medical practitioners shall appoint the Post graduate teachers in Radiology or Obstetrics or Gynaecology recognised by the respective regulatory bodies as full time faculty for the said training programme.

(2) The Deans or Head of the respective teaching institutions shall be responsible for monitoring the training programme in entirety.

12. Monitoring requirements. - Monitoring of the training institutions imparting the six months training shall be as per the existing norms laid down by the respective apex regulatory bodies.

13. Competency based evaluation. - The final competency based evaluation at the end of the six months training shall be held as per the mechanism specified in Schedule II.

14. Validity of the training certificate. - Certification of training obtained from any State shall be applicable for the purposes of registration under Act in all States.

1Hkxk Iµ[k.M 3(i)°

Hkxjr dk jkti=k % vlk/kj.k

29

Schedule

e- I FUNDAMENTALS IN ABDOMINO PELVIC ULTRASONOGRAPHY: Level one 6 Months Course for M.B.B.S. Doctors

Ultrasonography Syllabus

This training will equip individuals with the knowledge, professional skills, attitudes and clinical competencies to use ultrasound imaging in an appropriate and safe manner.

Training will have broadly two components:

1.Knowledge Based

The theoretical course – will cover lectures on Physics of ultrasound, ultrasound machines & probes, How to use ultrasound, Pre-natal Diagnostic Techniques Act, laws of ultrasound, Medicolegal aspects, Methodology, patient preparations, Complete Obstetric Ultrasound uses including use in first, second & third trimesters, Diagnosis of threatened abortion, ectopic pregnancy, biometry, anomaly scanning, Intra-uterine Growth Retardation (IUGR), Placental evaluation, Amniotic fluid evaluation, color doppler uses and 3D & 4D ultrasound. Complete Gynecological uses in evaluating female pelvis and evaluating infertility.

2.Skill Based

(1) Ability to visualise in two dimensional image and a three dimensional structure. (2) Hand-Eye co-ordination.

(3) Supervision is essential.

Summary Listing

I. Knowledge based: Theory Course

The contents of the theoretical course should include at least the following, in addition to covering the subjects outlined in the syllabus above:

(A) Principles of Ultrasound Examination

- (i) Physics, instrumentation and safety
- (ii) Ultrasound systems and probes
- (iii) Instrumentation and control panel

(B) Conduct of ultrasound scanning

- (i) Consent

- (ii) Chaperone
- (iii) Confidentiality
- (iv) Infection control
- (v) Examination technique: probe movements and image

orientation

(C) Normal pelvic anatomy

- (i) The Ultrasound Scan appearances of the normal uterus, ovary, endometrium and pelvis
- (ii) Endometrial and ovarian changes during menstrual cycles
- (iii) How to take measurements of dimensions of pelvic structures
- (iv) Measurement of endometrial thickness

(D) Early pregnancy

- (i) The Ultrasound Scan appearances in early pregnancy - Embryo, Placenta, Gestational Age, pregnancy
- (ii) Recognition and diagnosis of complications of early pregnancy including

30

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

- (a) extra-uterine pregnancy
- (b) miscarriage
- (c) retained products of conception.

(E) Identification or Recognition of pelvic pathology

- (i) Use of Ultrasound Scan in managing menorrhagia, intermenstrual bleeding, postmenopausal bleeding
- (ii) Ultrasound Scan appearances in polycystic ovaries, uterine fibroids, adenomyosis and endometrial polyps
- (iii) Ultrasound Scan appearances of ovarian cysts – corpus luteum, simple and complex cysts and masses
- (iv) Complex ovarian masses or ovarian screening
 - (a) Endometrial pathology in postmenopausal women
 - (b) Gestational trophoblastic neoplasia
 - (c) Chronic pelvic pain
 - (d) The assessment of tubal patency in infertility and follicular tracking for assisted conception
 - (e) The assessment of prolapse, incontinence, and anal sphincter damage

(F) Reproductive medicine

- (i) Effect of contraceptive hormones and menopause on the endometrium
- (ii) Use of Ultrasound Scan in identification of Intra-uterine Device or Intra-uterine System and Implanon position

Note.-Attendance at a theoretical course is mandatory. The theoretical course need not include any hands-on component.

II. Skills Based

(A) Basic Imaging Skills

- (i) Machine set-up
- (ii) Counselling for scan
- (iii) Decide transabdominal vs. transvaginal route
- (iv) Choice of probe
- (v) Patient positioning
- (vi) Orientation
- (vii) Identify normal endometrium
- (viii) Identify normal myometrium
- (ix) Identify normal ovaries
- (x) Measure cervical length
- (xi) Recording images
- (xii) Note keeping and documentation

(B) Early Pregnancy

- (i) Confirm viability
- (ii) Date pregnancy
- (iii) Diagnose corpus luteum cyst
- (iv) Diagnose multiple pregnancy
- (v) Determine

chorionicity/zygosity

- (vi) Identify retroplacental

haematoma

- (vii) Diagnose anembryonic

pregnancy

1Hkx Πμ[k.M 3(i)°

Hkkjr dk jkti=k % vlk/kj.k

31

- (viii) Diagnose missed miscarriage
- (ix) Diagnose retained products of conception
- (x) Counselling for failed pregnancy
- (xi) Diagnose ectopic pregnancy

(C) Menorrhagia

- (i) Identify submucous fibroid
- (ii) Identify intramural fibroid
- (iii) Identify subserous and pedunculated
- (iv) Identify adenomyosis

fibroid

(D) Postmenopausal and intermenstrual bleeding

- (i) Measure endometrial thickness
- (ii) Identify atrophic endometrium
- (iii) Identify hyperplastic endometrium
- (iv) Identify endometrial polyps
- (v) Identify functional ovarian tumours

(E) Pelvic Mass

- (i) Identify mass as uterine
- (ii) Identify unilocular ovarian
- (iii) Identify complex ovarian
- (iv) Identify ascites

mass

mass

(F) Reproductive Medicine

- (i) Identify cyclical changes in endometrium
- (ii) Identify cyclical changes in ovary
- (iii) Identify polycystic ovary
- (iv) Locate Intra-uterine Device or Intra-uterine System position in

uterus

(G) Extra-Pelvic Scans

- (i) Identify normal placement of
- (ii) Locate non-palpable Implanon

Implanon

(H) Contents – Section One

- (i) Instrumentations and basics
- (ii) Physics for practical applications
- (iii) Examination techniques
- (iv) Trans-abdominal and Trans-vaginal

Scan

1. The knowledge base.-(1) Principles of ultrasound examination :

- (i) Physics
- (ii) Safety
- (iii) Machine set-up and operation
- (iv) Patient care

- (v) Principles of report writing
- (vi) Consent
- (2) The relevant principles of acoustics, attenuation, absorption, reflection, speed of sound;
- (3) The effect on tissues of pulsed and continuous wave ultrasound beams :biological effects, thermal and non-thermal; safety
- (4) Basic operating principles of medical instruments
- (5) Types of transducers:

32

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

2. Skill sets.—(1) Use of ultrasound controls :

- (i) Signal processing— gray scale — time gain compensation, acoustic output relationship
- (ii) Artefacts, interpretation and avoidance — reverberation — side lobes — edge effects - registration — shadowing — enhancement;
- (iii) Measuring systems — linear, circumference, area and volume — Doppler ultrasound—flow,
- (iv) Imaging recording, storage and analysis;
- (v) Interpretation of acoustic output information and its clinical relevance
- (vi) Patient information and preparation reporting

(I) Contents – Section Two

- (i) Ultrasound anatomy of the abdomen, pelvis and fetus
- (ii) Embryology or pathophysiology in short as applied to abd-pelvis

1. The knowledge base

- (i) Knowledge of normal ultrasound appearances of the endometrium, myometrium and ovaries throughout a menstrual cycle.
- (ii) Understanding of techniques to measure the uterus, endometrium.
- (iii) Knowledge of normal ultrasound appearances of the ovaries and adnexa.

(a) Gynaecological abnormalities: uterine

- (i) Knowledge of the ultrasound appearances of fibroids and adenomyosis.
- (ii) Knowledge of endometrial pathology
- (iii) Intra-uterine Contraceptive Device localisation

(b) Gynaecological abnormalities: ovarian lesions

- (i) Knowledge of the differential diagnosis of ovarian and para-ovarian lesions.
- (ii) Knowledge of typical ultrasound findings of common ovarian appearances such as polycystic ovaries.
- (iii) Knowledge of ultrasound features of ovarian cancer and the features of advanced disease

(c) Extraovarian lesions

- (i) Knowledge of the principles of conducting ultrasound examination in chronic pelvic pain.
- (ii) Knowledge of typical morphological features of endometriosis, and pelvic adhesions.

(d) Ultrasonography Anatomy of Abdomen

- (i) Knowledge Base - Normal appearance
- (ii) Abnormalities commonly found
- (iii) Reporting of Mass lesions
- (iv) Measurements - specific locations & Proper Techniques

2. Skill sets

- (i) Ability to consistently identify and examine the uterus, ovaries, adnexa and pouch of Douglas.
- (ii) Ability to assess cyclical endometrial changes and endometrial responses to the combined pill and other hormonal preparations.
- (iii) Ability to assess the uterine size and to accurately measure endometrial thickness.
- (iv) Ability to assess ovarian volume and functional changes in the ovaries and adnexa during menstrual cycle: follicular appearances, variation in the morphology of corpora lutea, functional cysts, fluid in pouch of Douglas.
- (v) Ability to diagnose uterine fibroids, measure their size and assess their relation to the endometrial cavity. Correlate ultrasound findings to clinical symptoms.

- (vi) Ability to assess fibroids and adenomyosis and differentiate where possible.
- (vii) Ability to interpret the measurement of endometrial thickness in the clinical context.
- (viii) Ability to differentiate between focal and global endometrial thickness.

¹Hkkx IIµ[k.M

Hkkjr dk jkti=k % vlk/kj.k

33

- (ix) To be able to identify Intra-uterine Contraceptive Device and its location within the uterus.
- (x) Ability to perform ultrasound examination combined with palpation in order to accurately identify the origin of pelvic lesion and interpret this in the clinical context.
- (xi) Ability to assess the size of adnexal lesions including mean diameter and volume.
- (xii) Ability to approach the assessment of adnexal lesions in a systematic way. Familiarity with standardised terms and definitions to describe sonographic features of adnexal lesions
- (xiii) Ability to diagnose simple functional and haemorrhagic cysts, polycystic ovaries, dermoids and endometriomas based on subjective assessment alone.
- (xiv) Ability to recognise abnormal pelvic fluid/ascites
- (xv) Ability to take a good clinical history in order to facilitate differential diagnosis of pelvic pain.
- (xvi) Be able to assess tenderness and mobility of pelvic organs including the pouch of Douglas on transvaginal ultrasound scan.
- (xvii) Ability to recognise ovarian endometriomas, hydrosalpinges, the consequences of pelvic adhesions and peritoneal pseudocysts on ultrasound scan.

(a) (1) Gynaecological ultrasound

- (i) Accurate measurement of the
- (ii) endometrium in the accepted sagittal plane
- (iii) Assessment of the adnexal regions: accurate identification of the normal ovaries, normal fallopian tube, normal pelvic fluid
- (iv) Accurate measurement of normal and abnormal adnexal structures: mean diameter and volume
- (v) Recognise and evaluate common endometrial and myometrial abnormalities
- (vi) Recognise and evaluate common ovarian abnormalities
- (vii) Recognise and evaluate complex ovarian masses and refer on appropriately (viii)
- Communicating normal results to patients
- (ix) Communicating appropriate abnormal results to patients
- (x) Producing written summary and interpretation of results
- (xi) Issue structured written report
- (xii) Arranging appropriate follow up or intervention

(2) Skill Set

- (i) Ability to consistently identify and examine Abdominal structures
- (ii) Identify Normal
- (iii) Identify Common Pathological Lesions
- (iv) How and When to seek further opinion

(b) Liver and Spleen or Biliary System or Gall Bladder or Pancreas

Patient preparation and Scanning Techniques

—Sonographic Anatomy

- (i) **Liver** -Diffuse liver disease, Fatty Liver, Grades. Acute hepatitis, cirrhosis and portal hypertension, Focal Mass lesions—Cystic Lesions or Solid Lesions
- (ii) **Spleen**- Splenomegaly or Focal splenic mass – Solid mass, cysts, subphrenic abscess
- (iii) **Gall Bladder**- Cholelithiasis or GB filled with calculi or Atypical calculus or Pitfalls
- (iv) **Pancreas**-Inflammatory Acute pancreatitis (pancreatic and extrapancreatic manifestation)
(a)Pseudocyst or Chronic Pancreatitis or Neoplasms (solid andcystic looking)

(c) PROSTATE

- (i) Sonographic anatomy (prostate, seminal vesicles)
- (ii) Technique (transabdominal approach)
- (iii) To identify central zone & peripheral zone or Measurement of prostate volume

34

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

(iv) Pathology

(a) Benign hypertrophy Prostatitis

- (b) Prostatic abscess Cancer of prostate

URINARY SYSTEM

Kidneys & ureters ... scanning technique

(e) KIDNEYS

- (i) Sonographic anatomy
- (ii) Echogenicity, corticomedullary demarcation, renal sinus, Hypertrophied
- (iii) Column of Bertin
- (iv) URETERS Congenital anomalies(agenesis, ectopia, duplex collecting system & ureterocele)
- (v) Hydronephrosis or Renal calculus or Infection or Tumours or Mimics of calculus
- (vi) Nephrocalcinosis or Pyelonephritis, pyonephrosis, renal and perinephric abscess, chr. Pyelonephritis or Tuberculosis or Renal cell carcinoma, spectrum of sonographic appearance or Angiolipoma
- (vii) Benign Cystic lesions (simple cortical cyst, complex cortical cyst, parapelvic cyst)
- (viii) Polycystic kidney disease

(f) BLADDER

- (i) Bladder calculus, bladder volume measurement.
- (ii) Bladder wall (technique of thickness measurement)
- (iii) Bladder mass, cystitis

(J) Contents – Section Three: Basics of obstetric scanning and interpretation in all trimesters – 3 Modules

I. Module 1 Early pregnancy :Trans-abdominal ultrasound examination of early pregnancy

The aims of the module:

- (i) For trainees to become familiar with ideal machine set up and use of the transabdominal probe (including probe orientation)
- (ii) To gain competence in undertaking a basic 'dating scan' using transabdominal scanning between 8-12 weeks gestation
- (iii) To encourage an acute awareness of what can and cannot be seen using the transabdominal route in early pregnancy.

(a) Learning outcomes

To be able to carry out appropriate:

- (i) ultrasound identification of an intrauterine pregnancy (ii) ultrasound identification of cardiac activity
- (iii) basic first trimester biometry (iv) referral as required

(b) The knowledge base

- (i) Understand morphological features of normal early pregnancy
- (ii) Understand physiology of cardiac activity in first trimester.
- (iii) Understand principles of gestational sac diameter and crown-rump length measurements (vi) Understand the principles of differences between normal intrauterine gestation sac and a pseudosac
- (v) Understand diagnostic problems which may occur e.g. empty bladder, obese women and those with large uterine fibroids
- (vi) Know when to refer for a Trans-vaginal scan

¹Hkkx Πμ[k.M

Hkkjr dk jkti=k % vlk/kj.k

35

(c) Understand the diagnosis of multiple

- (i) pregnancy, chorionicity and amnionicity.
- (ii) Understand criteria to diagnose miscarriage.
- (iii) Understand the principles of ultrasound diagnosis of ectopic pregnancy.
- (iv) Understand the management of women with Pregnancy of Unknown Location
- (v) Knowledge of clinical and ultrasound findings suspicious of molar

(d) Skill sets

- (i) Ability to identify the features of a normal

- (ii) gestational sac and confirm its intrauterine location.
- (iii) Ability to measure gestational sac size and crown-rump length.
- (iv) Ability to identify early cardiac activity using B-mode.
- (v) Identify fetal number
- (vi) Ultrasound diagnosis of early embryonic demise
- (vii) Ultrasound assessment of a woman with suspected ectopic pregnancy
- (viii) Ability to establish the diagnosis of multiple pregnancy with confidence and to assess chorionicity and amnionicity.
- (ix) Ability to diagnose early embryonic demise based on assessment of gestational sac size and/or crown-rump length. Identify, assess and measure retained products of conception in women with incomplete miscarriages.
- (x) Ability to correlate clinical, morphological and biochemical findings.
- (xi) Ability to evaluate adnexa in a systematic and effective way and to interpret the findings in a clinical context. Identify the site and the number of
- (xii) corpora lutea. Identify tubal and non-tubal ectopic pregnancy and examine for the presence of a yolk sac or an embryo. Assess the amount and quality of fluid in the pouch of Douglas.
- (xiii) Seek help with confirmation of diagnosis and further management
- (xiv) Recognise limits of competency
- (xv) Know limits of own ability and when to refer for further opinion Accurate documentation of measurements
- (xvi) Producing written summary and interpretation of results (xvii) Communicating normal results to parents
- (xviii) Communicating abnormal results to parents
- (xix) Arranging appropriate referral, follow up or intervention

II. Module 2- Basic : Ultrasound assessment of fetal size, liquor and the placenta

(a) *The aims of the module:*

To gain basic competences that are potentially useful in day-to-day obstetric practice, including lie, presentation, placental site and liquor assessment. Basic biometry techniques will be taught but competence to the level of 'independent practice' is not required

(b)

The knowledge base 1. Biometry

- (i) Awareness of the various lies and presentations
- (ii) Fetal growth or Physiology
- (iii) Pathology
 - (A) Maternal
 - (B) Placental
 - (C) Fetal
- (iv) Fetal biometry or Anatomical landmarks or Reference charts or Interpretation (including variability)
- (v) Calculation and value of:
 - (A) Ratios
 - (B) Estimated fetal weight

2. **Amniotic fluid**

- (i) Amniotic fluid volume or Physiology or Change with gestation or Pathology
- (ii) Ultrasound measurement
- (iii) Subjective vs objective
- (iv) Max vertical pocket or Amniotic Fluid Index
- (v) Reference charts
- (vi) Interpretation (including variability)
- (vii) Oligohydramnios
- (viii) Definition and associations
- (ix) Polyhydramnios
- (x) Definition and associations

3. Placenta

- (i) Ultrasound assessment of site
- (ii) Indication for Transabdominal and transvaginal ultrasound
- (iii) Placenta praevia
- (iv) Classification
- (v) Management

(c) Skill Sets

- (i) Accurate measurement of Bi-parietal Diameter, Head Circumference, Abdominal Circumference, Femure Length
- (ii) Accurate documentation of measurements and observations, including chart plotting
- (iii) Assessment of liquor volume
- (iv) Be able to perform and interpret assessment of Amniotic Fluid Volume, maximum vertical pool depth and Amniotic Fluid Index using ultrasound
- (v) Measurement of Amniotic Fluid Index
- (vi) Assessment of liquor volume
- (vii) Measurement of Maximal Vertical Pool Depth
- (viii) Assessment of placental position using the trans-abdominal route
- (ix) Arranging appropriate follow up or referral
- (x) Producing written summary and interpretation of results
- (xi) Communicating normal results to parents
- (xii) Maintains awareness of limitations of own competence

III. Module 3: Intermediate: Ultrasound of normal fetal anatomy

(a) The aims of the module:

The overall aim of this module is to ensure that the trainee understands the indications for a fetal anatomy scan, is able

to perform the scan safely and competently and to report the findings of the scan

(b) Learning outcomes

The trainee should be able to:

- (i) take a proper clinical history.
- (ii) carry out ultrasound examination in the appropriate environment with respect to the patients' privacy,

1Hkx Πμ[k.M 3(i)°

Hkkjr dk jkti=k % vlk/kj.k

37

(c) The knowledge base

- (i) Know anatomical landmarks for performing standard fetal measurements Bi-parietal Diameter, Head Circumference, Abdominal Circumference, Femure Length
- (ii) Recognise normal appearance of fetal structures and appreciate different appearance at different gestations
- (iii) Know the detection rates of common anomalies
- (iv) Provide parents with necessary information in a form they understand
- (v) Communicate scan findings and information given to parents to other health professionals

(d) Skill sets

- (i) Identify fetal position within uterus
- (ii) Be able to move probe with purpose to identify fetal structures (iv) Be able to consistently and systematically identify the features described in an "optimal" anomaly scan
- (iii) Be able to perform standard fetal measurements Bi-parietal Diameter, Head Circumference, Abdominal Circumference, Femure Length including and also transcerebellar diameter, ventricular atrial diameter and Antero-posterior diameter of the renal pelvis

- (v) Identify placental site
- (vi) Recognise limits of competency
- (vii) Recall patients appropriately for further scans if structures not seen clearly
- (viii) Accurate measurements of Bi-parietal Diameter, Head Circumference, Abdominal Circumference, Femure Length, Transverse Cerebral Diameter and lateral atrial diameter of the cerebral ventricles
- (ix) Confirm normal anatomy of head and face (x) Confirm normal anatomy of spine
- (xi) Confirm normal anatomy of heart and chest
- (xii) Confirm normal anatomy of abdomen
- (xiii) Confirm normal anatomy of limbs (xiv) Perform full anomaly scan
- (xv) Recognise common structural anomalies
- (xvi) Locate and assess placenta
- (xvii) Assess liquor volume
- (xviii) Provide parents with information about:
- (xix) Normal scan findings
- (xx) Abilities and limitations of ultrasound
- (xxi) To be aware of the limitations of this technique and know when to refer
- (xxii) To be able to discuss with parents the possibility of an abnormality and the need for a further opinion

(K) Contents – Section Four

1. Introduction to the problem of declining child sex ratio and provisions of the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act.

Continuous decline in child sex ratio since 1961 Census is a matter of concern for the country. Beginning from 976 in 1961 Census, it declined to 927 in 2001. As per Census 2011 the Child Sex Ratio (0-6 years) has dipped further to 919 against 927 girls per thousand boys recorded in 2001 Census. Child sex ratio has declined in 18 States and 3 UTs and except for the states of Himachal Pradesh (909), Punjab (846), Chandigarh (880), Haryana (834), Mizoram (970), Tamil Nadu (943), Karnataka (948), Delhi (871), Goa (942), Kerala (964), Gujarat (890), Arunachal Pradesh (972), and Andaman & Nicobar Islands (968) showing marginal improvement, rest of the 21 states/ UTs have shown decline.

38

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

“The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act.”

“An Act to provide for the prohibition of sex selection, before or after conception, and for regulation of pre-natal diagnostic techniques for the purposes of detecting abnormalities or metabolic disorders or chromosomal abnormalities or certain congenital malformations or sex-linked disorders and for the prevention of their misuse for sex determination leading to female foeticide and for matters connected therewith or incidental thereto.”

2. Implementation of the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994:

The Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act was enacted on September 20, 1994 and the Act was further amended in 2003. The Act provides for the prohibition of sex selection ,before or after conception, and for regulation of pre-natal diagnostic techniques for the purposes of detecting genetic abnormalities or metabolic disorders or chromosomal abnormalities or certain congenital malformations or sex linked disorders and for the prevention of their misuse for sex determination leading to female foeticide and for matters connected therewith or incidental thereto.

The Act is implemented through the following implementing bodies:

- (i) Central Supervisory Board
- (ii) State Supervisory Boards and Union Territory Supervisory Boards
- (iii) Appropriate Authority for the whole or a part of the State or Union Territory
- (iv) State Advisory Committee and Union Territory Advisory Committee
- (v) Advisory Committees for designated areas (part of the State) attached to each Appropriate Authority.
- (vi) Appropriate Authorities at the District and Sub-District levels

3. Registration:

Appropriate Authority of the district is responsible for registration of ultrasound diagnostic facilities.

4. Application fee:

- (1) Rs.25000.00 for Genetic Counselling centre, Genetic laboratory, Genetic Clinic, Ultrasound Clinic or Imaging Centre.
- (2) Rs.35000.00 for an institute, hospital, nursing home, or any place providing jointly the service of Genetic Counselling Centre, Genetic laboratory, Genetic Clinic, Ultrasound Clinic or Imaging Centre or any combination thereof.

5. Mandatory Displays at ultrasound center:

- (1) Pre-conception and Pre-natal Diagnostic Techniques (PC and PNDT) Certificate: It is mandatory for every clinic or facility or hospital etc. registered under the Pre-conception and Pre-natal Diagnostic Techniques Act to display the certificate of registration at a conspicuous place at such Centre, Laboratory or Clinic.
- (2) Signage, board or banner in English & local language indicating that foetal sex is not disclosed at the concerned facility.
- (3) Copy of the Pre-conception and Pre-natal Diagnostic Techniques Act must be available in every ultrasound center

6. Renewal of registration

- (1) Every certificate of registration is valid for a period of 5 years
- (2) Renewal of registration to be done 30 days before the date of expiry of the certificate of registration.

7. Mandatory maintenance of records: Register showing in serial order:

- (1) Names and addresses of men or women subjected to *pre-natal diagnostic procedure or test*; (2) Names of their spouses or fathers;

¹Hkkx IIµ[k.M

Hkkjr dk jkti=k % vlk/kj.k

39

- (3) Date on which they first reported for such counselling, procedure or test.
- (4) A monthly report should be submitted to the Appropriate Authority regularly, before the 5th of every month. A copy of same monthly reports with the signature of the Appropriate Authority acknowledging receipt must be preserved.

8. Preservation of the following duly completed forms

- (i) Form F
- (ii) Referral Slips of Doctors
- (iii) Forms of consent
- (iv) Sonographic plates or slides

9. Record storage:

All above records should be preserved for 2 years.

10. Powers of Appropriate Authority :

- (1) Appropriate Authority can enter freely into any clinic or facility for search and seizure.
- (2) Examine and inspect of registers, records including consent forms, referral slips, Forms, sonographic plates or slides and equipment like ultrasonography machines.
- (3) To ensure presence of at least two independent witnesses of the same locality or different locality during the search

11. For further Do's and Don'ts about following the Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act and rules a Handbook of Pre-conception and Pre-natal Diagnostic Techniques Act and rules with Amendments published by *Ministry of Health, Government of India* has made available online on www.pndt.nic.in

Schedule- II

LOGBOOK AND ASSESSMENT

1.The Logbook

The Logbook records the training activity, tutorials and self-directed learning undertaken and competencies achieved. Maintenance and regular review of the logbooks during interim assessments will allow the Principal Trainer and Trainee to monitor progress and identify deficiencies over the course of training. The Trainer will sign the appropriate sections of the Logbook documents with regard to attendance, skill and competence. It is imperative that all participants appreciate that the Trainee's progress has to meet standards that satisfy the Trainers. At the end

of the training programme, the Principal Trainer has to certify that the competencies and skills attained by the Trainee are to his/her satisfaction.

(1) Training Plan Level 1 exercise to be performed under direct supervision:

At this initial assessment, a training plan should be agreed between the Principal Trainer and the Trainee, using the competency, skills and attitudes lists to set the learning objectives. (This should include, identifying a theory course to be attended within 6 months of induction assessment, if not already undertaken.) The initial learning objectives and the activity plan to meet these should be tailored to the individual learning needs of the Trainee. Subsequent learning objectives should be set at interim assessments until the Trainee has attained all the competencies, skills and attitudes on the lists.

It is the Trainee's responsibility to undertake this planned learning. The Principal Trainer should guide this, but need not undertake all training themselves.

In addition to the recording of competence, the logbook also contains sections for the recording of ultrasound images and basic clinical details of clients seen by the trainee. The ultrasound images should be of high quality and

40

THE GAZETTE OF INDIA : EXTRAORDINARY

[PART II—SEC. 3(i)]

demonstrate aspects of the ultrasound scan which are pertinent to the clinical case and should have been obtained by the

trainee. The trainee should review suitable images with the Trainer, prior to attaching them to the logbook.

This logbook is intended to record experience of ultrasound imaging in clinics where clients are referred for ultrasound

imaging as part of the management of their abdomino-pelvic and gynecological conditions (early pregnancy clinics, pre-abortion assessment clinics, etc) either in hospital or community setting.

It also:

- (a) Provides a summary of the syllabus in the form of a list of necessary competencies.
- (b) Records the outcomes of the learning objectives agreed between you and your Trainers.
- (c) Provides a record of your achievements as you attain competence in the required areas.
- (d) Records the certified assessment of your competence when applying for the Certificate.
- (e) Provide a permanent record of interesting cases to act as a reference for future practice.

(2) Minimum Number of Scans for Level-I Training (Total 200 cases)

Obstetric Scans

Viable Pregnancies	10
Non Viable Pregnancies	10
Normal Biometry	10
Growth Restrictions	10
Abnormal Pregnancy	10 (ectopic or multiple etc.)
Gynaec	10
IUCD's	05
Fibroids	10
Ovarian Cysts	10
Gynaec Disorders	10

Non- Obstetric Scans

Normal abdominal Scan	20
Gall Stone Disease	10
Extra hepatic Biliary Channel	05
Hepatic Solid Masses	05
Hepatic Cystic Lesions	05
Pancreas	05
Urinary	25
Normal Scan	10
Cystic lesions of Kidney including Hydronephrosis	05

Solid lesions of Kidneys	05
Ureteric and Bladder Stones	05
Prostate	05

Observations -

Transvaginal Scan	10
Color Doppler Studies Obstetric	10

1Hkkx IIµ[k.M 3(i)° Hkkjr dk jkti=k % vlk/kj.k

41

2.Assessment

As well as the initial assessment, the Principal Trainer must perform at least one interim assessment to check the Trainee's progress and the summative (final) assessment of competence. The Principal Trainer has to certify that the competencies and skills attained by the Trainee are to his/her satisfaction.

It is the responsibility of the independent examiner to be nominated by Director, Medical Education Department of the concerned State to certify final competence, in order to exit the training programme .

(1) Guidelines for Assessors

- Assessors may be Ultrasonographers, Obstetricians or Gynaecologists or doctors experienced in ultrasonography.
- Assessor should explain to the person being assessed, that the purpose of this exercise is to assess technical competence.
- The trainee should perform the procedure based on his/her usual practice. The trainee and trainer should fill in the forms separately and use them to inform discussion following observation of the trainee. The assessment is designed to assess technical skills. It enables discussion on technique and will allow discussion on why the trainee acted as she/he did.
- It is planned that each trainee should be assessed by Objective Structured Assessment of Technical Skills at least twice in a training programme; by different assessors, one of whom should be the Independent Examiner, as part of the summative assessment.
- Trainees must already have achieved competence (direct supervision), in the procedure being evaluated.

For each procedure, the following must be completed:

- Itemised Checklist Score
- Objective Structured Assessment of Technical Skills assessment sheet

It is not necessary to obtain written consent from patients, but it would be prudent to say that the Trainee is partaking in an assessment with full supervision. Patients may choose not to be part of the assessment process.

3 copies of the forms should be kept;

- One for the trainee's portfolio
- One for the Principal Trainer
- One to go back to the Faculty with all forms when the certificate is applied for.

(2) OBJECTIVE STRUCTURED ASSESSMENT OF TECHNICAL SKILLS (OSATS)

(A). BASIC SKILLS Skill	Level 1	Level 2	Trainee when
	Supervised	Independent	
Machine set-up			
Counselling for scan			
Decide transabdominal vs.			

42

THE GAZETTE OF INDIA : EXTRAORDINARY

(A). BASIC SKILLS Skill	Level 1	Level 2	Trainee when com
-------------------------	---------	---------	------------------

Transvaginal route			
Choice of probe			
Patient positioning			
Orientation			
Identify normal			
endometrium			
Identify normal			
Myometrium			
Identify normal ovaries			
Measure cervical length			
Recording images			
Note keeping			

Special Remarks

(B). EARLY PREGNANCY Skill	Level 1	Level 2	Trainee
	Supervised	Independent	
Confirm viability			
Date pregnancy			
Diagnose corpus luteum cyst			
Diagnose multiple pregnancy			
Identify retroplacental haematoma			
Diagnose anembryonic pregnancy			
Diagnose missed miscarriage			
Diagnose retained products of conception			
Counselling for failed pregnancy			

$${}^1\text{Hk}kx \text{ II} \mu[k.M \ 3(i)^0$$

Hkkjr dk jkti=k % vlk/kj.k

Diagnose ectopic pregnancy			
----------------------------	--	--	--

Special Remarks

(C). MENORRHAGIA Skill	Level 1	Level 2	Trainee
	Supervised	Independent	
Identify submucous fibroid			
Identify intramural fibroid			
Identify subserous and pendunculated fibroid			
Identify adenomyosis			
Special Remarks			
(D). POSTMENOPSA AND INTERMENSTRUAL BLEEDING Skill	Level 1	Level 2	Trainee
	Supervised	Independent	
Measure endometrial thickness			
Identify atrophic endometrium			
Identify hyperplastic endometrium			
Identify endometrial polyps			
Identify functional ovarian tumours			
Special Remarks			

44

THE GAZETTE OF INDIA : EXTRAORDINARY

(E). PELVIC MASS Skill	Level 1	Level 2	Trainee
	Supervised	Independent	
Identify mass as uterine			
Identify unilocular ovarian mass			
Identify complex ovarian mass			
Identify ascites			

Special Remarks			
(F). REPRODUCTIVE MEDICINE Skill	Level 1	Level 2	Training when
	Supervised	Independent	
Identify cyclical changes in endometrium			
Identify cyclical changes in ovary			
Identify polycystic ovary			
Locate Intra-uterine Device or Intra-uterine System position in uterus			
EXTRA PELVIC SCANS			
Identify normal placement of Implanon			
Locate non-palpable Implanon			
Special Remarks			
(G). GENERAL ABDOMEN Skill	Level 1	Level 2	Training when
	Supervised	Independent	
LIVER AND SPLEEN or BILIARY			
¹ Hkkx Ιμ[k.M 3(i) ^o Hkkjr dk jkti=k % vlk/kj.k			
SYSTEM			
Patient preparation and Scanning Techniques- Sonographic Anatomy			
Diffuse liver disease			
Fatty Liver, Grades.			
Acute hepatitis, cirrhosis and portal hypertension			
Focal Mass lesions - Cystic Lesions or Solid Lesions			
Spleen - Splenomegaly or Focal splenic mass – Solid mass, cysts, subphrenic abscess			

Special Remarks			
(H). GENERAL ABDOMEN Skill	Level 1	Level 2	Trainee when
	Supervised	Independent	
URINARY SYSTEM			
Kidneys & ureters ... scanning technique Sonographic anatomy			
Echogenicity, corticomedullary demarcation, renal sinus, Hypertrophied			
Column of Bertin			
46 THE GAZETTE OF INDIA : EXTRAORDINARY			
URETERS Congenital anomalies (agenesis, ectopia, duplex collecting system & ureterocele)			
Hydronephrosis or Renal calculus or Infection or Tumours or Mimics of calculus			
Nephrocalcinosis or Pyelonephritis, pyonephrosis, renal & perinephric abscess, chr. Pyelonephritis or Tuberculosis or Renal cell carcinoma, spectrum of sonographic appearance or Angiolipoma			
Benign Cystic lesions (simple cortical cyst, complex cortical cyst, parapelvic cyst)			
Polycystic kidney disease			
Special Remarks			
(I). GENERAL ABDOMEN Skill	Level 1	Level 2	Trainee when
	Supervised	Independent	
BLADDER			
Bladder calculus, bladder volume measurement.			

Bladder wall (technique of thickness measurement)			
Bladder mass, cystitis			
Special Remarks			

¹Hkxk Iμ[k.M 3(i)^o

Hkkjr dk jkti=k % vlk/kj.k

(J). GENERAL ABDOMEN Skill	Level 1	Level 2	Tras whe
	Supervised	Independent	
GALL BLADDER or PANCREAS			
Gall Bladder- Cholelithiasis			
GB filled with calculi or Atypical calculus or Pitfalls			
Pancreas - Inflammatory Acute pancreatitis pancreatic andextrapancreatic manifestation			
Pseudocystor Chronic Pancreatitis or Neoplasms (solid and cystic looking)			

Special Remarks

(K). GENERAL ABDOMEN Skill	Level 1	Level 2	Pre whe
	Supervised	Independent	
PROSTATE			
Sonographic anatomy (prostate, seminal vesicles)			
Technique (transabdominal approach)			
To identify central zone and peripheral zone or Measurement of prostate volume			
Pathology - Benign hypertrophy Prostatitis Prostatic abscess - Cancer of prostate			

Special Remarks

48

THE GAZETTE OF INDIA : EXTRAORDINARY

GUIDELINES FOR ASSESSMENT FOR FINAL EXAMINATION

Minimum pass marks – For practicals 60 and Theory 50

I. THEORY ASSESMENT

- (a) 100 marks – two hours
- (b) 50 multiple choice questions of one mark each= 50 marks
- (c) 10 short answers with five marks each = 50 marks
- (d) Short Question will have a defined space for the candidate to fit answer

II. PRACTICAL ASSESMENT

- (a) 20 marks for log book
- (b) 50 marks for demonstrations
- (c) 30 marks viva

Note: The examiner can chose any FIVE of these TEN for demo and allot 10 marks each

Step 1: Preparation

- 1.1 Equipment preparation
- 1.2 Patient preparation
- 1.3 Operator preparation
- 1.4 Expose the lower abdomen and apply the gel
- 1.5 Select the transducer

Step 2: Commence the growth and high-risk pregnancy scanning protocol 2.1

Patient position

2.2 Scan plane

2.2 Transabdominal scan plane

Endovaginal scan plane

2.3 Standard second and third trimester protocol image requirements

- 1. Fetal lie, life, number, presentation, and situs
- 2. Maternal uterus and adnexae
- 3. Amniotic fluid and placental location
- 4. Fetal biometry
- 5. Fetal anatomy

Step 3: Overview of second and third trimester routine ultrasound examination

Step 4: Perform targeted scan relevant to clinical condition of fetus and/or mother

4.1 Scan for multiple pregnancy

Step 5: Scan for intrauterine growth restriction

5.1 Fetal biometry, growth, and weight

Step 6: Scan for amniotic fluid and membranes

6.1 Calculate the amniotic fluid volume

Step 7: Scan for placenta and umbilical cord abnormalities

¹Hkkx Ilμ[k.M 3(i)^o

Hkkjr dk jkti=k % vlk/kj.k

49

7.1 Placenta

7.2 Umbilical
cord

Step 8: Scan for fetal biophysical profile

Step 9: Scan for fetal complications of maternal

disease 9.1 Fetal hydrops

9.2 Maternal diabetes

9.3 Maternal hypertension and pre-eclampsia 9.4 Other
maternal diseases

Step 10: Demonstrate – to assess general abdominal scan – maternal liver/gall bladder/kidneys

III. VIVA – 30 marks on three case situations

Clinicosonographic co-relation

video clip and case studies

IV. CASE STUDY

Case Number:	Date:
Preliminary data	
Ultrasonography Findings	
Impressions	
Key Learnings	

[F No. N.24026/60/2008-PNDT]

DR. RAKESH KUMAR , Jt. Secy.

Printed by the Manager, Government of India Press, Ring Road, Mayapuri, New Delhi-110064 and Published by the Controller of Publications, Delhi-110054

