

## CHHATTISGARH RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION RULES, 2010

f) ( fFFi1 Glh. fiRTI\$, 30-5-2003." 299<sup>-</sup>31 ] 15 24, 1932 15 2010 13—47 31fÄfiNH, 2009 (2009 35) 38 Nuq, 2010 I 2009, 598 (3) f?iiÄi 2010 (24) a, (g) 31 3-TfiÄ-&i-u 3-TQ-t -va-fi-f?f'Q5T ma--1T (trq) (VO, (t13) -\$1 500 0 (L) (C) (9) hh-w--h+ \_ (g) I 1-I lsQ2 \ Mie (Z) hÿa—h-æ IEl-c>131te (L) P I i .42 .M\_I-e Bite (2 khl%lkJte (4b) Elle ' g-h[hnlf L(b\_ chhitake L\_Läfi Itz r) 598 (6) (9 2010 ; -\$1 R-q-e-q•l -\$1 a-hR (24) (VI) 4 fä-g eq-ÿ&ITT i 29 (1) GIRT -i 3408 2010 (4) FfTl-rg fäg, -e-q—fr-u-H (1) -a fifi-f\* (5) -an-a 6—14 -\$1 (6) (ftv-räQi[]) 7) 398 (7) IS FFW. q El (2) qi fh-ti 4Tö-i@5 ZbT\$ -r 31 N 2010 q-h a-uTR (3) - fi-é afi 14 \$1 (2) (l) frbux I F) (v) (8) (q) , -qr--j[ , q-ÿT, , (6 14 RAT) -45T -cb q-rq -Q- 598 (10) 15 2010 11. aa-i (1) 2 (a) (tiq) 12 \$1 (1) CT) 12 (1) (QI) -0 (3) ft-q-q 6 -\$ -eq—fr-u-q (1) -Ä 12 12 \$1 (1) (I) 12 (1) äIRi 3hR GIRT (2) 2 (d) (tß) (qn) 12 13 1886 (1886 6) ATG@5 \$1 GTIAATI— (AT) \$1 I } 886 ('18? •n q-afi -\$ -45 -q.h Q\_fi-a-g 2 -q-t-q-q-t[ (5) (l) 3iR T7-rTQ fä-p , -\$ 3\_ih-v q-f-äfi-fÄ c Q; Vlfä --\$i fi-qh-é - q-T@FT 1 5 201 i) ( •i) f 45 q-, (3) (1) faf& (2) GT81 -qi 745 23 (1) 19. 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(d •Act' % tneans the Right of Children to Free and Compulsory Education Act, 2000 Anganwadi' Ineans an- Anganwadi Centre established under the \$ntegrated Child Development Schenne of the Minisÿü 0! VWomen and Ohi}d Development of the Government of -India; "Appointed date" Ineans the date on M'hich the Act comes into forces as notified in the Official Gazette: District Education Officer means an officer of the appropriate ooverlllnent in charge for elenoe.-ntary education in a district; v•P11Dil eunou}ative Record" lueans record of the progress of the child based on and continuous evaluation: nnqpping" Ineans planning school location for the purpose of of the Act to overconle social barriers and geographical in these Rules shall be construed as relaces I-onns hereto. out •xnresslons used nere in and not defined but the Art shall have the saine ITIea13\13Q.s respectively assigned COMMITTEE the .Éch001E Management Committee school. other than an unaided school 15 2010 veithin six Inonths of the appointed date, and reconstituted every Education Committee sha[h be constituted by state uovernme%t authorized authority. (2) (3) ('4) (5) (6) Seventy five pei cent of the strength of the School Managelnent ConMnittee shall be from mmongst parents 01' guardians of children. The remaining twenty five percent of the sirengfh of the Said C01nmnittee shall be fro1Vl alongst the f0110M'ing persons (iii) one third menibers fro1T1 the elected of the local authority to be decided by local authority; one third men-ibers I-run aniongst teachers from toe school, to be decided by the teachers 01 the school; one third from ainongst local educationists or children in the school, to be decided by the parents in the Said Committee; the School Managemient Conmmnittee shall have 50 felnale Inembers including clauses (i), (ii), (iii) and (iv). 10 n-ranage its affairs, the said Committee shall elect a Chairperson and Vice Chairperson from among the parent m-en-gbers. The Head teacher of the school or where Lhe school does not have a head teacher, the senior most teacher of the school, shall be the ex-officio Member-Convener of the Said Committee. The said Committee shall meet at least. once a month and the minutes and decisions of the meetings shall be properly recorded and made available to the public. The Said Committee shall, in addition to the functions specified in c] luses (a) to (d) of sub-section (2) of Section 21, performn the following ftnctions namely . (a) (b) (c) (d) (e) (f) comj\_nunicate in simple and creative ways to the Dopulation in the neighborhood of the school, the rights of the child as enunciated in the Act; as also the duties of the appropriate Government, local authority, school, parent and guardian; ensure the implelnmentation of clauses (a) and (eh of section 2- and of section 28: monitor that teachers are not burdened with non acadelllif duties other than those specified in section 27: ensure the enrolment and

continued attendance of all children from the neighborhood in the school; monitor the maintenance of the norms and standards specified in the Schedule; bring to the notice of the local authority any deviation from the rights of the child, in particular mental and physical harassment of children, denial of admission, and timely provision of free entitlements as per sub-section 2 of section 3; if, else, prepare 20 "F o nyonitor the elan y of Lhe orouslons of Section 4; -rr; onitor tile identification aria-I enroiment of, anu facilities disabled children, ensure their by participation in, and convletion of elementary education: the implemetatron of the mid-clay meal in the school; Prepare an annual accnunt of receipts and expenditure of the schoolu Dione-v received by tne said Comnoittee the d]scharae 01 functions under tills A\_ct3 shall be kept in a separate account\* to oe audited annually. he aceoi.lfits refe}ered to in clause (j) to sub-rule. (6) and in sub-rul= (7 ) should be signed by the Chairperson or vice-chairperson and Convener of the said Committee and made available to the local authority within one month of their preparation. Preparation of School Deveioption Plan,- (l) The School Management committee shall prepare a School Development Plan at least three months before the end of the financial year in which it is first constituted under the -) (4) the school Development Plan shall be a three year plan conujrismg three annual sub Dlans. I he School Developnent Plan, shall contain the following details, namelv a) (b) (c) (d) estimates of class-wise enrolment for each year; requirement of the number of additional teachers, including Head Teachers, subject teachers and part time instructors, separately for Classes I to V and classes VI. to Vfil, calculated, with reference to the nonns specified in the Schedule of the Act • physical requirement of additional infrastructure and equipments over the three year period, calculated, with reference to the norims and standards specified in the Schedule of the Act; financial requirement in respect of (b) and (c) above, including for providing special training facility specified in section 4s entitlements of children such as free text books and uniforms, additional financial and any other requirement for fulfilling I-he responsibilities of the school under the Act. The School Development Plan shall be signed by the chairperson or vice-chairperson and convener of the School Management Committee and submitted to the local authority before the end of the financial year in which it is to be prepared.

**PART - RIGHT TO CHILDREN TO AND COIVÉPULSOR EDUCATION Special Training.** (l) The School Managen•le.nt Committee of a school owned and Inanaged by the appropriate Government or local authority shall identify children requiring special training and organize such training in the- following manner, naniely:- (a) (c) (d) (2) the special training shall be based on specially designed age appropriate learning material, approved by the aademic audiority specified in sub-section (l) of section 29: the said training shall be provided in classes held on the premises of the school, or In classes organized in safe residential facilities the said training shall be provided by teachers workino in the schoo, or by teachers specially appointed for the purpose; The duration of the said trainmg shall be for a Inimum perioa three Inonths which may be extended, based on periodical assessment of learning progress yor maximur;-t period not exceeding two years. The child shall) upon induction j\_ into the aoe appropriate class. after special trainino. continue to receive special attention by twe teacher to enable him/her to successfully integrate with the rest t-ne class, acaden)ically and emotionally.

**6, PART - DUTIES AND RESPONSk&LITLES OF CENTRAL GOVERNMENT, APPROPRfATE GOVERNMENT AND LOCAL AUTHORITY** Areas or limits of neighbourhood.- r he areas or LITTMts neighbourhood within which a school has to be established by the stat'. Government or local authority shall be • (a) (b) (2) (3) in respect of children In classes I V, a school Sha]] be established within a walking distance of one kilometer 01 the neighborhood; in respect of children classes VIII, a school shall be established within a walking distance of three of the neighborhood. Wherever required, the appropriate Government 01' the local bod\ sha}l upgrade ex:sting schools with classes i - V to include classes V III. In respect of schools which starf. from class VI onwards, the apnropriate Government or the local body shall endeavour (o add classes I—V, wherever required. In places vvil-h difficult terrain, risk of landslides floods,, lack 01 roads and in\_ general, danger for youn, children in the anproach 598 (30) (4) (5) (6) as 2010 their nollies to the school, the appropriate Governinent or Local Authority shall locate the school in such a Inanner as to avoid such dangers, by reducing the lin)its specified under sub-rule For children from Sinall hamlets, as identified by the appropriate Government or local authority, where no school exists within the area or lilnits of neighbourhood specified under sub-rule (l) the appropriate Government or local authority shall Inalce adequate ax rangements, such as free transportation and residential facilities, for providing elernentary education a school, in relaxation of the areas or limits specified in the said rule. In places with high population density, the appropriate oovernnnt or local

authority may consider establishment of more than one neighbourhood school, having regard to the number of children in the age group of 6-14 years in such places. The local authority shall identify the neighbourhood school(s) where children can be admitted and make such information public for each habitation. In respect of children with disabilities which prevent them from attending the appropriate Government or authority shall endeavour to make transportation arrangements for them to attend school and complete elementary education. The local authority shall ensure that appropriate access children to the school is not hindered on account of social and cultural factors of the State for the resources available by (1) the State Government shall prepare annual estimates of and recurring expenditure for carrying out the provision of the Act, for a period of five years, within one month of the appointed date, which may be reviewed for every three years. (4) In order to implement the provisions of the Act, the State Government shall, within a period of six months of the appointed date, ensure that schemes and programmes are in conformity with the provisions of the Act. The State Government shall, within a period of six months from the appointed date, hold consultation with the local authority and determine the percentage of expenditure which it shall provide to the authority as grants-in-aid of revenues for implementation of the Act. The State Government shall set up an alternative mechanism for the purpose of getting resources from Central Governments, for the purpose of the Academic responsibility of the State Government. Government shall notify state council of educational research and training an academic authority within one month of the appointed date for development of the framework of state curriculum. (2) The State Government shall in consultation with the central Government and such other academic authorities it may consider necessary, prepare a Scheme (s) for enabling the State Government to provide pre-service and in-service training of teachers in respect of schools specified in sub-clauses (i) to (iii) of clause (n) of section 2 of the Act, including a monitoring mechanism in accordance with the standards of training. Responsibilities of the appropriate Government and local authority,- (1) A child attending a school of the appropriate Government or local authority referred to in sub-clause (i) of clause (n) of Section 2 a child attending a school referred to in sub-clause (ii) of clause (n) of Section 2 in accordance with clause (b) of sub-section (1) of Section 2, and a child attending a school referred to in sub-section (1) of Section 12 shall be entitled to free text books, Writing materials and uniforms, Provided that a child with disabilities shall be entitled also for free special learning and support material. Explanation- For the purposes of sub-rule (1), it may be stated that in respect of the child admitted in accordance with clause (b) of sub-section (1) of Section 12 and a child admitted in accordance with clause (c) of sub-section (1) of Section 12, the responsibility of providing the free entitlement shall be of the school referred to in sub-clause (ii) of clause (n) of 2 and of sub-clause (iii) and (iv) of clause (n) of Section 2, respectively. (2) (3) (4) For the purpose of determining and for establishing neighbourhood schools, the appropriate government or local authority shall undertake school mapping, and identify all children, including children in remote areas, children with disabilities, children belonging to disadvantaged groups, children belonging to weaker sections and children referred to in section 4, within a period of one year from the appointed date, and every year thereafter. The appropriate government or local authority shall ensure that no child is subjected to caste, Class, religious or gender abuse in the school. For the purposes of clause (c) of Section 8 and clause (c) of Section 9, child belonging to a weaker section and a child belonging to disadvantaged group is not segregated or discriminated against in the classroom, during mid day meals, in the play grounds, in the use of drinking water and toilet facilities, and in the cleaning of toilets or classrooms. 10. 11, Maintenance of records of children by the local authority,- (1) The local authority shall maintain a record of all children, in its jurisdiction, through a household survey, from their birth till they attain the age of 14 years. (2) (3) (4) (5) The record, referred to in sub-rule (1) shall be updated annually. The record, referred to in sub-rule (1), shall be maintained transparently in the public domain and used for the purposes of clause (e) of Section 9. The record, referred to in sub-rule (1) shall, in respect of every child, include- (a) (b) (c) (d) (h) The name, sex, date of birth, place of birth; names, address, occupation of Parent / guardian. pre-primary school/ Anganwadi centre that the child attends (up to a age 6); elementary school where the child is admitted; present address of the child: class in which the child is studying (for children age 6-14), and if education is discontinued in the territorial jurisdiction of the local authority discontinued, cause of such whether the child belongs to the weaker section: whether the child belongs to a disadvantaged group; whether the child requires special facilities or residential facilities on, account (i)

of migration and sparse population; (ii) age appropriate (iii) disability. local authority Shall] ensure that the names of all children enrolled in the schools are publicly displayed in each school

**PART V - RESPONSIBILITIES OF SCHOOLS AND TEACHERS** Admission of children belonging to weaker section and disadvantaged (1) The school referred to in clauses (iii) and (iv) of clause (n) of section 2 of the Act shall ensure that children admitted in accordance with clause (c) of sub-section (1) of section 12 of the Act shall not be segregated from the other children in the classroom nor shall their classes be held at places and timings different from the classes held for the other children. (2) The school referred to in clause (iii) and (iv) of clause (n) of section 2 shall ensure that children admitted in accordance with clause (c) of sub-section (1) of section 12 shall not be discriminated from the rest of the children in any manner pertaining to entitlements and facilities such as text books, uniforms, library and ICT facilities, extra-curricular and sports. 15 2010 598 (33) (3) The area or limits of neighbourhood specified in sub-rule, (1) of rule 6 shall apply to admissions made in accordance with clause (c) of sub-section (1) of section 12. Provided that the schools may, for the purposes of filling up the requisite percentage of seats for children referred to in clause (c) of sub-section (1) of section 12, extend these area or limits with the prior approval of the appropriate Government. Reimbursement of per-child-expenditure by the appropriate (1) The total annual recurrent incurred by the Government or appropriate Government from its own funds, or funds provided by the Central Government and by any other authority, on elementary education in respect of all schools referred to in sub-clause (i) of clause (n) of section 2, divided by the total number of children enrolled in all such schools, shall be the per-child expenditure incurred by the appropriate Government. Explanation - For the purpose of determining the per-child expenditure, the (2) expenditure incurred by the appropriate Government or local authority on schools referred to in sub-clause (ii) of clause (n) of section 2 and the children enrolled in such schools shall not be included. Every school referred to in clauses (iii) and (iv) of clause (n) of section 2 shall maintain a separate bank account in respect of the amount received by it as reimbursement under sub-section (2) of Section 12. 13

**14. Documents as age proof.**- Wherever a birth certificate under the Births, available, Deaths and Marriages Certification Act, 1886 (6 of 1886) is any one of the following documents shall be deemed to be proof of age of the child for the purposes of admission in schools (a) Hospital / Auxiliary Nurse and Midwife (ANM) registration record (b) Anganwadi record (c) Declaration through an affidavit of the age of the child by the parent or guardian Extended period of admission .- (1) Extended period of shall be six months from the date of commencement of the academic year of a school. (2) Where a child is admitted in a school after the extended period, he or she shall be eligible to complete studies with the help of special training, as determined by the head teacher of the school. 598 (34) 15 2010 150 Recognition to school—

(1) Every school, other than a school established, owned by the Central Government appropriate controlled or Government or local authority, established before the commencement of this Act shall make a self declaration within a period of three months of the commencement of the Act, in Form No. I to the concerned District Education Officer regarding its compliance or otherwise with the norms and standards prescribed in the Schedule and the following conditions, namely (a) (b) (c) (d) (f) (2) (3) (4) (5) the school is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force; the school is not run for profit to any individual, group or association of individuals or any other persons; the school conforms to the values enshrined in the Constitution; the school buildings or other structures or the grounds are used only for the purposes of education and skill development; the school is open to inspection by any officer authorized by the appropriate Government or the local authority; the school furnishes such reports and information as may be required from time to time and complies with such instructions of the State Government or local authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school. Every self declaration received in

Form I shall be placed by the District Education Officer in public domain within fifteen days of its receipt. The District Education Officer shall within three months of the receipt of the self declaration cause on-site inspection of such schools which claim in Form No. I to fulfill the norms and standards and the conditions mentioned in sub-rule (1). After the inspection referred to in sub-rule (3) is carried out, the inspection report shall be placed by the District Education Officer in public domain and schools found to be conforming to the norms, standards and the conditions shall be granted recognition by the District Education Officer in Form No. 2 within a period of 15 days from the date of inspection. Schools that do not conform to the norms, standards and conditions mentioned in sub-rule (1) shall be listed by the District Education Officer through a public order to this effect, such schools may request the District Education Officer for an on-site inspection for grant of recognition at any time within the next two and a half years, so that such period does not exceed three years from the commencement of the Act. 15 2010 598 (35) (7) Schools which do not conform to the norms, standards and conditions mentioned in sub-rule (1) after three years the commencement of the Act, shall cease to function. Every school, other than a school established, owned or controlled by the Central Government and appropriate Government or local authority established after the coming into force of this Act shall conform to the norms and standards and conditions mentioned in sub-rule (j) in order to qualify for recognition; under this rule, 16. Withdrawal of recognition to school.- (1) Where the District Education Officer (hereinafter in this rule referred to as the said Officer) on his own motion, or on any representation received from any person, has reason to believe, to be recorded in writing, that a school recognized under rule 15, has violated one or more of the conditions for grant of recognition or has failed to fulfill the norms and standards prescribed in the Schedule, he shall act in the following manner:- (a) (b) (c) issue a notice to the school specifying the violations of the condition of grant of recognition and seek its explanation within one month; in case the explanation is not found to be satisfactory or no explanation is received within the stipulated time period, the said Officer may cause an inspection of the school, to be conducted by a Committee of three to five members comprising of educationists, civil society representatives, media, and government representatives, which shall make due inquiry and submit its report, along with its recommendations for continuation of recognition or its withdrawal, to the said Officer; on receipt of the report and recommendations of the Committee, the said Officer may pass order for withdrawal of recognition. Provided that no order for withdrawal of recognition shall be passed by the said Officer without giving the school adequate opportunity of being heard: Provided further that no such order shall be passed by the said Officer without prior approval of the appropriate Government. (2) The order of withdrawal of recognition passed by the said Officer shall be operative from the immediately succeeding academic year and shall specify the neighborhood schools to which the children of the de-recognized schools shall be admitted. 598 (36) 15 2010 PART VI - TEACHERS 17 0 38. (1) The State Government shall, within one month of the minimum qualification of the appointed date, notify an academic authority for laying down the minimum qualification for a person to be eligible for appointment as a teacher. (2) the academic authority notified in pursuance of sub-rule (1), shall, within three months of such notification, lay down the minimum qualifications for persons to be eligible for appointment as a teacher in an elementary school. The minimum qualifications laid down by the academic authority referred to in sub-rule (1) shall be applicable for every school referred to in (n) of section 23. (3) The State Government shall within six months from the commencement of the Act estimate the requirement as per the norms in the Schedule for all schools referred to in (n) of section 2, (2) (3) (4) (5) (6) where a State does not have adequate institutions offering services or training in teacher education, or persons possessing qualifications as laid down under sub-rule (2) of rule 17 are not available, in sufficient numbers in relation to the requirements estimated under sub-rule (1) the State Government may request, within one year of the coming into force of the Act, the Central Government for relaxation of the prescribed minimum qualification. On receipt of the request referred to in sub-rule (2), the Central Government shall examine the request of the State Government and may, by notification, relax the minimum qualifications. The notification referred to in sub-rule (3) shall specify the nature of relaxation and the time period, not exceeding three years, but not beyond five years from the commencement of the Act, within which the teachers appointed under the relaxed conditions acquire the minimum qualifications specified by the academic authority notified under sub-section (1) of section 23. After six months from the commencement of the Act, no appointment of teacher for any school can be made in respect of any person not possessing the minimum qualifications notified in sub-rule (2) of rule 17, without the notification of relaxation

referred to in sub-rule (3). A person appointed as a teacher within six months of the commencement of the Act, must possess at least the academic qualifications not lower than higher secondary school certificate or equivalent. 15 2010 598 (37) 19, 20, 21. 22, Acquiring minimum qualifications (1) The State Government shall provide adequate teacher education facilities to ensure that all teachers in schools referred to in sub-rule (i), and school owned and managed by the Central Government or the State Government or Union territory or local authority under sub-clause (iii), of clause (n) of section 2, who do not possess the minimum qualifications laid down, under sub-rule (2), of rule 17, at the time of commencement of the Act, to acquire such minimum qualifications within a period of five years from the commencement of the Act. (2) For a teacher, of a school, referred to in sub-clause (ii) and (iv) of clause (n) of section 2, and of a school referred to in sub-clause (iii) of clause (n) of section 2 not owned and managed by the Central Government, State Government or Union Territory or local authority, who does not possess the minimum qualifications laid down under sub-rule (2) at the time of commencement of the Act, the management of such school shall enable such teacher to acquire such minimum qualifications within a period of five years from the commencement of the Act. (3) Salaries and allowances and conditions of service of teachers, - (1) The appropriate Government or the local authority, as the case may be, shall notify terms and conditions of service and salary and allowances of teachers of schools owned and managed by them in order to create a permanent cadre of teachers. In particular and without prejudice to sub-rule (i) the terms and conditions of service shall take into account the following, namely: (a) Accountability of teachers to the School Management Committee. (b) Provisions enabling long term service of teachers in the teaching profession. Duties performed by teachers, - The teacher shall maintain a file containing the pupil cumulative record for every child which will be the basis for the awarding of the certificate for completion of elementary education. (2) A teacher, in addition to the functions specified in clause (a) to (e) of sub-section (1) of section 24, may perform the following duties: - (a) Participation in training programmes, (b) Participation in curriculum formulation, and development of syllabi, training modules and text book development. Maintaining pupil-teacher ratio. - (1) The sanctioned strength of teachers in a school shall be notified by the State Government or the local authority 598 (38) 2010 as the case may be, within a period of three months of the appointed date: Provided that the State Government or the local authority, as the case may be, shall, within three months of such notification, redeploy teachers of schools having a strength in excess of the sanctioned strength prior to the notification referred to in sub-rule (1). If any person of the appropriate Government or the local authority (2) violates the provisions, of sub-section (2) of Section 25, he or she shall be personally liable for disciplinary action.



Mission Authority; Chairperson State Commission for Protection Child Right. one third of a]] In members shall be women, the Secretary shall be ex-officio Member Secretary of the Council; The Council may especially invite representatives of other related Ministries/Departments as required. 2010 598 (41)

Function of the State Advisory Council.- (1) The State Advisory Council shall function in an advisory capacity (2) (3) The State Advisory Council shall perform one or more of the following functions, namely .

(a) review the norms and standards specified in the Schedule • compliance with teacher qualifications and trainings; and implementation of section 29. commission studies and research for the effective implementation of the Act; coordinate with the State Advisory Councils; act as an interface between the public and the media and the central Government in creating awareness, mobilization, and a positive environment for the implementation of the Act. The State Advisory Council shall prepare reports relating to the reviews, studies and research undertaken by it and furnish the same to the State Government. By order and in the presence of the Governor of Chhattisgarh, WILLIAM KUJUR, Deputy Secretary, 598 (42) 2010 APPENDIX



FORM I SELF DECLARATION CUM APPLICATION FOR GRANT OF RECOGNITION OF SCHOOL See sub-Rule (I) of Rule 15 of the Right of Children to Free and Compulsory Education Rule, 2009 To The District Education Officer (Name. of District & State) Sir, I forward with a self declaration regarding compliance with the norms and standards prescribed in the Schedule of the Right of Children to Free and Compulsory Education Act, 2009 and an application in the prescribed form for the recognition of grant to (Name of the school) With effect from the commencement of the school year 20..

Yours faithfully, Enclosure . Date . Chairman of Managing Committee/Manager . 20 -to AB School Details 598 (43) I 3, 5, 8. 9. IO. 11 Name of School Academic Session District Postal Address Village/City Taluk Pin Code: Phone No. with STD Code Fax No. E-mail address if any nearest Police Station BR General Information Year of Foundation Date of First Opening of School .1 Name or Trust/Society/Managing Committee "Whether Trust/Society/Trustee/Managing Committee is/ IS registered 5. 6. 7

**8. Period upto which Registration of Trust/Society/Managing Committee is valid** Whether there is a proof of non-proprietary character of the Trust/Society/Managing Committee supported by the list of members with their address on an affidavit in copy Name official address of the Manager/President/C/Chairman of the School Name Designation Address Phone Total Income & Expenditure during last 3 years surplus/deficit Year Income Expenditure Surplus/deficit C. Nature and area of School 1. 2. 3. 4. 5. 6

**9. Medium of Instruction Type of School (Specify entry & exit classes) If aided, the name of agency and percentage of aid If School Recognized If so, by which authority Recognition number Does the school has its own building or is it running in a rented building.** Whether the school buildings or other structures or the grounds are used only for the purpose of education and skill development? Total area of the school Built in area of the school 598 (44) D. Enrollment Status Class Pre-primary 1. 2 15 2010 No. of Section E, Infrastructure Details & Sanitary Conditions No. of Students Average Size 1. Room Classroom. Numbers Office room — canteen Store Room — canteen — Headmaster Room Kitchen — Canteen — Store F. Other Facilities 3. 4. 5, 6, Whether all facilities have barrier free access Teaching Learning Material (attach list) Sports & Play equipments (attach list) Facility books in Library Books (No. of books) Periodical/Newspapers type and number of drinking water facilities Sanitary Conditions (i) Type of W.C. & Urinals (ii) Number of Urinals/Lavatories Separately for boys (iii) Number of Urinals/Lavatories Separately for Girls Go Particulars of Teaching Staff 1. Teaching in Primary/Upper Primary exclusively (details of each teacher separately) Teacher Name a) Academic Qualification (4) Class Assigned (7) 2. Teaching in Both Elementary separately) Teacher Name (1) Academic Qualification (4) Father/Spouse Name (2) Professional Qualification (5) Appointment Date (8) Data of Birth (3) Teaching Experience (6) Trained or Untrained (9) and Secondary (Details of each teacher Father/Spouse Name (2) Professional Qualification (5) Data of Birth (3) Teaching Experience (6) Class Assigned (7) 3. Head Teacher Teacher Name (1) Academic Qualification Class Assigned (7) H, Curriculum and Syllabus 15 2010 (8) Father/Spouse (2) Professional Qualification (5) Appointment Date (8) 598 (4 S) Trained or Untrained (9) Data of Birth (3) Teaching Experience (6) Trained or Untrained (9) 1. K. L. I, Details of curriculum & syllabus followed in each class (up to VII) 2. System of Pupil Assessment

**3. Whether pupils of the school are required to take any Board exam up to class 8? Certified that the school has also submitted information in this data capture format of District Information System of Education with this application.** Certified that the school is open to -inspection by any officer authorized by the appropriate authority; Certified that the school undertakes to furnish such reports and information as may be required by the District Education Officer from time to time and complies with such instructions of the appropriate authority or the District Education Officer as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school; Certified that records of the school pertinent to the implementation of this Act shall be open to inspection. by any officer authorized by the District Education Officer or appropriate authority at any time, and the school shall furnish all such information as may be necessary to enable the Central and / or State Government/ Local Body or the Administration to discharge its or his obligations to Parliament [Legislative Assembly of the state/Panchayat/ Municipal Corporation as the case may be. Chairman/Manager, Managing Committee .. ...School Place 598 (46) Gram : E-Mail: 2010



Form 11 Phone: Fax: OFFICE OF DISTRICT EDUCATION OFFICER (A name of District / State) Dated:  
 No. Sub: The Manager, Recognition Certificate for the School under sub-rule (4) of rule 1 of Right of  
 Children to Free and Compulsory Education Rules} 2009 for the purpose of Section 18 of Right of  
 Children to Free and Education Actg 2009s Dear Sir/Madam, With reference to your application dated  
 and subsequent correspondence with the school/inspection in this regard, I convey the grant for provisional  
 recognition to the (name of the school with address) for Class to Class to for a period of three years with  
 effect from The above sanction is subject to fulfillment of following conditions:- 2

**3. The grant for recognition is not extendable and does not in any way imply any obligation to recognize/affiliate beyond Class VIII; 'The School shall abide by the provisions of Right of Children to Free and Compulsory Education Act, 2009 (Annexure-I) and the Right of Children to Free and Compulsory Education Rules, 2009 (Annexure-II); The School shall admit in class I, (or in pre-school class, as the case may be), to the extent of the strength of that class, children to weaker section and disadvantaged group in the belonging neighborhood and provide free and compulsory elementary education till its completion. Provided, further that in case of pre primary classes also, this norm shall be followed; For the children referred to in paragraph 33 the School shall be reimbursed as per- Section 12(2) of the Act. To receive such reimbursements school shall provide a separate bank account; IS 2010 598 (47) 5. 6. 7. 8**

**9. The Society/School shall not collect any capitation fee and subject the child or his or her parents or guardians to any screening procedure; The School shall not deny admission to any child for lack of age proof.** shall adhere to the provisions of section 15 of the Act. The School shall ensure- (i) (ii) (iii) (iv) (v) (vi) (vii) No child admitted shall be held back in any class or expelled from school till the completion of elementary education in a school; No child shall be subjected to physical punishment or, mental harassment; No child is required to pass any board examination till the completion of elementary education; Every child completing elementary education shall be awarded a certificate as laid down under Rule 25; Inclusion of Students with disabilities/special needs as per provision of the Act; The teachers are recruited minimum qualifications as laid under section 23(1) of the Act. Provided further that the current teachers who, at the commencement of this Act do not possess minimum qualifications shall acquire such minimum qualifications within a period of 5 years; The teacher performs its duties specified under section 24(1) of the Act; and (viii) The teachers shall not engage him or her for private teaching activities. The School shall follow the syllabus on the basis of curriculum laid down by appropriate authority; The School shall maintain the standards and norms of the school as specified in section 19 of the Act. The facilities reported at the time of last inspection are as given under:- Area of school campus Total built up area Area of play ground No. of class rooms Room for Headmaster-cum-Office-cum-Storeroom Separate toilet for boys and girls Drinking Water Facility Kitchen for cooking Mid Day Meal Barrier free Access Availability of Teaching Learning Material IPlay Sports Equipments [Library; No unrecognized classes shall run within the premises of the school or outside in the same name of school; The school buildings or other structures or the grounds are used only for the purposes education and skill development; 'EZE/ ) 598 (48) 11. 12 15. 16

**17. The School is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force; 'The School is not run for profit to any individual, group or association of individuals or any other persons; Chartered should be audited and certified by The accounts Accountant and proper accounts statements should be prepared as per rules.** A copy each of the Statements of Accounts should be sent to the District Education officer every year; This The recognition Code Number allotted to your school is may please be noted and quoted for any correspondence with this office; The school furnishes such reports and information as may be required by the Director of Education/District Education Officer from time to time and complies with such instructions of the State Government/ Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school; Renewal of Registration of Society if any is ensured; Other conditions as per Annexure '1115 enclosed. Yours faithfully, District Education Officer Ffiß—2cgo.